

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SS COLUMBIA SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0058

Principal ROSEANN MEZZACAPPA

Telephone (718) 761-2155

Grades K-5

Regents Exams

•		All St	udents			Gener	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Total Percentage of students Tested scoring at or above:			Total	Total Percentage of students				Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SS COLUMBIA SCHOOL School ID 35-31-00-01-0058

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scoi	ring	
		Tested	Tested in each performance level:			Tested in each performance level:				Tested in each performa			ance lev	nce level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2006-07	35	0%	14%	54%	31%	32	-	_	_	_	3	_	_	_	_	
and Speaking	2005-06	42	10%	10%	36%	45%	37	8%	5%	35%	51%	5	20%	40%	40%	0%	
(Grades K-1)	2004-05	23	0%	4%	74%	22%	22	_	-	_	-	1	_	-	-	_	
Reading	2006-07	35	3%	31%	31%	34%	32	_	_	_	_	3	_	_	_	_	
and Writing	2005-06	42	12%	31%	19%	38%	37	5%	35%	19%	41%	5	60%	0%	20%	20%	
(Grades K-1)	2004-05	23	4%	17%	43%	35%	22	_	_	_	_	1	_	_	_	_	
Listening	2006-07	43	0%	9%	23%	67%	34	0%	12%	21%	68%	9	0%	0%	33%	67%	
and Speaking	2005-06	42	7%	2%	14%	76%	31	10%	3%	6%	81%	11	0%	0%	36%	64%	
(Grades 2-4)	2004-05	29	3%	10%	48%	38%	22	5%	14%	41%	41%	7	0%	0%	71%	29%	
Reading	2006-07	43	5%	21%	30%	44%	34	6%	21%	29%	44%	9	0%	22%	33%	44%	
and Writing	2005-06	42	12%	14%	45%	29%	31	16%	10%	48%	26%	11	0%	27%	36%	36%	
(Grades 2-4)	2004-05	29	7%	14%	45%	34%	22	9%	14%	41%	36%	7	0%	14%	57%	29%	
Listening	2006-07	6	0%	17%	0%	83%	5	_	_	_	_	1	_	_	_	_	
and Speaking	2005-06	9	0%	0%	67%	33%	9	0%	0%	67%	33%	0					
(Grades 5-6)	2004-05	9	22%	11%	22%	44%	9	22%	11%	22%	44%	0					
Reading	2006-07	6	0%	17%	33%	50%	5	-	-	_	-	1	-	-	-	-	
and Writing	2005-06	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0					
(Grades 5-6)	2004-05	9	22%	22%	22%	33%	9	22%	22%	22%	33%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
	_004 00																

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Other Assessments

School SS COLUMBIA SCHOOL School ID 35-31-00-01-0058

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	118	7%	6%	59%	28%	99	5%	5%	58%	32%	19	16%	11%	68%	5%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level. $% \label{eq:expenditure} % \label{expenditure} % \labeled % \labeled % \labeled % \labeled % \labeled % \labeled % \l$

Public Assistance information is available only at the school level.