

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 32 THE GIFFORD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0032
Principal NANCY SPATARO
Telephone (718) 984-1688
Grades K-5, UE

#### **Regents Exams**

•		All Students				Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Total Percentage of students Fested scoring at or above:			Total	Total Percentage of students Tested scoring at or above:			Total	Percentage of students			
		Tested				Tested				Tested	Tested scoring at or above			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 32 THE GIFFORD SCHOOL School ID 35-31-00-01-0032

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested		of stude		-	Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	12	17%	0%	58%	25%	11	-	_	_	_	1	_	_	_	_
and Speaking	2005-06	11	9%	36%	45%	9%	10	_	_	_	_	1	_	_	_	-
(Grades K-1)	2004-05	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
Reading	2006-07	12	17%	17%	50%	17%	11	-	_	_	_	1	_	-	_	-
and Writing	2005-06	11	18%	9%	27%	45%	10	_	_	_	_	1	_	_	_	-
(Grades K-1)	2004-05	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
Listening	2006-07	14	0%	0%	50%	50%	13	-	-	_	_	1	-	-	_	-
and Speaking	2005-06	11	0%	9%	55%	36%	10	_	_	_	_	1	_	_	_	-
(Grades 2-4)	2004-05	5	0%	0%	80%	20%	3	_	-	-	-	2	_	-	-	-
Reading	2006-07	14	0%	14%	50%	36%	13	-	-	_	_	1	-	-	_	-
and Writing	2005-06	11	0%	36%	55%	9%	10	_	_	_	-	1	_	_	-	-
(Grades 2-4)	2004-05	4	_	_	-	_	3	_	-	-	-	1	_	-	-	-
Listening and Speaking	2006-07	1	_	_	_	_	1	-	_	_	_	0				
	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students  Total Percentage of students  Tested scoring at level:					Students with Disabilities  Total Percentage of students  Tested scoring at level:				
		otal Percentage of students ested scoring at level:														
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	149	7%	12%	66%	14%	139	4%	12%	69%	15%	10	60%	10%	30%	0%	
Middle Level	0					0					0					

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Tested	Number o	ıg						
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.