



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **CLINTON CENTRAL SCHOOL DISTRICT**

District ID **41-11-01-06-0000**

Superintendent **MARIE WILES**

Telephone **(315) 557-2253**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	150	96%	92%	54%	131	99%	98%	61%	19	74%	47%	5%
	2005–06	131	98%	95%	41%	119	99%	98%	45%	12	92%	67%	0%
	2004–05	158	96%	91%	50%	136	100%	99%	58%	22	68%	41%	0%
<b>Mathematics A</b>	2006–07	129	100%	98%	51%	113	100%	98%	56%	16	100%	100%	19%
	2005–06	131	100%	98%	43%	111	100%	100%	49%	20	100%	85%	10%
	2004–05	155	99%	97%	47%	140	100%	100%	51%	15	87%	73%	13%
<b>Mathematics B</b>	2006–07	104	73%	64%	13%	97	74%	65%	14%	7	57%	57%	0%
	2005–06	152	95%	89%	18%	149	—	—	—	3	—	—	—
	2004–05	129	76%	57%	3%	123	76%	57%	2%	6	67%	67%	17%
<b>Global History and Geography</b>	2006–07	127	99%	93%	59%	112	100%	94%	63%	15	93%	87%	33%
	2005–06	152	97%	94%	70%	131	99%	98%	80%	21	86%	71%	5%
	2004–05	142	92%	90%	46%	128	93%	91%	50%	14	79%	79%	14%
<b>U.S. History and Government</b>	2006–07	147	100%	99%	84%	128	100%	100%	90%	19	100%	95%	42%
	2005–06	132	99%	98%	83%	120	99%	98%	88%	12	100%	92%	33%
	2004–05	153	98%	94%	77%	133	98%	97%	86%	20	95%	75%	15%
<b>Living Environment</b>	2006–07	144	99%	97%	43%	131	100%	100%	47%	13	85%	69%	0%
	2005–06	141	99%	96%	32%	119	99%	98%	37%	22	100%	86%	5%
	2004–05	168	99%	93%	39%	147	99%	96%	44%	21	100%	71%	5%
<b>Physical Setting/Earth Science</b>	2006–07	120	98%	98%	61%	113	98%	97%	63%	7	100%	100%	29%
	2005–06	118	95%	91%	54%	106	97%	94%	60%	12	75%	58%	0%
	2004–05	129	100%	98%	57%	123	100%	98%	59%	6	100%	83%	17%
<b>Physical Setting/Chemistry</b>	2006–07	97	100%	91%	23%	90	100%	92%	24%	7	100%	71%	0%
	2005–06	118	100%	96%	36%	116	—	—	—	2	—	—	—
	2004–05	108	99%	88%	9%	103	99%	88%	10%	5	100%	80%	0%
<b>Physical Setting/Physics</b>	2006–07	89	97%	91%	40%	88	—	—	—	1	—	—	—
	2005–06	70	97%	91%	39%	69	—	—	—	1	—	—	—
	2004–05	81	99%	94%	47%	80	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **41-11-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	47	100%	100%	70%	46	—	—	—	1	—	—	—
	2005-06	63	98%	98%	75%	60	—	—	—	3	—	—	—
	2004-05	52	100%	100%	65%	51	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	4	—	—	—	4	—	—	—	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	72	97%	94%	64%	66	97%	94%	67%	6	100%	100%	33%
	2005-06	60	100%	95%	52%	58	—	—	—	2	—	—	—
	2004-05	70	94%	86%	39%	68	—	—	—	2	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **41-11-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	3	—	0		3	—
	2005-06	8	88%	0		8	88%
	2004-05	2	—	0		2	—
<b>Science</b>	2006-07	5	80%	0		5	80%
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
<b>Reading</b>	2006-07	7	100%	0		7	100%
	2005-06	9	67%	0		9	67%
	2004-05	20	85%	1	—	19	—
<b>Writing</b>	2006-07	17	94%	0		17	94%
	2005-06	6	100%	0		6	100%
	2004-05	9	100%	1	—	8	—
<b>Global Studies</b>	2006-07	1	—	0		1	—
	2005-06	3	—	0		3	—
	2004-05	3	—	1	—	2	—
<b>U.S. History and Government</b>	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	1	—	0		1	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **41-11-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	50	94%	48	—	2	—
	2005-06	68	93%	66	—	2	—
	2004-05	43	91%	42	—	1	—
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	71	92%	66	94%	5	60%
	2005-06	67	96%	64	—	3	—
	2004-05	73	96%	67	97%	6	83%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **41-11-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **CLINTON CENTRAL SCHOOL DISTRICT**  
District ID **41-11-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	86	0%	1%	65%	34%	81	0%	1%	63%	36%	5	0%	0%	100%	0%
<b>Middle Level</b>	126	2%	15%	53%	30%	117	0%	13%	55%	32%	9	22%	44%	33%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	129	1%	43%	50%	114	1%	42%	54%	15	0%	47%	20%
<b>U.S. History and Government</b>	129	2%	12%	81%	114	1%	9%	89%	15	7%	40%	27%
<b>Science</b>	129	2%	46%	49%	114	1%	43%	54%	15	7%	67%	7%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	–	–	–	–
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CLINTON CENTRAL SCHOOL DISTRICT**  
District ID **41-11-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	122		110		12	
	2005-06	142		121		21	
	2004-05	139		126		13	
<b>Receiving a Regents Diploma</b>	2006-07	116	95%	108	98%	8	67%
	2005-06	125	88%	117	97%	8	38%
	2004-05	124	89%	120	95%	4	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	73	60%	73	66%	0	
	2005-06	97	68%	94	78%	3	14%
	2004-05	96	69%	94	75%	2	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	5	N/A	0		5	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	4	1%	3	0%	1	1%
	2005-06	4	1%	3	1%	1	1%
	2004-05	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	1%
<b>Total Noncompleters</b>	2006-07	4	1%	3	0%	1	1%
	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	68	54%	66	60%	2	12%
<b>To 2-year College</b>	45	35%	38	35%	7	41%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	5	4%	2	2%	3	18%
<b>To Adult Services</b>	2	2%	0		2	12%
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	4	3%	1	1%	3	18%

# More Information about the District

District **CLINTON CENTRAL SCHOOL DISTRICT**  
 District ID **41-11-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,201
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.