

The New York State School Report Card

School IS 24 MYRA S BARNES District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0024 Principal ROSEMARIE O'NEILL Telephone (718) 356-4200 Grades 6-8, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		Total Percentage of Tested scoring at or		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 24 MYRA S BARNES** School ID **35-31-00-01-0024**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total Tested	5			Total Tested				5	Total Tested				5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	5	0%	20%	40%	40%	4	_	_	_	_	1	-	-	_		-
2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_		_
2004-05	10	20%	10%	60%	10%	7	_	_	_	_	3	_	_	_		_
2006–07	5	20%	20%	20%	40%	4	-	-	-	-	1	-	_	_	•	-
2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_		_
2004-05	10	20%	20%	30%	30%	7	_	_	_	_	3	_	_	_		_
2006–07	10	0%	10%	30%	60%	8	-	-	_	-	2	-	_	_		-
2005-06	20	5%	15%	30%	50%	16	_	_	_	_	4	_	_	_		_
2004-05	13	15%	15%	54%	15%	11	_	_	_	_	2	_	_	_		_
2006–07	10	10%	30%	40%	20%	8	-	-	_	-	2	-	-	_		-
2005–06	20	20%	25%	15%	40%	16	_	_	_	_	4	_	_	_		_
2004-05	13	23%	8%	54%	15%	11	_	_	_	_	2	_	_	_		_
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2005-06 3 2005-06 3 2005-06 3 2005-06 10 2005-06 3 2005-06 3 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 20 2005-06 10 2005-06 10 2005-06 20 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	TotalPercent Tested2006-0702005-0602004-0502005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-0702006-0	Total TestedPercent studie in each studie 	Total Percent stude	Iotal InterventionPercentionStude StatusPercention2006-0700InterventionPercention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0701200Intervention2006-0710InterventionIntervention2006-0710InterventionIntervention2006-07100InterventionIntervention2006-07100InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-07102InterventionIntervention2006-07103InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention <td>Total TestedPercent of students scoring in each performance levelTotal TestedBegin Interm Adv.Prof.2006-070Interm Adv.Prof.2006-070Interm Adv.Prof.2006-070Interm Adv.Prof.2006-070Interm Adv.Prof.2006-070Interm Adv.Prof.2006-070Interm Adv.Prof.2006-07Interm Adv.Prof.2006-07Interm Adv.Prof.2006-07Interm Adv.Prof.2006-07Interm Adv.Prof.2006-07Interm Adv.Interm Adv.In</td> <td>Total TestedPercent of studements scoring TestedTotal TestedProfeTestedInterments with the sector Tested2006-0700<td< td=""><td>Total TestedPercent of students scoring in each performance levelTotal TestedPercent of students testedPercent of students tested<t< td=""><td>Total Percent of students scoring in each performance levice Total Percent of students scoring in each performance levice Begin Interm. 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Prof. Begin. 2006-07 0 Image: State Stat</td><td>Total Percent of students scoring tested Total Percent of students scoring 2006-07 0</td></t<><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Regin Intern. Adv Prof. 2005-06 0 Intern. Adv Prof. Regin Intern. Adv Prof. Regin Intern. Adv Prof. 2004-05 0 Intern. Adv 0 Intern. 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Prof. Begin. 2006-07 0 Image: State Stat</td><td>Total Percent of students scoring tested Total Percent of students scoring 2006-07 0</td></t<> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Regin Intern. Adv Prof. 2005-06 0 Intern. Adv Prof. Regin Intern. Adv Prof. Regin Intern. Adv Prof. 2004-05 0 Intern. Adv 0 Intern. Adv 0</td></t<></td>	Total Percent of students scoring in each performance levice Total Percent of students scoring in each performance levice Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2006-07 0 Image: score s	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern Adv. Prof. Begon Intern Adv. 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NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 24 MYRA S BARNES School ID 35-31-00-01-0024

Elementary/Middle-Level Social Studies 2006–07

	All St	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	508	4%	37%	48%	11%	425	1%	32%	55%	13%	83	22%	65%	12%	1%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
		Percentago students so				Percentago students so				Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	3	-	-	-	-						
Middle Level											
Social Studies	9	0	4	2	3						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School IS 24 MYRA S BARNES School ID 35-31-00-01-0024

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	0%	1	0%	0		
	2005-06	0		0		0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **IS 24 MYRA S BARNES** School ID **35-31-00-01-0024**

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.