

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000
Superintendent MARILYN SKERMONT
Telephone (315) 792-2222
Grades K-12, UE, US

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	602	86%	69%	15%	524	89%	73%	17%	78	68%	42%	4%
	2005-06	604	83%	66%	10%	547	86%	70%	12%	57	54%	25%	0%
	2004-05	562	86%	63%	12%	523	89%	66%	12%	39	51%	26%	3%
Mathematics A	2006-07	610	87%	72%	18%	537	93%	79%	20%	73	42%	22%	1%
	2005-06	580	85%	66%	12%	486	93%	75%	14%	94	41%	21%	0%
	2004-05	603	86%	65%	7%	548	89%	70%	8%	55	60%	22%	0%
Mathematics B	2006-07	171	71%	57%	9%	170	-	-	-	1	-	-	-
	2005-06	231	68%	51%	7%	230	_	_	_	1	_	_	_
	2004-05	250	52%	34%	2%	248	_	_	_	2	_	_	_
Global History	2006-07	697	81%	57%	12%	625	85%	61%	13%	72	50%	28%	6%
and Geography	2005-06	615	77%	57%	18%	501	83%	64%	22%	114	50%	26%	3%
	2004-05	577	89%	75%	21%	532	91%	77%	22%	45	67%	47%	7%
U.S. History	2006-07	516	93%	76%	25%	462	94%	78%	27%	54	81%	57%	7%
and Government	2005-06	536	89%	77%	30%	484	92%	81%	32%	52	63%	40%	10%
	2004-05	547	87%	70%	23%	513	88%	72%	24%	34	62%	41%	6%
Living Environment	2006-07	604	90%	77%	10%	525	91%	80%	11%	79	80%	53%	6%
	2005-06	802	85%	72%	12%	698	88%	77%	14%	104	63%	40%	1%
	2004-05	500	83%	69%	11%	456	84%	71%	12%	44	66%	43%	5%
Physical Setting/	2006-07	358	97%	93%	32%	349	97%	93%	33%	9	100%	89%	0%
Earth Science	2005-06	179	98%	96%	49%	171	99%	96%	49%	8	88%	88%	50%
	2004-05	187	98%	91%	39%	186	_	_	_	1	_	-	-
Physical Setting/Chemistry	2006-07	129	98%	88%	20%	126	_	-	-	3	_	-	-
	2005-06	143	99%	94%	23%	143	99%	94%	23%	0			
	2004-05	158	97%	80%	15%	156	_	_	_	2	_	-	_
Physical Setting/Physics	2006-07	57	95%	88%	25%	57	95%	88%	25%	0			
	2005-06	53	94%	91%	19%	52	_	_	_	1	_	_	_
	2004-05	61	93%	89%	25%	61	93%	89%	25%	0			

NOTE

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Regents Exams in Languages Other Than English

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000

Regents Exams

•		All St	All Students (General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percentage of students scoring at or above:			Total Tested	3			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	19	95%	84%	37%	19	95%	84%	37%	0				
	2005-06	14	100%	86%	43%	14	100%	86%	43%	0				
	2004-05	24	100%	96%	25%	24	100%	96%	25%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	46	98%	93%	35%	45	_	-	-	1	_	-	-	
	2005-06	62	98%	94%	47%	62	98%	94%	47%	0				
	2004-05	69	96%	94%	29%	69	96%	94%	29%	0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	144	97%	89%	36%	144	97%	89%	36%	0				
	2005-06	135	96%	92%	30%	135	96%	92%	30%	0				
	2004-05	163	92%	81%	34%	163	92%	81%	34%	0				

