

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CURTIS HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-1450

Principal AURELIA CURTIS

Telephone (718) 273-7380

Grades 8-12, US

### **Regents Exams**

		All St	All Students G				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	593	86%	80%	23%	510	91%	86%	26%	83	51%	41%	2%	
	2005-06	671	87%	79%	21%	581	93%	86%	24%	90	43%	31%	2%	
	2004-05	619	89%	80%	28%	546	93%	86%	31%	73	60%	41%	3%	
Mathematics A	2006-07	735	87%	71%	10%	642	91%	76%	11%	93	62%	37%	1%	
	2005-06	670	90%	74%	11%	595	94%	80%	12%	75	57%	31%	0%	
	2004-05	636	92%	81%	18%	585	95%	85%	19%	51	55%	27%	6%	
Mathematics B	2006-07	289	71%	49%	4%	287	_	-	-	2	_	-	-	
	2005-06	262	71%	50%	7%	258	_	-	-	4	_	-	-	
	2004-05	180	81%	63%	5%	179	_	-	-	1	_	-	-	
Global History	2006-07	794	74%	54%	13%	690	79%	59%	15%	104	35%	18%	0%	
and Geography	2005-06	666	76%	60%	24%	592	80%	65%	26%	74	41%	20%	7%	
	2004-05	760	78%	61%	20%	663	84%	68%	23%	97	33%	14%	2%	
U.S. History	2006-07	495	89%	80%	41%	442	93%	84%	45%	53	60%	49%	11%	
and Government	2005-06	600	90%	78%	46%	536	94%	84%	49%	64	52%	31%	14%	
	2004-05	540	89%	75%	39%	498	91%	79%	41%	42	60%	36%	7%	
Living Environment	2006-07	690	71%	52%	8%	607	76%	57%	9%	83	36%	18%	0%	
	2005-06	767	78%	63%	8%	702	82%	67%	9%	65	35%	20%	0%	
	2004-05	804	71%	56%	7%	721	76%	61%	8%	83	27%	16%	0%	
Physical Setting/	2006-07	378	85%	67%	6%	343	86%	69%	7%	35	71%	54%	0%	
Earth Science	2005-06	377	84%	75%	19%	342	87%	78%	20%	35	51%	46%	6%	
	2004-05	255	80%	71%	8%	231	83%	74%	9%	24	54%	42%	0%	
Physical Setting/Chemistry	2006-07	319	74%	46%	3%	313	74%	47%	3%	6	50%	33%	0%	
	2005-06	286	81%	56%	7%	283	_	_	_	3	_	-	_	
	2004-05	301	81%	62%	4%	296	82%	63%	4%	5	60%	40%	0%	
Physical Setting/Physics	2006-07	115	77%	70%	12%	115	77%	70%	12%	0				
	2005-06	137	77%	70%	4%	136	_	_	_	1	_	_	_	
	2004-05	139	80%	71%	9%	139	80%	71%	9%	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Exams in Languages Other Than English**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Regents Exams**

		All Stu	All Students			General-Education Student				Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total	Percentag	-	
		lested		at or abov	e:  85	Tested	55	at or abov	e: 85	Tested	scoring at	65	
	_		55	65				65			22	00	85
Comprehensive French	2006–07	27	100%	100%	67%	27	100%	100%	67%	0			
	2005-06	28	100%	96%	54%	28	100%	96%	54%	0			
	2004-05	35	100%	94%	49%	35	100%	94%	49%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	41	98%	90%	59%	41	98%	90%	59%	0			
	2005-06	33	100%	100%	67%	33	100%	100%	67%	0			
	2004-05	53	100%	96%	38%	51	-	_	-	2	_	_	-
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	173	100%	99%	71%	170	-	-	-	3	-	_	-
	2005-06	159	99%	98%	55%	158	_	-	_	1	_	_	_
	2004-05	176	98%	97%	55%	172	_	_	_	4	_	_	_

