



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **NEWFANE SENIOR HIGH SCHOOL**
District **NEWFANE CENTRAL SCHOOL DISTRICT**
School ID **40-06-01-06-0006**
Principal **STEVE BURLEY**
Telephone **(716) 778-6551**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	171	96%	91%	39%	153	98%	96%	44%	18	78%	50%	0%
	2005-06	145	97%	95%	34%	134	99%	98%	36%	11	82%	64%	9%
	2004-05	164	94%	87%	38%	154	97%	90%	41%	10	50%	30%	0%
Mathematics A	2006-07	168	100%	99%	37%	158	100%	100%	39%	10	100%	80%	10%
	2005-06	158	99%	97%	33%	137	99%	98%	38%	21	100%	90%	0%
	2004-05	147	95%	93%	35%	135	98%	98%	38%	12	67%	42%	0%
Mathematics B	2006-07	95	79%	65%	22%	93	—	—	—	2	—	—	—
	2005-06	108	84%	68%	10%	108	84%	68%	10%	0			
	2004-05	80	66%	51%	10%	80	66%	51%	10%	0			
Global History and Geography	2006-07	179	89%	82%	27%	159	92%	84%	30%	20	70%	65%	5%
	2005-06	198	86%	80%	37%	177	89%	83%	42%	21	62%	52%	0%
	2004-05	177	94%	88%	29%	162	96%	90%	31%	15	80%	67%	7%
U.S. History and Government	2006-07	165	98%	93%	60%	144	99%	96%	68%	21	90%	71%	5%
	2005-06	144	96%	96%	57%	136	98%	98%	59%	8	63%	63%	25%
	2004-05	158	94%	92%	51%	150	96%	93%	53%	8	63%	63%	0%
Living Environment	2006-07	158	99%	97%	39%	149	99%	97%	40%	9	100%	100%	11%
	2005-06	170	98%	97%	45%	153	99%	98%	48%	17	88%	88%	18%
	2004-05	139	99%	96%	43%	133	98%	97%	44%	6	100%	83%	17%
Physical Setting/Earth Science	2006-07	131	98%	94%	49%	127	—	—	—	4	—	—	—
	2005-06	150	97%	91%	42%	141	97%	92%	44%	9	89%	78%	11%
	2004-05	164	98%	91%	38%	147	97%	90%	41%	17	100%	94%	12%
Physical Setting/Chemistry	2006-07	99	95%	74%	9%	97	—	—	—	2	—	—	—
	2005-06	117	88%	68%	13%	116	—	—	—	1	—	—	—
	2004-05	126	84%	54%	9%	125	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	40	75%	68%	15%	40	75%	68%	15%	0			
	2005-06	26	92%	73%	23%	25	—	—	—	1	—	—	—
	2004-05	30	80%	70%	23%	30	80%	70%	23%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **NEWFANE SENIOR HIGH SCHOOL**
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District **NEWFANE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
	2005-06	29	100%	97%	62%	28	—	—	—	1	—	—	—
	2004-05	21	100%	100%	48%	21	100%	100%	48%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	69	99%	99%	61%	68	—	—	—	1	—	—	—
	2005-06	71	100%	97%	39%	71	100%	97%	39%	0			
	2004-05	76	99%	99%	53%	75	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	4	—	1	—	3	—
	2005-06	6	100%	1	—	5	—
	2004-05	14	100%	2	—	12	—
Science	2006-07	0	—	0	—	0	—
	2005-06	3	—	1	—	2	—
	2004-05	3	—	0	—	3	—
Reading	2006-07	3	—	0	—	3	—
	2005-06	6	100%	1	—	5	—
	2004-05	8	75%	2	—	6	—
Writing	2006-07	3	—	0	—	3	—
	2005-06	4	—	0	—	4	—
	2004-05	9	100%	2	—	7	—
Global Studies	2006-07	5	20%	1	—	4	—
	2005-06	6	100%	1	—	5	—
	2004-05	4	—	0	—	4	—
U.S. History and Government	2006-07	6	67%	1	—	5	—
	2005-06	6	67%	1	—	5	—
	2004-05	4	—	1	—	3	—

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Other Assessments

School **NEWFANE SENIOR HIGH SCHOOL**
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District **NEWFANE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	158	3%	51%	34%	139	1%	55%	37%	19	11%	26%	5%
U.S. History and Government	158	1%	32%	51%	139	0%	35%	57%	19	5%	16%	11%
Science	158	3%	40%	49%	139	2%	42%	54%	19	11%	26%	11%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		3	—	—	—	—
Mathematics		3	—	—	—	—
Social Studies		3	—	—	—	—
Science		3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWFANE SENIOR HIGH SCHOOL**
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District **NEWFANE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	142		130		12	
	2005-06	127		121		6	
	2004-05	130		124		6	
Receiving a Regents Diploma	2006-07	136	96%	129	99%	7	58%
	2005-06	120	94%	116	96%	4	67%
	2004-05	123	95%	122	98%	1	17%
Receiving a Regents Diploma with Advanced Designation	2006-07	60	42%	60	46%	0	
	2005-06	53	42%	53	44%	0	
	2004-05	69	53%	69	56%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	7	N/A	0		7	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	4	1%	3	1%	1	1%
	2005-06	13	2%	11	2%	2	3%
	2004-05	10	2%	5	1%	5	6%
Entered Approved High School Equivalency Preparation Program	2006-07	6	1%	6	1%	0	
	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%
Total Noncompleters	2006-07	10	2%	9	2%	1	1%
	2005-06	17	3%	14	2%	3	4%
	2004-05	16	2%	9	2%	7	8%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		58	41%	56	43%	2	17%
To 2-year College		62	44%	55	42%	7	58%
To Other Post-secondary		4	3%	3	2%	1	8%
To the Military		5	4%	4	3%	1	8%
To Employment		12	8%	11	8%	1	8%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		1	1%	1	1%	0	

More Information about the School

School **NEWFANE SENIOR HIGH SCHOOL**
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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,306
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.