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Regents Competency Tests

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	80	70%	3	-	77	-	
	2005-06	84	70%	2	_	82	_	
	2004-05	69	48%	4	_	65	_	
Science	2006-07	72	51%	5	40%	67	52%	
	2005-06	82	59%	3	_	79	_	
	2004-05	84	32%	7	43%	77	31%	
Reading	2006-07	42	79%	3	_	39	-	
	2005-06	36	83%	5	100%	31	81%	
	2004-05	20	60%	1	_	19	_	
Writing	2006-07	41	93%	3	_	38	-	
	2005-06	31	87%	5	100%	26	85%	
	2004-05	13	92%	0		13	92%	
Global Studies	2006-07	58	38%	3	_	55	-	
	2005-06	54	22%	3	_	51	_	
	2004-05	36	25%	3	_	33	_	
U.S. History	2006-07	22	68%	2	_	20	-	
and Government	2005-06	34	59%	2	_	32	_	
	2004-05	24	71%	3	_	21	_	

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Second Language Proficiency Examinations

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	42	88%	41	_	1	-	
	2005-06	33	91%	33	91%	0		
	2004-05	22	100%	22	100%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	86	87%	86	87%	0		
	2005-06	97	95%	97	95%	0		
	2004-05	63	98%	63	98%	0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	253	83%	253	83%	0		
	2005-06	208	92%	206	_	2	_	
	2004-05	206	99%	204	_	2	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			•	
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	258	10%	21%	34%	36%	251	10%	21%	33%	36%	7	14%	0%	57%	29%
and Speaking	2005-06	278	4%	21%	38%	37%	269	4%	21%	37%	38%	9	0%	22%	67%	11%
(Grades K-1)	2004-05	300	5%	18%	45%	32%	296	_	_	_	-	4	_	-	-	-
Reading	2006-07	258	40%	32%	16%	13%	251	39%	31%	16%	13%	7	43%	57%	0%	0%
and Writing	2005-06	278	32%	25%	18%	26%	269	31%	25%	18%	26%	9	44%	33%	11%	11%
(Grades K-1)	2004-05	300	27%	33%	20%	20%	296	_	_	-	_	4	_	-	_	_
Listening	2006-07	282	7%	11%	45%	37%	257	7%	12%	43%	38%	25	4%	8%	60%	28%
and Speaking	2005-06	313	3%	16%	36%	45%	288	3%	17%	34%	46%	25	4%	12%	56%	28%
(Grades 2-4)	2004-05	309	5%	10%	46%	40%	280	5%	10%	44%	41%	29	0%	10%	62%	28%
Reading	2006-07	282	18%	24%	35%	23%	257	18%	23%	35%	25%	25	16%	40%	36%	8%
and Writing	2005-06	313	17%	16%	34%	33%	288	18%	15%	33%	34%	25	12%	36%	40%	12%
(Grades 2-4)	2004-05	309	14%	19%	37%	30%	280	14%	18%	37%	31%	29	21%	31%	31%	17%
Listening	2006-07	125	10%	19%	42%	28%	116	11%	20%	43%	26%	9	0%	11%	33%	56%
and Speaking	2005-06	107	7%	21%	33%	40%	94	7%	22%	34%	36%	13	0%	8%	23%	69%
(Grades 5-6)	2004-05	123	12%	13%	41%	34%	118	13%	14%	39%	35%	5	0%	0%	80%	20%
Reading	2006-07	125	30%	24%	29%	18%	116	32%	23%	27%	18%	9	0%	33%	56%	11%
and Writing	2005-06	107	21%	16%	32%	31%	94	24%	16%	30%	30%	13	0%	15%	46%	38%
(Grades 5-6)	2004-05	124	15%	15%	38%	32%	119	14%	16%	38%	32%	5	20%	0%	40%	40%
Listening	2006-07	103	9%	26%	28%	37%	101	_	-	_	-	2	-	_	_	-
and Speaking	2005-06	115	3%	21%	26%	50%	109	1%	21%	28%	50%	6	33%	17%	0%	50%
(Grades 7-8)	2004-05	127	6%	20%	50%	24%	125	_	_	_	_	2	_	_	_	_
Reading	2006-07	103	35%	28%	28%	9%	101	_	-	_	-	2	_	-	-	_
and Writing	2005-06	115	24%	25%	30%	20%	109	23%	26%	31%	20%	6	50%	17%	17%	17%
(Grades 7-8)	2004-05	128	15%	31%	30%	24%	126	_	_	_	_	2	_	_	_	_
Listening	2006-07	195	15%	36%	21%	27%	184	15%	36%	21%	28%	11	18%	45%	27%	9%
and Speaking	2005-06	194	9%	27%	37%	27%	188	9%	27%	37%	27%	6	17%	17%	33%	33%
(Grades 9-12)	2004-05	233	5%	25%	36%	34%	229	_	_	_	_	4	_	_	_	_
Reading	2006-07	195	23%	42%	17%	18%	184	22%	41%	18%	19%	11	45%	45%	0%	9%
and Writing	2005-06	194	13%	40%	25%	22%	188	12%	41%	24%	23%	6	33%	17%	50%	0%
(Grades 9-12)	2004-05	234	12%	25%	29%	33%	230	_	_	_	_	4	_	_	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All St	All Students				Ge	General-Education Students					Students with Disabilities				•
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4			1 2	3	4
Elementary Level	701	10%	10%	56%	24%	54	12 89	6 8%	58	%	26%	15	19%	6 14%	50%	16%
Middle Level	662	6%	45%	39%	10%	56	57 59	6 419	6 43	%	11%	9	5 99	6 73%	17%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring:			Cohort					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	714	10%	43%	18%	607	10%	46%	21%	107	10%	21%	2%	
U.S. History and Government	714	7%	36%	24%	607	8%	40%	27%	107	6%	13%	6%	
Science	714	8%	46%	17%	607	8%	51%	19%	107	9%	21%	2%	

