



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **HIGH SCHOOL FOR INFORMATION  
TECHNOLOGY**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #30**

School ID **34-30-00-01-1502**

Principal **NORA LEE MONTEMARANO**

Telephone **(718) 937-4270**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	217	88%	79%	20%	213	—	—	—	4	—	—	—
	2005-06	225	86%	79%	15%	207	90%	83%	16%	18	44%	39%	0%
	2004-05	0				0				0			
<b>Mathematics A</b>	2006-07	215	87%	65%	5%	201	87%	65%	5%	14	79%	57%	0%
	2005-06	275	91%	78%	8%	254	91%	81%	8%	21	81%	48%	5%
	2004-05	252	89%	75%	15%	232	91%	78%	16%	20	60%	40%	0%
<b>Mathematics B</b>	2006-07	160	38%	26%	4%	158	—	—	—	2	—	—	—
	2005-06	39	82%	72%	10%	39	82%	72%	10%	0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	225	74%	64%	12%	214	75%	65%	12%	11	55%	36%	0%
	2005-06	281	77%	68%	21%	254	80%	71%	21%	27	52%	41%	19%
	2004-05	266	71%	64%	18%	240	75%	68%	20%	26	35%	27%	0%
<b>U.S. History and Government</b>	2006-07	202	90%	81%	27%	198	—	—	—	4	—	—	—
	2005-06	200	92%	85%	33%	183	93%	87%	34%	17	76%	53%	12%
	2004-05	0				0				0			
<b>Living Environment</b>	2006-07	245	75%	53%	5%	227	76%	54%	5%	18	67%	50%	6%
	2005-06	268	73%	56%	2%	239	76%	59%	3%	29	48%	24%	0%
	2004-05	334	63%	51%	8%	296	66%	54%	8%	38	34%	29%	5%
<b>Physical Setting/ Earth Science</b>	2006-07	69	81%	75%	6%	68	—	—	—	1	—	—	—
	2005-06	37	86%	73%	0%	36	—	—	—	1	—	—	—
	2004-05	0				0				0			
<b>Physical Setting/Chemistry</b>	2006-07	93	85%	70%	4%	92	—	—	—	1	—	—	—
	2005-06	129	84%	62%	16%	115	85%	63%	16%	14	71%	50%	14%
	2004-05	143	59%	27%	1%	133	62%	29%	1%	10	10%	0%	0%
<b>Physical Setting/Physics</b>	2006-07	20	80%	60%	25%	20	80%	60%	25%	0			
	2005-06	2	—	—	—	2	—	—	—	0			
	2004-05	0				0				0			

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR INFORMATION TECHNOLOGY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	3	—	—	—	3	—	—	—	0	—	—	—
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	141	96%	92%	64%	136	96%	92%	63%	5	100%	100%	100%
	2005-06	196	93%	91%	61%	189	93%	90%	62%	7	100%	100%	29%
	2004-05	118	98%	96%	75%	111	98%	95%	75%	7	100%	100%	71%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	1	—	0	—
	2005-06	5	60%	0	—	5	60%
	2004-05	1	—	0	—	1	—
<b>Science</b>	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—
	2004-05	0	—	0	—	0	—
<b>Reading</b>	2006-07	3	—	1	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
<b>Writing</b>	2006-07	3	—	1	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
<b>Global Studies</b>	2006-07	2	—	0	—	2	—
	2005-06	5	40%	0	—	5	40%
	2004-05	0	—	0	—	0	—
<b>U.S. History and Government</b>	2006-07	3	—	1	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	74	1%	32%	35%	31%	74	1%	32%	35%	31%	0				
	2005-06	88	0%	9%	31%	60%	88	0%	9%	31%	60%	0				
	2004-05	73	0%	19%	47%	34%	73	0%	19%	47%	34%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	74	1%	39%	38%	22%	74	1%	39%	38%	22%	0				
	2005-06	88	1%	23%	35%	41%	88	1%	23%	35%	41%	0				
	2004-05	73	0%	32%	38%	30%	73	0%	32%	38%	30%	0				

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	231	6%	62%	20%	225	7%	63%	20%	6	0%	33%	0%
<b>U.S. History and Government</b>	231	4%	53%	26%	225	4%	53%	27%	6	0%	50%	0%
<b>Science</b>	231	7%	72%	10%	225	7%	73%	10%	6	17%	33%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	163		159		4	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving a Regents Diploma</b>	2006-07	147	90%	146	92%	1	25%
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	32	20%	32	20%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	34	4%	34	4%	0	
	2005-06	12	2%	10	2%	2	3%
	2004-05	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2006-07	34	4%	34	4%	0	
	2005-06	12	2%	10	2%	2	3%
	2004-05	4	1%	3	1%	1	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	116	71%	116	73%	0	
<b>To 2-year College</b>	39	24%	36	23%	3	75%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	3	2%	2	1%	1	25%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	2	1%	2	1%	0	

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Financial Information

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### **2005-06 School District-wide Total**

#### **Expenditures per Pupil**

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### **2005-06 NYS Public School Total**

\$16,212

#### **Expenditures per Pupil**

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### **2006-07 Estimated Percentage of Students from Families Receiving Public Assistance**

41-50%

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#### **NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.