

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 19 THE CURTIS SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0019

Principal MARY PETRONE

Telephone (718) 442-3860

Grades K-5, UE

Regents Exams

•		All Students			Gener	ral-Educ	ation St	udents	Students with Disabilities					
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	scoring at or above:		Tested	scoring at or above:			Tested	ested scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each performance level:				Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2006-07	48	2%	21%	50%	27%	31	0%	29%	45%	26%	17	6%	6%	59%	29%	
2005-06	45	7%	36%	47%	11%	25	4%	32%	48%	16%	20	10%	40%	45%	5%	
2004-05	17	0%	24%	65%	12%	11	0%	27%	55%	18%	6	0%	17%	83%	0%	
2006-07	48	46%	29%	17%	8%	31	42%	26%	19%	13%	17	53%	35%	12%	0%	
2005-06	45	27%	62%	9%	2%	25	16%	72%	8%	4%	20	40%	50%	10%	0%	
2004-05	17	18%	59%	18%	6%	11	18%	55%	18%	9%	6	17%	67%	17%	0%	
2006-07	52	4%	21%	44%	31%	30	3%	17%	43%	37%	22	5%	27%	45%	23%	
2005-06	44	5%	14%	55%	27%	23	4%	4%	48%	43%	21	5%	24%	62%	10%	
2004-05	42	5%	12%	64%	19%	22	9%	14%	50%	27%	20	0%	10%	80%	10%	
2006-07	52	23%	19%	33%	25%	30	17%	13%	43%	27%	22	32%	27%	18%	23%	
2005-06	44	9%	39%	45%	7%	23	4%	22%	65%	9%	21	14%	57%	24%	5%	
2004-05	42	21%	26%	40%	12%	22	9%	9%	64%	18%	20	35%	45%	15%	5%	
2006-07	10	0%	20%	50%	30%	6	_	_	_	_	4	_	_	_	_	
2005-06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0					
2004-05	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0					
2006-07	10	10%	30%	60%	0%	6	-	_	_	-	4	-	_	-	-	
2005-06	11	9%	18%	36%	36%	11	9%	18%	36%	36%	0					
2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 48 2005-06 45 2005-06 45 2005-06 45 2005-06 45 2005-06 45 2005-06 44 2005-06 44 2005-06 44 2005-06 42 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2006-07 48 2% 2005-06 45 7% 2006-07 48 46% 2005-06 45 27% 2005-06 45 27% 2006-07 52 4% 2005-06 44 5% 2006-07 52 23% 2005-06 44 9% 2004-05 42 21% 2005-06 11 0% 2005-06 11 9% 2005-06 11 9% 2005-06 11 9% 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 0 0 2005-06 <t< td=""><td>Total rested Percent of stude in each perform 2006-07 48 2% 21% 2005-06 45 7% 36% 2004-05 17 0% 24% 2005-06 45 27% 62% 2005-06 45 27% 62% 2004-05 17 18% 59% 2006-07 52 4% 21% 2005-06 44 5% 14% 2004-05 42 5% 12% 2006-07 52 23% 19% 2005-06 44 9% 39% 2004-05 42 21% 26% 2005-06 11 0% 27% 2005-06 11 9% 18% 2005-06 11 9% 18% 2005-06 0 33% 2006-07 0 2 2 2005-06 0 33% 2005-06 0 2 4</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent students scorling in each performance level: 2006-07 48 2% 21% 50% 27% 2005-06 45 7% 36% 47% 11% 2006-07 48 46% 29% 17% 8% 2006-07 48 46% 29% 17% 8% 2005-06 45 27% 62% 9% 2% 2005-06 45 27% 62% 9% 2% 2005-06 45 27% 62% 9% 2% 2005-06 44 5% 14% 55% 27% 2005-06 44 5% 12% 44% 19% 2005-06 44 9% 39% 45% 7% 2005-06 11 0% 20% 50% 30% 2005-06 11 0% 27% 27% 45% 2005-06 1 9% 18% 36% 36%</td><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Tested Fercent of students source levels Total Tested Fercent of Tested Fercent of Tested Fercent of Tested Fercent of Tested Interm. Begin. Interm. 2006-07 48 2% 21% 50% 27% 31 0% 29% 2006-07 48 46% 29% 17% 8% 31 42% 26% 2005-06 45 27% 62% 9% 2% 25 16% 72% 2004-05 17 18% 59% 18% 6% 11 18% 55% 2004-05 17 18% 59% 18% 6% 11 18% 55% 2006-07 52 4% 21% 44% 31% 30 3% 17% 2004-05 42 23% 19% 33% 25% 30 17% 13% 2006-07 10 0% 27% 27%</td><td> Tested Percent of students Section Tested In each Percent of students Section Tested In each Percent of students Section Tested In each Percent of each Percent o</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of students Total Percent of segin Interm Percent of segin Percent of se</td><td> Total Fested Percent of students scoring Total Fested Percent of students scoring Fested Professione Professione</td><td> Total</td><td> Total Percent Total P</td></t<>	Total rested Percent of stude in each perform 2006-07 48 2% 21% 2005-06 45 7% 36% 2004-05 17 0% 24% 2005-06 45 27% 62% 2005-06 45 27% 62% 2004-05 17 18% 59% 2006-07 52 4% 21% 2005-06 44 5% 14% 2004-05 42 5% 12% 2006-07 52 23% 19% 2005-06 44 9% 39% 2004-05 42 21% 26% 2005-06 11 0% 27% 2005-06 11 9% 18% 2005-06 11 9% 18% 2005-06 0 33% 2006-07 0 2 2 2005-06 0 33% 2005-06 0 2 4	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2006-07 48 2% 21% 50% 27% 2005-06 45 7% 36% 47% 11% 2006-07 48 46% 29% 17% 8% 2006-07 48 46% 29% 17% 8% 2005-06 45 27% 62% 9% 2% 2005-06 45 27% 62% 9% 2% 2005-06 45 27% 62% 9% 2% 2005-06 44 5% 14% 55% 27% 2005-06 44 5% 12% 44% 19% 2005-06 44 9% 39% 45% 7% 2005-06 11 0% 20% 50% 30% 2005-06 11 0% 27% 27% 45% 2005-06 1 9% 18% 36% 36%	Total Tested T	Total Percent of Tested in each performance level: in each perform	Total Tested Fercent of students source levels Total Tested Fercent of Tested Fercent of Tested Fercent of Tested Fercent of Tested Interm. Begin. Interm. 2006-07 48 2% 21% 50% 27% 31 0% 29% 2006-07 48 46% 29% 17% 8% 31 42% 26% 2005-06 45 27% 62% 9% 2% 25 16% 72% 2004-05 17 18% 59% 18% 6% 11 18% 55% 2004-05 17 18% 59% 18% 6% 11 18% 55% 2006-07 52 4% 21% 44% 31% 30 3% 17% 2004-05 42 23% 19% 33% 25% 30 17% 13% 2006-07 10 0% 27% 27%	Tested Percent of students Section Tested In each Percent of students Section Tested In each Percent of students Section Tested In each Percent of each Percent o	Total Percent Tested Percent Tested Percent Percent	Total Percent of students Total Percent of segin Interm Percent of segin Percent of se	Total Fested Percent of students scoring Total Fested Percent of students scoring Fested Professione Professione	Total	Total Percent Total P	

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Other Assessments

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percent scoring	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	83	13%	24%	45%	18%	70	6%	23%	50%	21%	13	54%	31%	15%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006-07

	Att Students								
	Total Number of students scoring Tested at Level:	3							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.