



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**  
 School ID **41-15-01-06-0001**  
 Principal **JENNIFER SPRING**  
 Telephone **(315) 624-1214**  
 Grades **10-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	224	99%	97%	66%	210	100%	98%	70%	14	93%	79%	0%
	2005-06	230	99%	97%	62%	208	100%	100%	67%	22	86%	77%	14%
	2004-05	200	100%	97%	61%	181	100%	99%	67%	19	100%	74%	0%
<b>Mathematics A</b>	2006-07	22	95%	82%	5%	12	92%	83%	8%	10	100%	80%	0%
	2005-06	39	100%	92%	13%	28	100%	100%	11%	11	100%	73%	18%
	2004-05	27	96%	81%	19%	17	94%	76%	24%	10	100%	90%	10%
<b>Mathematics B</b>	2006-07	154	99%	95%	55%	152	—	—	—	2	—	—	—
	2005-06	185	96%	90%	46%	184	—	—	—	1	—	—	—
	2004-05	154	98%	91%	27%	151	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	208	100%	98%	72%	189	100%	98%	76%	19	100%	95%	26%
	2005-06	224	100%	97%	83%	206	100%	99%	86%	18	100%	78%	44%
	2004-05	238	100%	99%	84%	213	100%	99%	88%	25	100%	100%	52%
<b>U.S. History and Government</b>	2006-07	226	100%	100%	85%	210	100%	100%	88%	16	100%	100%	38%
	2005-06	230	100%	99%	88%	209	100%	99%	92%	21	100%	95%	48%
	2004-05	207	99%	99%	85%	188	100%	100%	88%	19	89%	89%	53%
<b>Living Environment</b>	2006-07	157	100%	100%	48%	147	100%	100%	50%	10	100%	100%	20%
	2005-06	158	100%	99%	52%	148	100%	99%	53%	10	100%	90%	30%
	2004-05	184	100%	99%	51%	168	100%	99%	53%	16	100%	100%	25%
<b>Physical Setting/Earth Science</b>	2006-07	0				0				0			
	2005-06	5	100%	100%	0%	4	—	—	—	1	—	—	—
	2004-05	4	—	—	—	4	—	—	—	0			
<b>Physical Setting/Chemistry</b>	2006-07	153	99%	89%	19%	152	—	—	—	1	—	—	—
	2005-06	161	98%	93%	39%	154	99%	95%	41%	7	71%	43%	0%
	2004-05	142	100%	95%	20%	141	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2006-07	56	91%	77%	18%	56	91%	77%	18%	0			
	2005-06	44	89%	86%	25%	42	—	—	—	2	—	—	—
	2004-05	56	93%	91%	18%	55	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	40	100%	100%	73%	40	100%	100%	73%	0			
	2005-06	58	100%	100%	84%	57	—	—	—	1	—	—	—
	2004-05	63	100%	100%	78%	61	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	12	100%	100%	67%	12	100%	100%	67%	0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	17	100%	100%	59%	17	100%	100%	59%	0			
	2005-06	18	100%	100%	33%	18	100%	100%	33%	0			
	2004-05	24	100%	92%	33%	23	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2006-07	101	100%	99%	72%	101	100%	99%	72%	0			
	2005-06	106	100%	100%	66%	105	—	—	—	1	—	—	—
	2004-05	88	100%	100%	82%	86	—	—	—	2	—	—	—

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# Regents Competency Tests

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	3	—	1	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
<b>Science</b>	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	1	—	0	—	1	—
<b>Reading</b>	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
<b>Writing</b>	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
<b>Global Studies</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>U.S. History and Government</b>	2006-07	0	—	0	—	0	—
	2005-06	3	—	0	—	3	—
	2004-05	5	80%	0	—	5	80%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0				0				0			
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0				0				0			
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	0				0				0			

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# Other Assessments

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	234	0%	14%	85%	212	0%	9%	90%	22	5%	55%	36%
<b>U.S. History and Government</b>	234	0%	12%	85%	212	0%	7%	91%	22	0%	55%	36%
<b>Science</b>	234	1%	35%	63%	212	0%	31%	69%	22	9%	82%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	227		208		19	
	2005-06	194		179		15	
	2004-05	226		198		28	
<b>Receiving a Regents Diploma</b>	2006-07	220	97%	206	99%	14	74%
	2005-06	187	96%	176	98%	11	73%
	2004-05	202	89%	189	95%	13	46%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	151	67%	150	72%	1	5%
	2005-06	131	68%	130	73%	1	7%
	2004-05	137	61%	133	67%	4	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	3	0%	2	0%	1	2%
	2005-06	7	1%	6	1%	1	2%
	2004-05	2	0%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	1	0%	1	0%	0	
	2005-06	3	0%	2	0%	1	2%
	2004-05	4	1%	3	1%	1	1%
<b>Total Noncompleters</b>	2006-07	4	1%	3	1%	1	2%
	2005-06	10	2%	8	1%	2	4%
	2004-05	7	1%	6	1%	1	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	160	70%	155	75%	5	25%
<b>To 2-year College</b>	56	25%	45	22%	11	55%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	0		1	5%
<b>To Employment</b>	11	5%	8	4%	3	15%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **NEW HARTFORD SENIOR HIGH SCHOOL**  
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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$14,595
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.