

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School IS 51 EDWIN MARKHAM

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0051

Principal EMMA DELLA ROCCA

Telephone (718) 981-0502

Grades 6-8, 10, UE, US

Regents Exams

•		All St	All Students			Genei	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:		Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	18	100%	18	100%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	29	100%	29	100%	0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	48	69%	48	69%	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students					General-Education Students				Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0		,			0			,		0				,
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	28	4%	14%	21%	61%	23	4%	13%	22%	61%	5	0%	20%	20%	60%
2005-06	34	9%	24%	29%	38%	29	10%	28%	28%	34%	5	0%	0%	40%	60%
2004-05	25	4%	24%	40%	32%	20	5%	25%	35%	35%	5	0%	20%	60%	20%
2006-07	28	11%	25%	39%	25%	23	9%	26%	35%	30%	5	20%	20%	60%	0%
2005-06	34	15%	41%	32%	12%	29	17%	34%	38%	10%	5	0%	80%	0%	20%
2004-05	26	8%	27%	50%	15%	21	10%	24%	48%	19%	5	0%	40%	60%	0%
2006-07	50	2%	8%	30%	60%	46	_	_	_	-	4	-	_	-	_
2005-06	47	6%	4%	23%	66%	36	8%	6%	19%	67%	11	0%	0%	36%	64%
2004-05	51	8%	8%	37%	47%	37	8%	8%	35%	49%	14	7%	7%	43%	43%
2006-07	50	16%	42%	30%	12%	46	_	_	_	_	4	_	_	_	_
2005-06	47	15%	47%	17%	21%	36	19%	36%	17%	28%	11	0%	82%	18%	0%
2004-05	51	14%	20%	37%	29%	37	14%	22%	27%	38%	14	14%	14%	64%	7%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 O 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 34 2005-06 47 2005-06 47 2004-05 51 8% 2005-06 47 2005-06 47 2005-06 47 2005-06 47 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <td< td=""><td>Total Tested Percent of stude in each perform 2006-07 0 Begin. Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2006-07 28 Interm. 2006-07 28 Interm. 2006-07 28 Interm. 2006-07 20 Interm. 2006-07 20 Interm. 2006-07 3 Interm. 2006-07 3 In</td><td>Total rested in each performance level in each performance lever in ea</td><td>Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Percent of students scoring in each performance level: Prof. 2005-06 0 Percent of students scoring in each performance level: Percent of scoring in each performance level: 2005-06 0 Percent of students storing in each performance level: Percent of scoring in each performance level: 2005-06 0 Percent of scoring in each performance level: Percent of scoring in each performance level: 2006-07 0 Percent of scoring in each performance level: Perce</td><td> Total Tested T</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 0 0 0 </td><td>Total Tested Percent of students scoring in each performs. Total Tested Percent of the test of tested in each performs. 2006-07 0 Begin. Interm. Adv. Prof. Begin. Interm. 2006-07 0 O Begin. Interm. 2006-07 0 O O 2006-07 28 4% 14% 21% 61% 23 4% 13% 2006-07 28 4% 14% 21% 61% 23 4% 13% 2006-07 28 4%<td> Tested Percent of students scoring in each performance level Percent of scoring in each performance Percent</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of students serving Percent of serving Percent of students serving Percent of servi</td><td> Total Percent Fished Percent Fished Professional Pro</td><td> Total</td><td> Total Percent Segin Internative I</td></td></td<>	Total Tested Percent of stude in each perform 2006-07 0 Begin. Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2006-07 28 Interm. 2006-07 28 Interm. 2006-07 28 Interm. 2006-07 20 Interm. 2006-07 20 Interm. 2006-07 3 Interm. 2006-07 3 In	Total rested in each performance level in each performance lever in ea	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 0 Percent of students scoring in each performance level: Prof. 2005-06 0 Percent of students scoring in each performance level: Percent of scoring in each performance level: 2005-06 0 Percent of students storing in each performance level: Percent of scoring in each performance level: 2005-06 0 Percent of scoring in each performance level: Percent of scoring in each performance level: 2006-07 0 Percent of scoring in each performance level: Perce	Total Tested T	Total Percent of students scoring in each performance level: Total fested in each performance level: Total fested in each performance level: Total fested in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2006-07 0 0 0	Total Tested Percent of students scoring in each performs. Total Tested Percent of the test of tested in each performs. 2006-07 0 Begin. Interm. Adv. Prof. Begin. Interm. 2006-07 0 O Begin. Interm. 2006-07 0 O O 2006-07 28 4% 14% 21% 61% 23 4% 13% 2006-07 28 4% 14% 21% 61% 23 4% 13% 2006-07 28 4% <td> Tested Percent of students scoring in each performance level Percent of scoring in each performance Percent</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Percent of serving Percent of students serving Percent of servi</td> <td> Total Percent Fished Percent Fished Professional Pro</td> <td> Total</td> <td> Total Percent Segin Internative I</td>	Tested Percent of students scoring in each performance level Percent of scoring in each performance Percent	Total Percent Tested Percent Percent	Total Percent of students serving Percent of serving Percent of students serving Percent of servi	Total Percent Fished Percent Fished Professional Pro	Total	Total Percent Segin Internative I

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Other Assessments

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	368	16%	58%	24%	2%	313	12%	58%	28%	2%	55	42%	56%	0%	2%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	3	1%	3	1%	0	
	2005-06	2	50%	1	N/A	1	25%
	2004-05	2	200%	2	N/A	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	3	1%	3	1%	0	
	2005-06	2	50%	1	N/A	1	25%
	2004-05	2	200%	2	N/A	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.