

The New York State School Report Card

School STARPOINT MIDDLE SCHOOL District STARPOINT CENTRAL SCHOOL DISTRICT School ID 40-10-01-06-0004 Principal JAMES BRYER Telephone (716) 210-2200 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	tion St	udents	Students with Disabilities			
		Total	Percentag	je of stud	ents	Total	Percentag	ge of stud	lents	Total	Percentage of students		
		Tested	scoring at	scoring at or above:		Tested scoring at or above:			Tested scoring at or abov		t or above	/e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	52	96%	49	-	3	-		
	2005-06	43	100%	43	100%	0			
	2004-05	40	98%	40	98%	0			
German	2006–07	0		0		0			
	2005-06	0		0		0			
	2004–05	0		0		0			
Italian	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	176	94%	162	98%	14	57%		
	2005-06	152	95%	152	95%	0			
	2004–05	165	94%	165	94%	0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students s in each performance	5			
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.		
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0		·			0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	2	-	_	_	_	2	_	_	_	_	0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05						0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	0					0					0				
and Writing	2005-06		_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2004-05		_	_	_	_	1	_	_	_	_	0				
Listening	2006-07						0					0				
and Speaking	2005-06						0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07						0					0				
and Writing	2005-06						0					0				
(Grades 9-12)	2005 00	0					0					0				
	2004 05	5					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					- Students with Disabilities						
		Percent scoring	-			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	248	1%	10%	58%	31%	211	0%	6%	60%	35%	37	5%	35%	51%	8%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	lents	Students with Disabilities				
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number o at Level:	g								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,744	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.