



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NORTH TONAWANDA CITY SCHOOL
DISTRICT**

District ID **40-09-00-01-0000**

Superintendent **VINCENT VECCHIARELLA**

Telephone **(716) 807-3500**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	342	95%	89%	30%	308	98%	94%	34%	34	71%	47%	0%
	2005-06	370	97%	93%	46%	345	98%	95%	49%	25	84%	60%	0%
	2004-05	377	97%	87%	31%	352	97%	90%	33%	25	84%	44%	0%
Mathematics A	2006-07	408	98%	90%	27%	366	99%	94%	30%	42	93%	57%	5%
	2005-06	388	96%	89%	30%	355	98%	92%	32%	33	76%	55%	3%
	2004-05	376	97%	93%	16%	346	98%	96%	17%	30	83%	63%	7%
Mathematics B	2006-07	234	85%	73%	25%	229	85%	72%	24%	5	100%	100%	40%
	2005-06	243	85%	73%	12%	242	—	—	—	1	—	—	—
	2004-05	241	78%	66%	9%	240	—	—	—	1	—	—	—
Global History and Geography	2006-07	497	85%	75%	19%	429	89%	81%	21%	68	59%	37%	6%
	2005-06	409	80%	72%	26%	371	85%	77%	28%	38	37%	26%	0%
	2004-05	400	92%	84%	27%	364	94%	86%	29%	36	72%	64%	0%
U.S. History and Government	2006-07	351	96%	94%	57%	325	98%	97%	61%	26	73%	62%	8%
	2005-06	369	95%	92%	61%	346	96%	94%	63%	23	78%	65%	30%
	2004-05	367	97%	91%	54%	340	98%	93%	57%	27	78%	67%	11%
Living Environment	2006-07	396	96%	89%	18%	346	97%	91%	20%	50	86%	70%	6%
	2005-06	427	91%	83%	19%	382	94%	87%	20%	45	67%	47%	2%
	2004-05	427	91%	82%	20%	384	93%	86%	21%	43	67%	44%	7%
Physical Setting/Earth Science	2006-07	315	90%	77%	19%	285	92%	80%	20%	30	67%	43%	7%
	2005-06	287	90%	82%	28%	259	92%	86%	30%	28	71%	46%	4%
	2004-05	330	93%	85%	33%	306	95%	87%	35%	24	67%	54%	13%
Physical Setting/Chemistry	2006-07	197	94%	69%	4%	195	—	—	—	2	—	—	—
	2005-06	265	95%	78%	14%	259	95%	78%	14%	6	100%	67%	0%
	2004-05	245	93%	72%	11%	243	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	116	99%	97%	28%	115	—	—	—	1	—	—	—
	2005-06	65	98%	97%	12%	64	—	—	—	1	—	—	—
	2004-05	80	99%	98%	43%	80	99%	98%	43%	0	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	38	100%	100%	42%	38	100%	100%	42%	0			
	2005-06	58	93%	90%	45%	58	93%	90%	45%	0			
	2004-05	75	97%	89%	36%	75	97%	89%	36%	0			
Comprehensive German	2006-07	18	100%	100%	39%	18	100%	100%	39%	0			
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0			
	2004-05	38	100%	95%	66%	37	—	—	—	1	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	175	99%	98%	67%	173	—	—	—	2	—	—	—
	2005-06	126	99%	98%	48%	125	—	—	—	1	—	—	—
	2004-05	144	99%	98%	58%	143	—	—	—	1	—	—	—

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Regents Competency Tests

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	58	71%	9	78%	49	69%
	2005-06	22	64%	2	—	20	—
	2004-05	10	70%	3	—	7	—
Science	2006-07	42	50%	5	80%	37	46%
	2005-06	35	80%	4	—	31	—
	2004-05	22	59%	4	—	18	—
Reading	2006-07	37	84%	7	100%	30	80%
	2005-06	11	55%	5	80%	6	33%
	2004-05	15	80%	6	100%	9	67%
Writing	2006-07	36	94%	6	100%	30	93%
	2005-06	11	45%	5	80%	6	17%
	2004-05	18	89%	9	100%	9	78%
Global Studies	2006-07	42	31%	5	60%	37	27%
	2005-06	27	30%	3	—	24	—
	2004-05	17	41%	5	80%	12	25%
U.S. History and Government	2006-07	15	53%	3	—	12	—
	2005-06	10	60%	4	—	6	—
	2004-05	19	68%	6	67%	13	69%

