The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **NEW DORP HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
School ID **35-31-00-01-1440**
Principal **DEIRDRE DEANGELIS**
Telephone **(718) 667-8686**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	719	78%	58%	6%	618	84%	65%	7%	101	36%	16%	1%
	2005–06	565	66%	45%	3%	496	74%	51%	3%	69	12%	1%	0%
	2004–05	502	73%	49%	6%	454	78%	54%	6%	48	31%	6%	0%
Mathematics A	2006–07	586	90%	71%	13%	517	92%	76%	15%	69	72%	38%	1%
	2005–06	566	82%	62%	11%	469	88%	69%	13%	97	53%	26%	1%
	2004–05	457	89%	70%	10%	408	92%	76%	12%	49	59%	20%	0%
Mathematics B	2006–07	153	84%	75%	17%	152	–	–	–	1	–	–	–
	2005–06	154	71%	63%	16%	153	–	–	–	1	–	–	–
	2004–05	179	61%	49%	3%	179	61%	49%	3%	0			
Global History and Geography	2006–07	609	75%	61%	18%	517	79%	66%	20%	92	48%	34%	4%
	2005–06	647	72%	58%	22%	535	78%	64%	26%	112	42%	27%	4%
	2004–05	581	74%	60%	18%	496	80%	66%	21%	85	38%	24%	1%
U.S. History and Government	2006–07	527	87%	80%	30%	448	91%	85%	33%	79	67%	49%	14%
	2005–06	514	88%	78%	39%	445	91%	83%	42%	69	64%	48%	16%
	2004–05	422	82%	70%	30%	382	85%	74%	33%	40	48%	25%	3%
Living Environment	2006–07	538	76%	55%	5%	461	81%	60%	6%	77	47%	26%	0%
	2005–06	497	75%	56%	6%	436	79%	60%	7%	61	43%	23%	2%
	2004–05	486	78%	62%	11%	424	83%	68%	13%	62	40%	15%	0%
Physical Setting/ Earth Science	2006–07	308	43%	25%	2%	261	47%	28%	3%	47	19%	6%	0%
	2005–06	355	52%	35%	3%	312	55%	38%	3%	43	28%	12%	2%
	2004–05	263	54%	33%	2%	235	58%	36%	2%	28	18%	7%	0%
Physical Setting/Chemistry	2006–07	221	83%	51%	5%	212	86%	52%	5%	9	22%	22%	0%
	2005–06	171	79%	58%	16%	169	–	–	–	2	–	–	–
	2004–05	159	77%	56%	9%	158	–	–	–	1	–	–	–
Physical Setting/Physics	2006–07	68	96%	85%	24%	68	96%	85%	24%	0			
	2005–06	72	81%	58%	7%	72	81%	58%	7%	0			
	2004–05	90	76%	54%	4%	90	76%	54%	4%	0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	30	97%	97%	63%	30	97%	97%	63%	0			
	2005–06	29	100%	100%	83%	29	100%	100%	83%	0			
	2004–05	68	91%	91%	47%	68	91%	91%	47%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	101	99%	99%	76%	101	99%	99%	76%	0			
	2005–06	82	100%	100%	76%	80	–	–	–	2	–	–	–
	2004–05	137	100%	100%	58%	137	100%	100%	58%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	90	61%	4	–	86	–
	2005–06	102	81%	7	100%	95	80%
	2004–05	106	45%	6	67%	100	44%
Science	2006–07	108	40%	8	63%	100	38%
	2005–06	132	42%	9	44%	123	42%
	2004–05	119	27%	3	–	116	–
Reading	2006–07	81	68%	9	67%	72	68%
	2005–06	73	74%	14	79%	59	73%
	2004–05	53	45%	7	29%	46	48%
Writing	2006–07	86	70%	8	75%	78	69%
	2005–06	53	66%	9	67%	44	66%
	2004–05	50	84%	9	89%	41	83%
Global Studies	2006–07	72	42%	5	60%	67	40%
	2005–06	61	30%	7	14%	54	31%
	2004–05	52	13%	5	20%	47	13%
U.S. History and Government	2006–07	38	50%	2	–	36	–
	2005–06	27	44%	5	40%	22	45%
	2004–05	34	41%	8	38%	26	42%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	89	1%	30%	30%	38%	77	0%	32%	27%	40%	12	8%	17%	50%	25%
	2005–06	105	4%	39%	39%	18%	105	4%	39%	39%	18%	0				
	2004–05	119	3%	39%	39%	19%	114	3%	39%	39%	18%	5	0%	20%	40%	40%
Reading and Writing (Grades 9–12)	2006–07	89	8%	48%	28%	16%	77	6%	49%	27%	17%	12	17%	42%	33%	8%
	2005–06	106	8%	39%	26%	26%	106	8%	39%	26%	26%	0				
	2004–05	120	7%	38%	31%	24%	115	7%	39%	30%	24%	5	0%	20%	60%	20%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	576	11%	41%	18%	486	10%	45%	22%	90	14%	21%	1%
U.S. History and Government	576	6%	31%	32%	486	4%	33%	37%	90	17%	17%	10%
Science	576	11%	52%	7%	486	10%	58%	9%	90	16%	20%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	391		363		28	
	2005–06	369		339		30	
	2004–05	331		312		19	
Receiving a Regents Diploma	2006–07	233	60%	231	64%	2	7%
	2005–06	209	57%	207	61%	2	7%
	2004–05	96	29%	94	30%	2	11%
Receiving a Regents Diploma with Advanced Designation	2006–07	95	24%	95	26%	0	
	2005–06	74	20%	74	22%	0	
	2004–05	6	2%	6	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	11	N/A	4	N/A	7	N/A
	2005–06	4	N/A	0		4	N/A
	2004–05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	125	5%	116	6%	9	2%
	2005–06	180	7%	143	7%	37	10%
	2004–05	74	3%	62	3%	12	4%
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	2	0%	1	0%	1	0%
Total Noncompleters	2006–07	125	5%	116	6%	9	2%
	2005–06	180	7%	143	7%	37	10%
	2004–05	101	4%	85	4%	16	5%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	18	4%	18	5%	0	
To 2-year College	0		0		0	
To Other Post-secondary	8	2%	8	2%	0	
To the Military	0		0		0	
To Employment	6	1%	6	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	370	92%	335	91%	35	100%

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.