



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **VERNON-VERONA-SHERRILL SENIOR  
HIGH SCHOOL**

District **SHERRILL CITY SCHOOL DISTRICT**

School ID **41-20-00-05-0004**

Principal **PAUL DORWARD**

Telephone **(315) 829-2520**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	193	94%	87%	37%	173	98%	92%	42%	20	60%	35%	0%
	2005-06	177	95%	86%	38%	164	97%	91%	41%	13	77%	31%	0%
	2004-05	182	96%	87%	36%	169	97%	89%	38%	13	85%	54%	8%
<b>Mathematics A</b>	2006-07	186	98%	93%	45%	169	100%	98%	49%	17	76%	47%	0%
	2005-06	189	99%	94%	42%	172	100%	95%	45%	17	94%	76%	6%
	2004-05	169	100%	98%	30%	161	100%	98%	30%	8	100%	88%	25%
<b>Mathematics B</b>	2006-07	98	84%	77%	19%	98	84%	77%	19%	0			
	2005-06	92	88%	77%	11%	92	88%	77%	11%	0			
	2004-05	93	95%	82%	19%	92	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	206	94%	79%	36%	187	96%	82%	40%	19	74%	42%	0%
	2005-06	205	92%	78%	33%	188	94%	81%	36%	17	71%	41%	0%
	2004-05	174	91%	83%	28%	162	91%	86%	30%	12	83%	42%	0%
<b>U.S. History and Government</b>	2006-07	187	97%	88%	52%	170	96%	91%	56%	17	100%	59%	12%
	2005-06	171	95%	88%	56%	156	96%	91%	59%	15	93%	60%	20%
	2004-05	194	94%	87%	53%	178	97%	89%	54%	16	69%	63%	44%
<b>Living Environment</b>	2006-07	162	98%	93%	35%	147	98%	95%	37%	15	100%	80%	13%
	2005-06	172	95%	84%	32%	158	96%	86%	35%	14	93%	64%	0%
	2004-05	240	95%	86%	23%	231	94%	87%	24%	9	100%	78%	0%
<b>Physical Setting/Earth Science</b>	2006-07	177	96%	86%	40%	173	—	—	—	4	—	—	—
	2005-06	181	98%	93%	51%	180	—	—	—	1	—	—	—
	2004-05	115	94%	88%	38%	108	94%	89%	41%	7	86%	71%	0%
<b>Physical Setting/Chemistry</b>	2006-07	109	95%	79%	13%	106	—	—	—	3	—	—	—
	2005-06	95	98%	86%	20%	93	—	—	—	2	—	—	—
	2004-05	117	99%	88%	23%	113	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006-07	37	95%	81%	27%	37	95%	81%	27%	0			
	2005-06	29	100%	90%	31%	28	—	—	—	1	—	—	—
	2004-05	54	91%	78%	20%	54	91%	78%	20%	0			

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# Regents Exams in Languages Other Than English

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**  
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District **SHERRILL CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	20	100%	90%	55%	20	100%	90%	55%	0			
	2005-06	22	100%	100%	59%	22	100%	100%	59%	0			
	2004-05	22	100%	100%	41%	22	100%	100%	41%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	118	100%	100%	64%	117	—	—	—	1	—	—	—
	2005-06	93	100%	100%	69%	92	—	—	—	1	—	—	—
	2004-05	85	99%	99%	48%	84	—	—	—	1	—	—	—

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# Regents Competency Tests

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	4	—	1	—	3	—
	2005-06	10	70%	1	—	9	—
	2004-05	9	100%	3	—	6	—
<b>Science</b>	2006-07	5	100%	2	—	3	—
	2005-06	16	94%	3	—	13	—
	2004-05	17	82%	5	80%	12	83%
<b>Reading</b>	2006-07	6	100%	0	—	6	100%
	2005-06	5	60%	1	—	4	—
	2004-05	3	—	0	—	3	—
<b>Writing</b>	2006-07	6	100%	0	—	6	100%
	2005-06	3	—	1	—	2	—
	2004-05	4	—	0	—	4	—
<b>Global Studies</b>	2006-07	9	33%	2	—	7	—
	2005-06	10	60%	4	—	6	—
	2004-05	5	0%	3	—	2	—
<b>U.S. History and Government</b>	2006-07	9	89%	4	—	5	—
	2005-06	7	57%	2	—	5	—
	2004-05	3	—	0	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
	2004-05	2	—	—	—	—	2	—	—	—	—	0	

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# Other Assessments

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	161	7%	57%	31%	149	4%	58%	34%	12	42%	33%	0%
<b>U.S. History and Government</b>	161	6%	32%	57%	149	3%	32%	60%	12	42%	25%	17%
<b>Science</b>	161	6%	53%	39%	149	5%	53%	42%	12	17%	58%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	152		141		11	
	2005-06	178		165		13	
	2004-05	181		170		11	
<b>Receiving a Regents Diploma</b>	2006-07	131	86%	129	91%	2	18%
	2005-06	149	84%	141	85%	8	62%
	2004-05	153	85%	150	88%	3	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	71	47%	71	50%	0	
	2005-06	81	46%	79	48%	2	15%
	2004-05	73	40%	73	43%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	11	1%	8	1%	3	4%
	2005-06	5	1%	3	0%	2	2%
	2004-05	5	1%	3	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	4	1%	4	1%	0	
	2005-06	4	1%	2	0%	2	2%
	2004-05	4	0%	4	1%	0	
<b>Total Noncompleters</b>	2006-07	15	2%	12	2%	3	4%
	2005-06	9	1%	5	1%	4	5%
	2004-05	9	1%	7	1%	2	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	68	44%	65	45%	3	23%
<b>To 2-year College</b>	58	37%	55	38%	3	23%
<b>To Other Post-secondary</b>	12	8%	10	7%	2	15%
<b>To the Military</b>	8	5%	8	6%	0	
<b>To Employment</b>	9	6%	4	3%	5	38%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	1%	1	1%	0	

# More Information about the School

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**  
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District **SHERRILL CITY SCHOOL DISTRICT**

## Financial Information

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<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$12,078
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

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### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.