



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **RALPH MCKEE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**

School ID **35-31-00-01-1600**
Principal **SHARON HENRY**
Telephone **(718) 420-2600**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	218	89%	83%	16%	183	95%	90%	18%	35	60%	51%	3%
	2005-06	167	84%	80%	19%	138	92%	87%	21%	29	48%	45%	10%
	2004-05	129	82%	71%	22%	101	90%	78%	27%	28	54%	43%	4%
Mathematics A	2006-07	217	72%	52%	2%	170	81%	62%	3%	47	40%	15%	0%
	2005-06	249	78%	62%	5%	190	87%	72%	6%	59	49%	29%	2%
	2004-05	213	83%	59%	3%	162	91%	67%	4%	51	57%	31%	0%
Mathematics B	2006-07	41	66%	44%	12%	38	—	—	—	3	—	—	—
	2005-06	52	42%	35%	2%	50	—	—	—	2	—	—	—
	2004-05	28	50%	29%	0%	27	—	—	—	1	—	—	—
Global History and Geography	2006-07	290	69%	48%	6%	233	75%	54%	7%	57	47%	23%	2%
	2005-06	262	52%	32%	8%	212	59%	38%	9%	50	18%	6%	2%
	2004-05	187	67%	42%	6%	139	76%	50%	6%	48	42%	19%	4%
U.S. History and Government	2006-07	201	82%	67%	16%	163	87%	72%	18%	38	61%	47%	11%
	2005-06	165	66%	47%	12%	132	75%	53%	12%	33	30%	24%	9%
	2004-05	95	83%	61%	13%	86	85%	64%	13%	9	67%	33%	11%
Living Environment	2006-07	210	70%	51%	2%	172	76%	59%	2%	38	45%	18%	0%
	2005-06	200	74%	51%	3%	163	81%	58%	4%	37	41%	19%	0%
	2004-05	228	70%	50%	3%	184	73%	53%	4%	44	57%	34%	0%
Physical Setting/ Earth Science	2006-07	142	64%	35%	2%	126	68%	37%	2%	16	31%	19%	0%
	2005-06	122	57%	34%	2%	106	58%	34%	3%	16	44%	31%	0%
	2004-05	114	68%	42%	4%	98	68%	46%	4%	16	69%	19%	0%
Physical Setting/ Chemistry	2006-07	64	39%	8%	0%	63	—	—	—	1	—	—	—
	2005-06	66	47%	18%	0%	62	—	—	—	4	—	—	—
	2004-05	58	59%	31%	0%	53	58%	32%	0%	5	60%	20%	0%
Physical Setting/ Physics	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **RALPH MCKEE HIGH SCHOOL**
School ID **35-31-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	84	52%	8	50%	76	53%
	2005-06	85	41%	1	—	84	—
	2004-05	95	43%	5	40%	90	43%
Science	2006-07	83	34%	6	17%	77	35%
	2005-06	85	34%	0	—	85	34%
	2004-05	92	25%	5	0%	87	26%
Reading	2006-07	37	49%	2	—	35	—
	2005-06	35	66%	1	—	34	—
	2004-05	23	43%	2	—	21	—
Writing	2006-07	30	77%	3	—	27	—
	2005-06	31	26%	2	—	29	—
	2004-05	22	55%	0	—	22	55%
Global Studies	2006-07	46	15%	3	—	43	—
	2005-06	64	22%	0	—	64	22%
	2004-05	54	2%	4	—	50	—
U.S. History and Government	2006-07	31	16%	4	—	27	—
	2005-06	23	17%	2	—	21	—
	2004-05	28	0%	3	—	25	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **RALPH MCKEE HIGH SCHOOL**
School ID **35-31-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	16	0%	31%	38%	31%	14	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	19%	75%	6%	16	0%	19%	75%	6%	0				
	2004-05	17	0%	12%	41%	47%	17	0%	12%	41%	47%	0				
Reading and Writing (Grades 9-12)	2006-07	16	6%	31%	38%	25%	14	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	44%	31%	25%	16	0%	44%	31%	25%	0				
	2004-05	17	6%	41%	35%	18%	17	6%	41%	35%	18%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **RALPH MCKEE HIGH SCHOOL**
School ID **35-31-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	148	19%	51%	7%	117	20%	60%	9%	31	16%	16%	0%
U.S. History and Government	148	12%	48%	13%	117	14%	56%	15%	31	6%	19%	3%
Science	148	16%	47%	8%	117	21%	54%	10%	31	0%	23%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	1	–	–	–	–	
Secondary Level						
English Language Arts	13	0	0	0	13	
Mathematics	13	0	0	0	13	
Social Studies	13	0	0	0	13	
Science	13	0	0	0	13	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RALPH MCKEE HIGH SCHOOL**
School ID **35-31-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	92		84		8	
	2005-06	91		82		9	
	2004-05	84		76		8	
Receiving a Regents Diploma	2006-07	70	76%	66	79%	4	50%
	2005-06	55	60%	53	65%	2	22%
	2004-05	43	51%	40	53%	3	38%
Receiving a Regents Diploma with Advanced Designation	2006-07	38	41%	37	44%	1	13%
	2005-06	11	12%	11	13%	0	
	2004-05	6	7%	6	8%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	12	N/A	2	N/A	10	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	20	3%	17	3%	3	2%
	2005-06	29	4%	21	4%	8	4%
	2004-05	26	4%	17	3%	9	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	3	0%	3	1%	0	
Total Noncompleters	2006-07	20	3%	17	3%	3	2%
	2005-06	29	4%	21	4%	8	4%
	2004-05	38	5%	28	5%	10	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	48	38%	44	42%	4	18%
To 2-year College	24	19%	21	20%	3	14%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	55	43%	40	38%	15	68%

More Information about the School

School **RALPH MCKEE HIGH SCHOOL**
School ID **35-31-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.