

The New York State School Report Card

School CLINTON ELEMENTARY SCHOOL District CLINTON CENTRAL SCHOOL DISTRICT School ID 41-11-01-06-0001 Principal STEVEN MARCUS Telephone (315) 557-2255 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	tal Percentage of students sted scoring at or above:				TotalPercentage of studeTestedscoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLINTON ELEMENTARY SCHOOL School ID 41-11-01-06-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested		of stude performa		-	J			Total Percent of students scori Tested in each performance leve				0			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	n. Inte	rm. Adv.	P	rof.
Listening	2006–07	2	-	-	-	-	2	-	-	-	-	0					
and Speaking	2005-06	1	-	-	-	-	1	-	-	-	-	0					
(Grades K-1)	2004-05	3	-	-	-	-	3	-	-	_	-	0					
Reading	2006–07	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2005-06	1	-	-	_	-	1	-	-	-	-	0					
(Grades K-1)	2004-05	3	-	_	_	_	3	-	_	_	_	0					
Listening	2006–07	1	-	_	_	_	1	-	_	_	_	0					
and Speaking	2005-06	4	-	_	_	-	4	-	_	_	_	0					
(Grades 2–4)	2004-05	2	-	_	_	_	2	-	_	_	_	0					
Reading	2006–07	1	-	_	_	-	1	-	_	_	-	0					
and Writing	2005-06	4	-	-	-	-	4	-	_	_	-	0					
(Grades 2–4)	2004-05	2	-	_	-	-	2	-	-	_	-	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	1	-	_	_	-	0					1	-	_	_	_	-
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	1	-	_	-	-	0					1	-	-	_	_	-
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	-			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	86	0%	1%	65%	34%	81	0%	1%	63%	36%	5	0%	0%	100%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	تا و ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students										
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5										
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4							
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level												
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level												
English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Mathematics0Social Studies0	Secondary Level												
Social Studies 0	English Language Arts	0											
•	Mathematics	0											
Science 0	Social Studies	0											
	Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School CLINTON ELEMENTARY SCHOOL School ID 41-11-01-06-0001

District CLINTON CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,201	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.