

# The New York State School Report Card

School IS 72 ROCCO LAURIE INTERMEDIATE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0072 Principal PETER MACELLARI Telephone (718) 698-5757 Grades 6-8, 10, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students			Gener	al-Educa	ation St	udents	Stude	udents with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	93	99%	98%	42%	93	99%	98%	42%	0				
	2005–06	191	100%	97%	61%	189	-	-	-	2	-	-	-	
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	1	-	-	-	1	-	-	-	0	-	-	-	
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Regents Exams**

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud it or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

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## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	dents Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	8	100%	8	100%	0			
	2005–06	0		0		0			
	2004–05	0		0		0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	14	100%	14	100%	0			
	2005–06	1	-	1	-	0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	40	100%	38	-	2	-		
	2005-06	1	-	1	-	0			
	2004-05	0		0		0			

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	l Students			General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	28	7%	7%	39%	46%	25	_	_	_	_	3	_	_	_	_
2005-06	29	10%	10%	28%	52%	25	_	_	_	_	4	_	_	_	_
2004–05	26	0%	8%	58%	35%	24	_	_	_	_	2	_	_	_	_
2006–07	28	11%	46%	21%	21%	25	_	_	_	_	3	-	_	_	_
2005-06	29	17%	17%	41%	24%	25	_	_	_	_	4	_	_	_	_
2004-05	26	0%	15%	54%	31%	24	_	_	_	_	2	_	_	_	_
2006–07	53	0%	15%	42%	43%	49	-	_	_	_	4	-	_	_	_
2005-06	47	9%	6%	28%	57%	42	10%	7%	24%	60%	5	0%	0%	60%	40%
2004-05	42	5%	17%	38%	40%	42	5%	17%	38%	40%	0				
2006-07	53	26%	38%	30%	6%	49	-	_	_	_	4	-	_	_	_
2005-06	47	11%	36%	32%	21%	42	12%	36%	29%	24%	5	0%	40%	60%	0%
2004-05	42	10%	40%	21%	29%	42	10%	40%	21%	29%	0				
	0					0					0				
						0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 0   2005-06 0   2004-05 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2006-07 0   2006-07 0   2005-06 0   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 20   2005-06 47   2005-06 47   2005-06 42   2005-06 42   2005-06 42   2005-06 42   2005-06 42   2005-06 42   2005-06 42   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-	Total Percent rester   Independent Begin.   2006-07 00   2004-05 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 00   2006-07 20   2006-07 28   2006-07 28   2006-07 28   2006-07 28   2006-07 28   2006-07 20   2006-07 20   2006-07 20   2006-07 30   2006-07 30   2006-07 41   2006-07 00   2006-07 00   2006-07 <	2006-0702005-0602004-0502006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0710%2006-0710%2006-07282006-07282006-07282006-07282006-07282006-07282006-07282006-07282006-0710%2006-0736%2006-0736%2006-0740%2006-0736%2006-0736%2006-0736%2006-0736%2006-0702006-0730%2006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0711%2006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070 <tr< td=""><td>Total TestedPercent stude to stude to</td><td>IndexPercent subservention2006-0700InternProf.2005-0600InternIntern2004-0500InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-072810%Intern2005-0728InternIntern2005-0728InternIntern2005-0753QfMIntern2005-0753InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005</td><td>Total TestedPercent of students succentsTotal Tested2006-0700InternAdv.Prof.2006-0700IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-07287%7%39%46%25I2006-072811%10%21%21%II2006-072811%15%54%31%II2006-07230%15%14%31%II2006-075326%38%30%6%44I2005-064711%36%32%21%II2006-070IIIIIIIIIIIIIIIIIIIIIIIIII&lt;</td><td>Total Percent students scored testsTotal Percent testsProferent testsTotal Percent testsProferent tests<t< td=""><td>Total TestedPercentFull in eachPercentTestedPercentTestedPercentTestedPercentTestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedRestedPercentRestedReste</td><td>Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level   2006-07 0 Image: Percent of students scoring in each performance level Regin Interm Adv Regin</td><td>TetalPercent of studerts socirty in each performance levelBeginInternAdv.Prof.BeginInternAdv.Prof.2006-07COInternAdv.CO2004-05COInternAdv.CO2005-06COInternInternAdv.CO2005-07COInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-06&lt;</td><td>Intel Percent of students scoring Tested Interm Av Prot Interm Av Prot Interm Av Prot   2006-07 0 Image: Im</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Tested Interm. 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Adv.</td><td>Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level)   2006-07 0 <t< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></t<></td></t<></td></tr<>	Total TestedPercent stude to	IndexPercent subservention2006-0700InternProf.2005-0600InternIntern2004-0500InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0600InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-072810%Intern2005-0728InternIntern2005-0728InternIntern2005-0753QfMIntern2005-0753InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005-0700InternIntern2005	Total TestedPercent of students succentsTotal Tested2006-0700InternAdv.Prof.2006-0700IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-07287%7%39%46%25I2006-072811%10%21%21%II2006-072811%15%54%31%II2006-07230%15%14%31%II2006-075326%38%30%6%44I2005-064711%36%32%21%II2006-070IIIIIIIIIIIIIIIIIIIIIIIIII<	Total Percent students scored testsTotal Percent testsProferent testsTotal Percent testsProferent tests <t< td=""><td>Total TestedPercentFull in eachPercentTestedPercentTestedPercentTestedPercentTestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedPercentRestedRestedPercentRestedReste</td><td>Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level   2006-07 0 Image: Percent of students scoring in each performance level Regin Interm Adv Regin</td><td>TetalPercent of studerts socirty in each performance levelBeginInternAdv.Prof.BeginInternAdv.Prof.2006-07COInternAdv.CO2004-05COInternAdv.CO2005-06COInternInternAdv.CO2005-07COInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-07COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-06COInternInternInternInternIntern2005-06&lt;</td><td>Intel Percent of students scoring Tested Interm Av Prot Interm Av Prot Interm Av Prot   2006-07 0 Image: Im</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Tested Interm. 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## Elementary/Middle-Level Social Studies 2006–07

	All Students				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	418	9%	53%	33%	5%	351	5%	51%	37%	6%	67	30%	63%	7%	0%	

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education	Students	St	Students with Disabilitie		ities		
		Percentage students se				Percentage of students scoring:		Cohort	Enrollment	Percentage students so			
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	2	1%	2	0%	0	
	2005-06	2	200%	1	N/A	1	100%
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	2	1%	2	0%	0	
	2005-06	2	200%	1	N/A	1	100%
	2004-05	0		0		0	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School IS 72 ROCCO LAURIE INTERMEDIATE SCHOOL School ID 35-31-00-01-0072

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.