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	147	52%	9	56%	138	51%
	2005-06	143	51%	3	_	140	_
	2004-05	154	53%	7	86%	147	51%
Science	2006-07	162	42%	6	17%	156	43%
	2005-06	184	38%	7	86%	177	36%
	2004-05	171	32%	7	71%	164	30%
Reading	2006-07	134	37%	5	40%	129	37%
	2005-06	127	26%	2	_	125	_
	2004-05	145	32%	2	_	143	_
Writing	2006-07	114	48%	3	_	111	-
	2005-06	66	59%	0		66	59%
	2004-05	72	33%	0		72	33%
Global Studies	2006-07	94	9%	8	25%	86	7%
	2005-06	83	27%	3	_	80	_
	2004-05	94	15%	3	_	91	_
U.S. History	2006-07	50	30%	6	50%	44	27%
and Government	2005-06	60	18%	2	_	58	_
	2004-05	35	20%	0		35	20%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	1	-	1	-	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students			General-Education Students				nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total Percent of students scoring			ing	
		Tested		perform			Tested		perform			Tested	I in each performance level:			el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	113	6%	24%	29%	41%	104	7%	26%	29%	38%	9	0%	0%	33%	67%
and Speaking	2005-06	119	5%	39%	27%	29%	119	5%	39%	27%	29%	0				
(Grades 9-12)	2004-05	117	3%	42%	33%	22%	115	_	-	-	_	2	_	_	-	_
Reading	2006-07	113	3%	42%	29%	27%	104	3%	42%	30%	25%	9	0%	33%	22%	44%
and Writing	2005-06	120	8%	49%	28%	16%	120	8%	49%	28%	16%	0				
(Grades 9-12)	2004-05	120	6%	48%	26%	20%	118	_	_	_	_	2	_	_	_	_

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	Students with Disabilities					
		d scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

# 2003 Total Cohort Performance on Regents Exams After Four Years

•	All Students				Gene	eral-Educ	udents	Stude	Students with Disabilities				
	Percentage of students scoring:  55-64 65-84 85-100				Cohort	Percentag students s			Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	637	12%	46%	24%	564	10%	50%	27%	73	23%	16%	5%	
U.S. History and Government	637	7%	30%	43%	564	6%	31%	47%	73	14%	19%	11%	
Science	637	8%	57%	15%	564	7%	62%	16%	73	10%	21%	3%	

### New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scor Tested at Level:	ring							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **High School Information**

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	503		472		31		
	2005-06	462		430		32		
	2004-05	398		372		26		
Receiving a Regents Diploma	2006-07	411	82%	401	85%	10	32%	
	2005-06	324	70%	316	73%	8	25%	
	2004-05	198	50%	195	52%	3	12%	
Receiving a Regents Diploma	2006-07	138	27%	134	28%	4	13%	
with Advanced Designation	2005-06	95	21%	95	22%	0		
	2004-05	19	5%	19	5%	0		
Receiving an	2006-07	14	N/A	2	N/A	12	N/A	
Individualized Education	2005-06	12	N/A	0		12	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Education Stude		Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	58	2%	52	2%	6	2%
	2005-06	113	4%	87	4%	26	7%
	2004-05	58	2%	41	2%	17	5%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	7	0%	5	0%	2	1%
Total Noncompleters	2006-07	58	2%	52	2%	6	2%
	2005-06	113	4%	87	4%	26	7%
	2004-05	106	4%	80	4%	26	8%

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	366	71%	352	74%	14	33%		
To 2-year College	44	9%	39	8%	5	12%		
To Other Post-secondary	10	2%	8	2%	2	5%		
To the Military	4	1%	3	1%	1	2%		
To Employment	10	2%	9	2%	1	2%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	83	16%	63	13%	20	47%		

# More Information about the School

School CURTIS HIGH SCHOOL School ID 35-31-00-01-1450

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.