

The New York State School Report Card

School WATERVILLE HIGH SCHOOL District WATERVILLE CENTRAL SCHOOL DISTRICT School ID 41-19-02-04-0003 Principal SHERRI WALCZAK Telephone (315) 841-3800 Grades 6-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Stu	udents			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	80	99%	94%	43%	72	100%	99%	47%	8	88%	50%	0%
	2005–06	79	99%	92%	47%	78	-	-	-	1	-	_	-
	2004–05	79	100%	95%	46%	71	100%	94%	51%	8	100%	100%	0%
Mathematics A	2006–07	112	100%	96%	47%	98	100%	98%	54%	14	100%	86%	0%
	2005–06	85	99%	96%	32%	85	99%	96%	32%	0			
	2004–05	75	100%	95%	40%	74	-	-	-	1	-	_	-
Mathematics B	2006–07	43	72%	51%	7%	42	-	-	-	1	-	-	-
	2005-06	68	84%	71%	15%	65	-	-	_	3	-	_	_
	2004–05	47	81%	66%	13%	46	-	-	_	1	-	_	_
Global History	2006–07	90	91%	81%	31%	75	92%	83%	37%	15	87%	73%	0%
and Geography	2005-06	92	90%	85%	35%	92	90%	85%	35%	0			
	2004–05	78	94%	85%	36%	78	94%	85%	36%	0			
U.S. History	2006–07	77	92%	87%	36%	68	100%	94%	40%	9	33%	33%	11%
and Government	2005-06	84	96%	86%	42%	82	-	-	_	2	-	_	_
	2004–05	70	90%	80%	41%	62	94%	82%	47%	8	63%	63%	0%
Living Environment	2006–07	62	95%	95%	42%	56	95%	95%	46%	6	100%	100%	0%
	2005-06	93	98%	90%	27%	93	98%	90%	27%	0			
	2004–05	86	97%	90%	35%	85	-	_	_	1	_	_	-
Physical Setting/	2006–07	72	97%	86%	40%	69	-	_	_	3	-	_	_
Earth Science	2005-06	52	94%	87%	44%	52	94%	87%	44%	0			
	2004–05	73	93%	86%	27%	73	93%	86%	27%	0			
Physical Setting/Chemistry	2006–07	56	96%	70%	4%	55	-	-	-	1	-	-	_
	2005-06	40	100%	88%	25%	40	100%	88%	25%	0			
	2004-05	46	98%	93%	20%	43	_	-	_	3	-	-	-
Physical Setting/Physics	2006–07	15	100%	100%	40%	14	-	-	-	1	-	_	-
	2005-06	21	100%	95%	33%	21	100%	95%	33%	0			
	2004–05	12	92%	92%	50%	12	92%	92%	50%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WATERVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities		
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	16	100%	100%	69%	16	100%	100%	69%	0			
	2005-06	14	100%	100%	79%	14	100%	100%	79%	0			
	2004–05	12	100%	100%	83%	12	100%	100%	83%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	33	100%	100%	58%	32	-	_	_	1	-	-	_
	2005–06	39	100%	100%	69%	39	100%	100%	69%	0			
	2004–05	41	98%	98%	76%	41	98%	98%	76%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
Reading	2006–07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006–07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006–07	1	-	0		1	-	
	2005-06	2	-	2	-	0		
	2004-05	5	80%	2	-	3	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	1	-	1	_	0		
	2004-05	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	22	100%	22	100%	0		
	2005–06	22	100%	22	100%	0		
	2004-05	20	100%	20	100%	0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	55	98%	50	100%	5	80%	
	2005–06	54	98%	54	98%	0		
	2004–05	47	98%	47	98%	0		

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	th Disa	bilities	
		Percent scoring	5				Percent scoring	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	83	6%	19%	49%	25%	71	1%	14%	55%	30%	12	33%	50%	17%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents		Stude	ents with	Disabili	ties	
	لت عد بال و و و و و عد Percentage of و و عد Students scoring:			Cohort Enrollment	Percentage of Students scoring:				tt عبر Percentage of O D Students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	92	5%	54%	32%	88	-	-	-	-	4	-	-	-	-
U.S. History and Government	92	8%	42%	43%	88	-	-	-	-	4	-	-	-	-
Science	92	5%	49%	41%	88	-	-	-	-	4	-	-	_	-

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	g		
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	83		82		1		
	2005-06	73		65		8		
	2004-05	96		93		3		
Receiving a Regents Diploma	2006–07	71	86%	70	85%	1	100%	
	2005-06	57	78%	53	82%	4	50%	
	2004-05	75	78%	73	78%	2	67%	
Receiving a Regents Diploma	2006–07	36	43%	35	43%	1	100%	
with Advanced Designation	2005-06	38	52%	36	55%	2	25%	
	2004-05	45	47%	45	48%	0		
Receiving an	2006–07	4	N/A	0		4	N/A	
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	0%	2	1%	0		
	2005-06	3	1%	2	1%	1	5%	
	2004-05	3	1%	2	1%	1	4%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	5	1%	5	2%	0		
Preparation Program	2004-05	4	1%	4	1%	0		
Total Noncompleters	2006–07	2	0%	2	1%	0		
	2005-06	8	2%	7	2%	1	5%	
	2004-05	8	2%	6	2%	2	7%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	43%	36	44%	1	20%	
To 2-year College	31	36%	29	35%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	12	14%	12	15%	0		
To Adult Services	2	2%	0		2	40%	
To Other Known Plans	0		0		0		
Plan Unknown	5	6%	5	6%	0		

School WATERVILLE HIGH SCHOOL School ID 41-19-02-04-0003

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,624
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.