New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students								
	Total	Number c	f studen	ts scorin	ıg					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	5	1	2	2	0					
Middle Level										
Social Studies	8	0	0	2	6					
Secondary Level										
English Language Arts	15	0	3	7	5					
Mathematics	15	1	5	3	6					
Social Studies	15	3	0	7	5					
Science	15	1	4	4	6					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000

High School Completers

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	461		423		38		
	2005-06	424		388		36		
	2004-05	432		389		43		
Receiving a Regents Diploma	2006-07	313	68%	305	72%	8	21%	
	2005-06	288	68%	286	74%	2	6%	
	2004-05	264	61%	262	67%	2	5%	
Receiving a Regents Diploma	2006-07	113	25%	113	27%	0		
with Advanced Designation	2005-06	89	21%	89	23%	0		
	2004-05	95	22%	95	24%	0		
Receiving an	2006-07	16	N/A	0		16	N/A	
Individualized Education	2005-06	25	N/A	1	N/A	24	N/A	
Program (IEP) Diploma	2004-05	32	N/A	0		32	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	199	6%	145	5%	54	8%
	2005-06	191	7%	126	6%	65	13%
	2004-05	122	5%	87	4%	35	8%
Entered Approved High	2006-07	31	1%	30	1%	1	0%
School Equivalency	2005-06	47	2%	40	2%	7	1%
Preparation Program	2004-05	57	2%	48	2%	9	2%
Total Noncompleters	2006-07	230	7%	175	7%	55	9%
	2005-06	238	9%	166	7%	72	14%
	2004-05	210	8%	161	8%	49	11%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	142	30%	140	33%	2	4%	
To 2-year College	239	50%	217	51%	22	41%	
To Other Post-secondary	8	2%	6	1%	2	4%	
To the Military	11	2%	10	2%	1	2%	
To Employment	50	10%	28	7%	22	41%	
To Adult Services	2	0%	0		2	4%	
To Other Known Plans	7	1%	6	1%	1	2%	
Plan Unknown	21	4%	19	4%	2	4%	

More Information about the District

District UTICA CITY SCHOOL DISTRICT
District ID 41-23-00-01-0000

Financial Information

2005-06 District-wide Total Expenditures per Pupil	\$12,980	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	11115 21511161		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.