

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District REMSEN CENTRAL SCHOOL
DISTRICT
District ID 41-17-01-04-0000
Superintendent ANN TURNER
Telephone (315) 831-3797
Grades K-12, UE, US

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	n Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	53	91%	81%	19%	44	91%	82%	23%	9	89%	78%	0%
	2005-06	42	95%	93%	36%	38	_	-	-	4	_	-	-
	2004-05	52	100%	87%	35%	51	_		_	1	-	_	_
Mathematics A	2006-07	45	98%	96%	22%	39	97%	95%	26%	6	100%	100%	0%
	2005-06	64	98%	97%	30%	59	98%	97%	32%	5	100%	100%	0%
	2004-05	28	100%	100%	25%	26	_	_	-	2	_	_	-
Mathematics B	2006-07	30	87%	70%	13%	29	_	_	-	1	-	_	-
	2005-06	22	73%	64%	0%	20	_	_	_	2	_	_	_
	2004-05	24	96%	75%	13%	24	96%	75%	13%	0			
Global History	2006-07	47	87%	62%	21%	39	87%	64%	23%	8	88%	50%	13%
and Geography	2005-06	57	98%	82%	28%	46	100%	85%	35%	11	91%	73%	0%
	2004-05	44	93%	89%	20%	40	_	_	-	4	_	_	-
U.S. History	2006-07	52	100%	88%	50%	43	100%	88%	56%	9	100%	89%	22%
and Government	2005-06	44	100%	98%	45%	40	_	_	_	4	_	_	_
	2004-05	55	95%	84%	44%	52	_	_	_	3	_	_	_
Living Environment	2006-07	45	98%	91%	22%	36	97%	89%	22%	9	100%	100%	22%
	2005-06	50	100%	96%	30%	45	100%	96%	33%	5	100%	100%	0%
	2004-05	46	98%	98%	39%	41	98%	98%	44%	5	100%	100%	0%
Physical Setting/	2006-07	29	100%	90%	45%	28	_	-	-	1	-	_	-
Earth Science	2005-06	55	100%	100%	40%	51	_	_	_	4	_	_	_
	2004-05	46	100%	98%	43%	43	_	_	_	3	_	_	_
Physical Setting/Chemistry	2006-07	36	100%	97%	17%	36	100%	97%	17%	0			
	2005-06	17	100%	76%	29%	16	_	_	_	1	_	_	_
	2004-05	33	100%	88%	27%	33	100%	88%	27%	0			
Physical Setting/Physics	2006-07	8	100%	100%	50%	8	100%	100%	50%	0			
	2005-06	17	94%	82%	18%	17	94%	82%	18%	0			
	2004-05	6	100%	100%	50%	5	_	_	-	1	_	_	-

NOTE

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Regents Exams in Languages Other Than English

District REMSEN CENTRAL SCHOOL DISTRICT
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Regents Exams

		All Students			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities	
		Total Tested		nge of stud at or abov		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	11	100%	100%	55%	11	100%	100%	55%	0			
	2005-06	3	_	_	-	3	_	_	-	0			
	2004-05	14	100%	100%	64%	14	100%	100%	64%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	16	100%	100%	38%	15	-	-	-	1	-	-	_
	2005-06	18	100%	100%	28%	17	_	_	_	1	_	_	-
	2004-05	16	100%	100%	50%	16	100%	100%	50%	0			

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Regents Competency Tests

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Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2006–07	9	100%	4	-	5	_		
	2005-06	8	100%	2	_	6	_		
	2004-05	8	100%	1	_	7	_		
Science	2006-07	1	-	0		1	_		
	2005-06	2	_	0		2	_		
	2004-05	4	_	0		4	_		
Reading	2006–07	6	50%	1	_	5	-		
	2005-06	0		0		0			
	2004-05	8	75%	1	_	7	_		
Writing	2006-07	7	100%	2	-	5	-		
	2005-06	0		0		0			
	2004-05	8	100%	1	_	7	_		
Global Studies	2006–07	3	-	0		3	-		
	2005-06	3	_	2	_	1	_		
	2004-05	8	75%	2	_	6	_		
U.S. History	2006-07	4	-	1	_	3	-		
and Government	2005-06	1	_	1	_	0			
	2004-05	7	57%	1	_	6	_		

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	_	1	_	0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents					nera	al-Edu	cation	Stude	nts	Stude	Students with Disabilities			
		Percent: scoring	-				Total Percentage of students Tested scoring at level:				al Percentage of students ted scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	42	2%	12%	62%	24%		42	2%	12%	62%	24%	0				
Middle Level	44	2%	20%	50%	27%		44	2%	20%	50%	27%	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so	coring:		-	Cohort Enrollment	Percentage students so	coring:			Cohort Enrollment	Percentage students so	coring:		
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	45	2%	62%	18%		40	3%	65%	20%		5	0%	40%	0%	
U.S. History and Government	45	0%	49%	47%		40	0%	43%	53%		5	0%	100%	0%	
Science	45	2%	44%	49%		40	3%	40%	55%		5	0%	80%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	al Number of students scoring ted at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	1	_	-	-	-			
Mathematics	1	_	-	-	-			
Social Studies	1	_	-	-	-			
Science	1	_	-	-	-			

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	42		38		4	
	2005-06	58		53		5	
	2004-05	41		38		3	
Receiving a Regents Diploma	2006-07	34	81%	32	84%	2	50%
	2005-06	39	67%	39	74%	0	
	2004-05	29	71%	28	74%	1	33%
Receiving a Regents Diploma	2006-07	13	31%	12	32%	1	25%
with Advanced Designation	2005-06	24	41%	24	45%	0	
	2004-05	10	24%	9	24%	1	33%
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	0		0		0	
	2005-06	4	2%	4	2%	0	
	2004-05	2	1%	1	1%	1	3%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	1	0%	1	1%	0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	0		0		0	
	2005-06	5	2%	5	3%	0	
	2004-05	2	1%	1	1%	1	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	9	21%	9	24%	0	
To 2-year College	29	69%	26	68%	3	75%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	3	7%	2	5%	1	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	2%	1	3%	0	

More Information about the District

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Financial Information

2005-06 District-wide Total	\$16,394	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

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	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	20		
Completed and Passed Regents Exams	20	100%	88%
Completed and had Course Average of 75% or more	20	100%	94%
Completed and Attained a HS Diploma or Equivalent	20	100%	67%
Completed and Whose Status is Known	20	100%	83%
Completed and Were Successfully Placed	20	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	18		
Enrolled Members of Historically Underrepresented Gender in 2006-07	5	28%	45%
Completers, Regardless of Gender, as of June 2006	3		
Completers of Historically Underrepresented Gender as of June 2006	1	33%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.