



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **CLINTON SENIOR HIGH SCHOOL**
 District **CLINTON CENTRAL SCHOOL
DISTRICT**
 School ID **41-11-01-06-0005**
 Principal **RICHARD HUNT**
 Telephone **(315) 557-2232**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	149	96%	93%	54%	131	99%	98%	61%	18	72%	50%	6%
	2005-06	131	98%	95%	41%	119	99%	98%	45%	12	92%	67%	0%
	2004-05	158	96%	91%	50%	136	100%	99%	58%	22	68%	41%	0%
Mathematics A	2006-07	126	100%	98%	51%	111	100%	98%	55%	15	100%	100%	20%
	2005-06	128	100%	98%	42%	109	100%	100%	48%	19	100%	89%	11%
	2004-05	152	99%	97%	46%	137	100%	100%	50%	15	87%	73%	13%
Mathematics B	2006-07	104	73%	64%	13%	97	74%	65%	14%	7	57%	57%	0%
	2005-06	152	95%	89%	18%	149	—	—	—	3	—	—	—
	2004-05	129	76%	57%	3%	123	76%	57%	2%	6	67%	67%	17%
Global History and Geography	2006-07	125	99%	94%	60%	111	100%	95%	63%	14	93%	86%	36%
	2005-06	151	97%	94%	70%	131	99%	98%	80%	20	85%	70%	5%
	2004-05	142	92%	90%	46%	128	93%	91%	50%	14	79%	79%	14%
U.S. History and Government	2006-07	146	100%	100%	84%	128	100%	100%	90%	18	100%	100%	44%
	2005-06	131	99%	98%	84%	120	99%	98%	88%	11	100%	100%	36%
	2004-05	153	98%	94%	77%	133	98%	97%	86%	20	95%	75%	15%
Living Environment	2006-07	141	99%	97%	43%	129	100%	100%	47%	12	83%	67%	0%
	2005-06	140	99%	96%	32%	119	99%	98%	37%	21	100%	86%	5%
	2004-05	168	99%	93%	39%	147	99%	96%	44%	21	100%	71%	5%
Physical Setting/ Earth Science	2006-07	118	99%	98%	62%	112	99%	98%	63%	6	100%	100%	33%
	2005-06	117	95%	91%	55%	106	97%	94%	60%	11	73%	55%	0%
	2004-05	129	100%	98%	57%	123	100%	98%	59%	6	100%	83%	17%
Physical Setting/ Chemistry	2006-07	97	100%	91%	23%	90	100%	92%	24%	7	100%	71%	0%
	2005-06	118	100%	96%	36%	116	—	—	—	2	—	—	—
	2004-05	108	99%	88%	9%	103	99%	88%	10%	5	100%	80%	0%
Physical Setting/ Physics	2006-07	89	97%	91%	40%	88	—	—	—	1	—	—	—
	2005-06	70	97%	91%	39%	69	—	—	—	1	—	—	—
	2004-05	81	99%	94%	47%	80	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CLINTON SENIOR HIGH SCHOOL**
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District **CLINTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	47	100%	100%	70%	46	—	—	—	1	—	—	—
	2005-06	63	98%	98%	75%	60	—	—	—	3	—	—	—
	2004-05	52	100%	100%	65%	51	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	4	—	—	—	4	—	—	—	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	72	97%	94%	64%	66	97%	94%	67%	6	100%	100%	33%
	2005-06	60	100%	95%	52%	58	—	—	—	2	—	—	—
	2004-05	70	94%	86%	39%	68	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	—	0		3	—
	2005-06	8	88%	0		8	88%
	2004-05	2	—	0		2	—
Science	2006-07	5	80%	0		5	80%
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Reading	2006-07	7	100%	0		7	100%
	2005-06	9	67%	0		9	67%
	2004-05	20	85%	1	—	19	—
Writing	2006-07	17	94%	0		17	94%
	2005-06	6	100%	0		6	100%
	2004-05	9	100%	1	—	8	—
Global Studies	2006-07	1	—	0		1	—
	2005-06	3	—	0		3	—
	2004-05	3	—	1	—	2	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	1	—	0		1	—

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Other Assessments

School **CLINTON SENIOR HIGH SCHOOL**
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District **CLINTON CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	124	1%	43%	52%	113	1%	42%	54%	11	0%	45%	27%
U.S. History and Government	124	1%	12%	85%	113	1%	9%	89%	11	0%	45%	36%
Science	124	2%	46%	51%	113	1%	43%	55%	11	9%	73%	9%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CLINTON SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	120		110		10	
	2005-06	142		121		21	
	2004-05	139		126		13	
Receiving a Regents Diploma	2006-07	115	96%	108	98%	7	70%
	2005-06	125	88%	117	97%	8	38%
	2004-05	124	89%	120	95%	4	31%
Receiving a Regents Diploma with Advanced Designation	2006-07	73	61%	73	66%	0	
	2005-06	97	68%	94	78%	3	14%
	2004-05	96	69%	94	75%	2	15%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	1	0%	1	2%
	2005-06	4	1%	3	1%	1	1%
	2004-05	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	0%	1	0%	1	1%
Total Noncompleters	2006-07	2	0%	1	0%	1	2%
	2005-06	4	1%	3	1%	1	1%
	2004-05	4	1%	3	1%	1	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	68	55%	66	60%	2	15%
To 2-year College	44	36%	38	35%	6	46%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	1	1%	1	1%	0	
To Employment	3	2%	2	2%	1	8%
To Adult Services	2	2%	0		2	15%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	3	2%	1	1%	2	15%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$15,201
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.