



The New York State District Report Card

Comprehensive Information Report 2006–07

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**
 Superintendent **JEFFREY SIMONS**
 Telephone **(315) 338-6521**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	364	97%	91%	55%	322	99%	96%	62%	42	79%	60%	7%
	2005–06	399	94%	89%	47%	346	97%	93%	53%	53	74%	58%	13%
	2004–05	353	97%	90%	46%	313	98%	93%	51%	40	88%	68%	10%
Mathematics A	2006–07	455	92%	80%	21%	399	94%	84%	23%	56	71%	45%	4%
	2005–06	427	93%	79%	22%	373	96%	84%	25%	54	74%	41%	0%
	2004–05	371	94%	75%	14%	318	96%	80%	17%	53	83%	45%	0%
Mathematics B	2006–07	142	80%	63%	16%	141	—	—	—	1	—	—	—
	2005–06	156	85%	71%	19%	151	85%	71%	19%	5	60%	60%	0%
	2004–05	174	69%	61%	16%	171	—	—	—	3	—	—	—
Global History and Geography	2006–07	445	87%	69%	24%	389	89%	75%	28%	56	66%	27%	4%
	2005–06	461	79%	64%	23%	389	87%	72%	27%	72	39%	21%	4%
	2004–05	460	89%	73%	21%	385	94%	81%	24%	75	65%	35%	3%
U.S. History and Government	2006–07	402	90%	79%	38%	351	94%	84%	43%	51	65%	47%	4%
	2005–06	443	87%	78%	39%	382	92%	84%	43%	61	61%	39%	10%
	2004–05	346	88%	79%	42%	304	91%	85%	46%	42	62%	43%	12%
Living Environment	2006–07	502	94%	82%	14%	438	96%	86%	15%	64	86%	61%	9%
	2005–06	418	89%	78%	18%	358	92%	84%	21%	60	68%	42%	0%
	2004–05	406	90%	78%	19%	357	92%	83%	21%	49	69%	43%	4%
Physical Setting/Earth Science	2006–07	313	79%	64%	10%	252	83%	68%	11%	61	59%	48%	5%
	2005–06	346	75%	60%	12%	299	77%	64%	12%	47	62%	34%	9%
	2004–05	384	73%	57%	15%	323	79%	63%	18%	61	43%	30%	2%
Physical Setting/Chemistry	2006–07	148	92%	69%	9%	146	—	—	—	2	—	—	—
	2005–06	175	95%	74%	21%	170	95%	74%	22%	5	100%	60%	0%
	2004–05	180	93%	73%	13%	177	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	110	75%	64%	25%	108	—	—	—	2	—	—	—
	2005–06	105	81%	73%	29%	102	—	—	—	3	—	—	—
	2004–05	99	89%	74%	24%	98	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ROME CITY SCHOOL DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	25	100%	100%	60%	25	100%	100%	60%	0			
	2005-06	29	100%	100%	69%	29	100%	100%	69%	0			
	2004-05	44	100%	98%	64%	42	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	7	100%	100%	86%	7	100%	100%	86%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	26	100%	100%	46%	26	100%	100%	46%	0			
	2005-06	28	100%	100%	86%	27	—	—	—	1	—	—	—
	2004-05	38	100%	100%	63%	37	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	133	100%	98%	59%	128	100%	98%	60%	5	100%	100%	40%
	2005-06	104	100%	95%	49%	102	—	—	—	2	—	—	—
	2004-05	124	97%	96%	62%	119	97%	97%	62%	5	80%	80%	60%

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Regents Competency Tests

District **ROME CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	105	46%	2	—	103	—
	2005-06	87	64%	3	—	84	—
	2004-05	0		0		0	
Science	2006-07	67	61%	0	—	67	61%
	2005-06	77	64%	2	—	75	—
	2004-05	0		0		0	
Reading	2006-07	53	74%	1	—	52	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	54	100%	1	—	53	—
	2005-06	47	100%	6	100%	41	100%
	2004-05	0		0		0	
Global Studies	2006-07	29	41%	2	—	27	—
	2005-06	35	29%	1	—	34	—
	2004-05	0		0		0	
U.S. History and Government	2006-07	28	57%	0	—	28	57%
	2005-06	39	31%	3	—	36	—
	2004-05	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	45	91%	44	—	1	—
	2005-06	0		0		0	
	2004-05	27	96%	27	96%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	56	89%	54	—	2	—
	2005-06	0		0		0	
	2004-05	48	83%	48	83%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	169	90%	166	—	3	—
	2005-06	0		0		0	
	2004-05	186	81%	186	81%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0				
	2005-06	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—
	2004-05	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
Reading and Writing (Grades K-1)	2006-07	8	63%	25%	13%	0%	8	63%	25%	13%	0%	0				
	2005-06	10	40%	50%	0%	10%	9	—	—	—	—	1	—	—	—	—
	2004-05	10	20%	70%	10%	0%	10	20%	70%	10%	0%	0				
Listening and Speaking (Grades 2-4)	2006-07	12	0%	17%	58%	25%	10	—	—	—	—	2	—	—	—	—
	2005-06	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0				
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Reading and Writing (Grades 2-4)	2006-07	12	8%	50%	17%	25%	10	—	—	—	—	2	—	—	—	—
	2005-06	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0				
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Listening and Speaking (Grades 5-6)	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2006-07	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	43%	21%	36%	14	0%	43%	21%	36%	0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2004-05	14	0%	50%	36%	14%	14	0%	50%	36%	14%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	285	12%	10%	55%	23%	223	5%	6%	61%	29%	62	37%	24%	37%	2%
Middle Level	413	3%	33%	57%	8%	343	1%	28%	62%	9%	70	13%	56%	31%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	488	9%	49%	19%	395	7%	56%	23%	93	16%	18%	1%
U.S. History and Government	488	6%	34%	35%	395	5%	38%	42%	93	10%	16%	4%
Science	488	6%	50%	22%	395	4%	57%	27%	93	14%	23%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	371		326		45	
	2005-06	314		283		31	
	2004-05	336		315		21	
Receiving a Regents Diploma	2006-07	291	78%	281	86%	10	22%
	2005-06	255	81%	242	86%	13	42%
	2004-05	278	83%	273	87%	5	24%
Receiving a Regents Diploma with Advanced Designation	2006-07	128	35%	128	39%	0	
	2005-06	122	39%	120	42%	2	6%
	2004-05	139	41%	139	44%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	21	N/A	0		21	N/A
	2005-06	14	N/A	0		14	N/A
	2004-05	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	55	2%	41	2%	14	4%
	2005-06	45	2%	31	2%	14	4%
	2004-05	76	4%	58	4%	18	6%
Entered Approved High School Equivalency Preparation Program	2006-07	44	2%	35	2%	9	2%
	2005-06	73	4%	58	4%	15	5%
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	99	4%	76	4%	23	6%
	2005-06	118	6%	89	6%	29	9%
	2004-05	128	7%	100	7%	28	9%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	39%	154	46%	2	3%
To 2-year College	159	40%	133	40%	26	39%
To Other Post-secondary	6	2%	6	2%	0	
To the Military	12	3%	11	3%	1	2%
To Employment	9	2%	6	2%	3	5%
To Adult Services	5	1%	1	0%	4	6%
To Other Known Plans	0		0		0	
Plan Unknown	51	13%	21	6%	30	45%

More Information about the District

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,495
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.