



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **LEWISTON PORTER SENIOR HIGH  
SCHOOL**

District **LEWISTON-PORTER CENTRAL  
SCHOOL DISTRICT**

School ID **40-03-01-06-0006**

Principal **PAUL CASSERI**

Telephone **(716) 286-7263**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	213	98%	96%	43%	189	99%	98%	48%	24	83%	79%	4%
	2005-06	213	97%	93%	44%	200	99%	96%	47%	13	69%	46%	0%
	2004-05	212	93%	86%	30%	199	96%	90%	32%	13	46%	23%	0%
<b>Mathematics A</b>	2006-07	203	99%	95%	52%	175	99%	99%	59%	28	93%	68%	11%
	2005-06	215	99%	97%	48%	193	98%	97%	53%	22	100%	91%	5%
	2004-05	195	98%	94%	38%	178	100%	97%	42%	17	82%	65%	6%
<b>Mathematics B</b>	2006-07	159	93%	87%	35%	158	—	—	—	1	—	—	—
	2005-06	141	96%	92%	28%	141	96%	92%	28%	0			
	2004-05	148	80%	68%	13%	148	80%	68%	13%	0			
<b>Global History and Geography</b>	2006-07	227	95%	90%	59%	193	98%	97%	68%	34	74%	47%	9%
	2005-06	220	95%	92%	55%	200	97%	94%	58%	20	80%	80%	20%
	2004-05	212	98%	96%	54%	199	98%	97%	57%	13	92%	77%	15%
<b>U.S. History and Government</b>	2006-07	209	99%	97%	74%	190	99%	99%	78%	19	95%	79%	32%
	2005-06	210	100%	96%	76%	197	100%	97%	79%	13	92%	69%	31%
	2004-05	187	95%	89%	61%	174	97%	91%	64%	13	77%	62%	23%
<b>Living Environment</b>	2006-07	218	99%	93%	37%	190	100%	96%	42%	28	93%	75%	4%
	2005-06	295	97%	94%	35%	263	98%	96%	39%	32	84%	72%	0%
	2004-05	298	97%	93%	29%	261	99%	97%	31%	37	78%	70%	11%
<b>Physical Setting/ Earth Science</b>	2006-07	174	97%	92%	33%	147	99%	94%	38%	27	89%	81%	4%
	2005-06	103	95%	86%	35%	85	96%	91%	40%	18	89%	67%	11%
	2004-05	110	85%	73%	18%	103	89%	76%	19%	7	29%	29%	0%
<b>Physical Setting/Chemistry</b>	2006-07	147	99%	84%	14%	144	—	—	—	3	—	—	—
	2005-06	137	98%	89%	23%	136	—	—	—	1	—	—	—
	2004-05	140	98%	84%	13%	140	98%	84%	13%	0			
<b>Physical Setting/Physics</b>	2006-07	48	100%	94%	40%	48	100%	94%	40%	0			
	2005-06	49	98%	96%	31%	49	98%	96%	31%	0			
	2004-05	65	89%	74%	20%	65	89%	74%	20%	0			

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# Regents Exams in Languages Other Than English

School **LEWISTON PORTER SENIOR HIGH SCHOOL**  
School ID **40-03-01-06-0006**

District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	38	100%	100%	61%	38	100%	100%	61%	0			
	2005-06	38	100%	100%	32%	38	100%	100%	32%	0			
	2004-05	28	100%	96%	39%	28	100%	96%	39%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	98	100%	100%	70%	98	100%	100%	70%	0			
	2005-06	95	100%	97%	40%	95	100%	97%	40%	0			
	2004-05	54	100%	100%	52%	54	100%	100%	52%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	0	—	1	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Science</b>	2006-07	7	57%	0	—	7	57%
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Reading</b>	2006-07	4	—	0	—	4	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
<b>Writing</b>	2006-07	4	—	0	—	4	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
<b>Global Studies</b>	2006-07	8	13%	0	—	8	13%
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>U.S. History and Government</b>	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

School **LEWISTON PORTER SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	202	0%	36%	57%	190	0%	35%	59%	12	8%	50%	25%
<b>U.S. History and Government</b>	202	0%	18%	77%	190	1%	16%	79%	12	0%	42%	33%
<b>Science</b>	202	2%	55%	40%	190	2%	54%	42%	12	0%	75%	17%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LEWISTON PORTER SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	196		187		9	
	2005-06	190		177		13	
	2004-05	196		195		1	
<b>Receiving a Regents Diploma</b>	2006-07	190	97%	183	98%	7	78%
	2005-06	174	92%	168	95%	6	46%
	2004-05	179	91%	179	92%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	123	63%	123	66%	0	
	2005-06	102	54%	102	58%	0	
	2004-05	104	53%	104	53%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	6	1%	4	1%	2	2%
	2005-06	11	1%	10	1%	1	1%
	2004-05	8	1%	6	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	3	0%	1	0%	2	2%
	2005-06	7	1%	5	1%	2	2%
	2004-05	3	0%	3	0%	0	
<b>Total Noncompleters</b>	2006-07	9	1%	5	1%	4	5%
	2005-06	18	2%	15	2%	3	3%
	2004-05	19	2%	13	2%	6	7%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		90	45%	89	48%	1	9%
<b>To 2-year College</b>		90	45%	85	45%	5	45%
<b>To Other Post-secondary</b>		2	1%	0		2	18%
<b>To the Military</b>		6	3%	5	3%	1	9%
<b>To Employment</b>		8	4%	7	4%	1	9%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		2	1%	1	1%	1	9%

# More Information about the School

School **LEWISTON PORTER SENIOR HIGH SCHOOL**  
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District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	\$15,293
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.