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Second Language Proficiency Examinations

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	101	94%	98	—	3	—
	2005-06	93	91%	93	91%	0	
	2004-05	101	83%	95	87%	6	17%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	174	98%	171	—	3	—
	2005-06	222	97%	222	97%	0	
	2004-05	229	93%	223	94%	6	67%

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English as a Second Language Achievement Test

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
	2005-06	21	5%	10%	52%	33%	20	—	—	—	—	1	—	—	—	—
	2004-05	20	5%	20%	55%	20%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	15	20%	13%	33%	33%	15	20%	13%	33%	33%	0				
	2005-06	20	30%	20%	25%	25%	19	—	—	—	—	1	—	—	—	—
	2004-05	20	45%	15%	15%	25%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2004-05	23	0%	13%	57%	30%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	9	11%	0%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2004-05	23	0%	22%	35%	43%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	13%	13%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2004-05	9	11%	33%	22%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2004-05	9	11%	22%	22%	44%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2004-05	8	0%	38%	25%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	7	14%	29%	43%	14%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	20%	60%	0%	4	—	—	—	—	1	—	—	—	—
	2004-05	8	0%	63%	13%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	13	8%	46%	31%	15%	13	8%	46%	31%	15%	0				
	2005-06	13	8%	8%	38%	46%	12	—	—	—	—	1	—	—	—	—
	2004-05	17	0%	24%	41%	35%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	13	23%	23%	31%	23%	13	23%	23%	31%	23%	0				
	2005-06	13	0%	38%	31%	31%	12	—	—	—	—	1	—	—	—	—
	2004-05	17	0%	65%	12%	24%	15	—	—	—	—	2	—	—	—	—

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Other Assessments

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	291	3%	10%	45%	42%	234	0%	5%	45%	49%	57	16%	28%	46%	11%
Middle Level	330	2%	26%	62%	10%	276	0%	19%	70%	11%	54	11%	61%	24%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	401	2%	59%	26%	351	2%	62%	30%	50	4%	38%	0%
U.S. History and Government	401	1%	27%	56%	351	0%	29%	62%	50	8%	18%	12%
Science	401	4%	50%	37%	351	3%	51%	42%	50	12%	38%	8%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	2	–	–	–	–	–
Middle Level						
Social Studies	6	0	0	0	0	6
Secondary Level						
English Language Arts	11	0	0	0	0	11
Mathematics	11	0	0	1	0	10
Social Studies	11	0	0	0	0	11
Science	11	0	0	0	0	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
District ID **40-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	331		307		24	
	2005-06	315		312		3	
	2004-05	352		349		3	
Receiving a Regents Diploma	2006-07	322	97%	305	99%	17	71%
	2005-06	305	97%	302	97%	3	100%
	2004-05	317	90%	316	91%	1	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	169	51%	166	54%	3	13%
	2005-06	157	50%	156	50%	1	33%
	2004-05	161	46%	161	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	2	N/A	9	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	61	3%	50	3%	11	4%
	2005-06	38	2%	26	2%	12	6%
	2004-05	30	2%	16	1%	14	8%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	2	0%	1	0%
	2005-06	23	1%	18	1%	5	2%
	2004-05	0		0		0	
Total Noncompleters	2006-07	64	3%	52	3%	12	4%
	2005-06	61	4%	44	3%	17	8%
	2004-05	53	3%	33	2%	20	11%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	44%	149	49%	0	
To 2-year College	149	44%	130	42%	19	54%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	3	1%	2	1%	1	3%
To Employment	26	8%	15	5%	11	31%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	0		0		0	
Plan Unknown	12	4%	10	3%	2	6%

More Information about the District

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**
 District ID **40-09-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,984
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.