

# The New York State School Report Card

School THOMAS JEFFERSON ELEMENTARY SCHOOL District UTICA CITY SCHOOL DISTRICT School ID 41-23-00-01-0014 Principal ELIZABETH PAUL Telephone (315) 368-6700 Grades K-5, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Percentage of s Tested scoring at or ab					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School THOMAS JEFFERSON ELEMENTARY SCHOOL School ID 41-23-00-01-0014

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:					Total Tested	J					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	39	10%	18%	36%	36%	38	-	-	-	-	1	-	-	-	-	
2005-06	39	5%	28%	36%	31%	38	-	-	-	_	1	-	_	-	-	
2004-05	45	18%	18%	31%	33%	45	18%	18%	31%	33%	0					
2006–07	39	46%	21%	18%	15%	38	-	-	_	_	1	-	_	_	-	
2005-06	39	44%	33%	8%	15%	38	-	_	_	_	1	-	_	_	-	
2004-05	45	44%	24%	13%	18%	45	44%	24%	13%	18%	0					
2006–07	56	18%	7%	48%	27%	52	-	-	-	-	4	-	-	-	-	
2005-06	50	2%	26%	36%	36%	46	-	-	_	_	4	-	_	_	-	
2004-05	50	18%	6%	26%	50%	45	20%	7%	24%	49%	5	0%	0%	40%	60%	
2006–07	56	30%	29%	21%	20%	52	-	_	-	-	4	-	-	_	_	
2005-06	50	18%	24%	24%	34%	46	-	-	-	_	4	-	-	_	-	
2004–05	50	20%	16%	22%	42%	45	22%	16%	20%	42%	5	0%	20%	40%	40%	
2006–07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0					
2005-06	11	0%	55%	18%	27%	11	0%	55%	18%	27%	0					
2004-05	12	25%	8%	50%	17%	10	_	_	_	_	2	_	_	_	_	
2006–07	6	33%	50%	17%	0%	6	33%	50%	17%	0%	0					
2005-06	11	27%	18%	27%	27%	11	27%	18%	27%	27%	0					
2004-05	12	25%	17%	33%	25%	10	_	_	_	_	2	_	_	_	_	
2006–07	0					0					0		-			
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
-						0					0					
						0					0					
						0					0					
0						0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested    2006-07  39    2005-06  39    2004-05  45    2006-07  39    2005-06  39    2005-06  39    2005-07  36    2006-07  56    2006-07  56    2004-05  50    2006-07  56    2005-06  50    2006-07  6    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  11    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005	Total  Percent rester    2006-07  39  10%    2005-06  39  5%    2004-05  44  18%    2005-06  39  44%    2005-06  39  44%    2005-06  39  44%    2005-06  39  44%    2005-06  50  18%    2006-07  56  18%    2005-06  50  18%    2005-06  50  18%    2005-06  50  18%    2005-06  50  18%    2005-06  50  20%    2005-06  11  0%    2005-06  11  20%    2005-06  11  20%    2005-06  0  1    2005-06  0  1    2005-06  0  1    2005-06  0  1    2005-06  0  1    2005-06  0  1    2005-06	Total TestedPercent study in each study 	Total TestedPercent-stude	IndexPercent Substrate Substr	Total TestedPercent students succentsTotal TestedZoo6-073910%18%36%36%3882005-06395%28%36%31%3882004-054518%18%31%33%452006-073946%21%13%15%3882004-054544%24%13%15%3882004-054544%24%13%46%38%2005-063946%24%33%46%46%2005-065018%26%36%46%2005-065018%26%36%46%2005-065018%24%24%34%46%2005-065018%24%24%34%46%2005-065018%26%36%46%46%2005-061617%33%33%17%46%2005-06110%55%18%27%1112004-051225%17%33%25%10%2005-060127%13%25%10%2005-060111112005-060111112005-060111112005-060111112005-060111 <td< td=""><td>Total rester  Percent students score  Total rester  Percent rester  Total rester  Percent rester    2006-07  39  10%  18%  36%  36%  38 </td><td>Total TestedPercent of structure to the sector is nearby propertioned in each propertionTotal is nearby propertionPercent of the sector is nearby propertionReginIntermation is nearby propertion2006-073910%18%36%31%38%36%31%38%36%31%38%36%38%36%38%36%38%36%38%36%38%36%38%36%38%36%38%36%<td< td=""><td>Total  Percent students surverse  Total  Percent students surverse  Total  Percent students surverse    2006-07  39  10%  18%  36%  38  -  -  -    2005-06  39  5%  28%  36%  31%  338  -  -  -    2004-05  45  18%  18%  31%  33%  45  18%  18%  31%    2005-06  39  46%  21%  18%  15%  38  -  -  -    2004-05  45  44%  24%  13%  18%  46%  46%  26%  38  -</td><td>Tetal  Percit User User User User User User User User</td><td>Intel  Percent of students scoring Tested  Interm Adv  Prote  Interm Adv  Prot  Interm Adv&lt;</td><td>Intal Tested  Percent in each Pertonnoice level  Total in each Pertonnoice level  Intern  Adv.  Prof.  Begin.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Intern.  Adv.  Prof.  Intern.  Intern.</td><td>Total  Percent of studeer best of stud</td><td>Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:    2006-07  39  10%  18%  36%  36%  38  <math>   -</math> &lt;</td></td<></td></td<>	Total rester  Percent students score  Total rester  Percent rester  Total rester  Percent rester    2006-07  39  10%  18%  36%  36%  38	Total TestedPercent of structure to the sector is nearby propertioned in each propertionTotal is nearby propertionPercent of the sector is nearby propertionReginIntermation is nearby propertion2006-073910%18%36%31%38%36%31%38%36%31%38%36%38%36%38%36%38%36%38%36%38%36%38%36%38%36%38%36% <td< td=""><td>Total  Percent students surverse  Total  Percent students surverse  Total  Percent students surverse    2006-07  39  10%  18%  36%  38  -  -  -    2005-06  39  5%  28%  36%  31%  338  -  -  -    2004-05  45  18%  18%  31%  33%  45  18%  18%  31%    2005-06  39  46%  21%  18%  15%  38  -  -  -    2004-05  45  44%  24%  13%  18%  46%  46%  26%  38  -</td><td>Tetal  Percit User User User User User User User User</td><td>Intel  Percent of students scoring Tested  Interm Adv  Prote  Interm Adv  Prot  Interm Adv&lt;</td><td>Intal Tested  Percent in each Pertonnoice level  Total in each Pertonnoice level  Intern  Adv.  Prof.  Begin.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Intern.  Adv.  Prof.  Intern.  Intern.</td><td>Total  Percent of studeer best of stud</td><td>Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:    2006-07  39  10%  18%  36%  36%  38  <math>   -</math> &lt;</td></td<>	Total  Percent students surverse  Total  Percent students surverse  Total  Percent students surverse    2006-07  39  10%  18%  36%  38  -  -  -    2005-06  39  5%  28%  36%  31%  338  -  -  -    2004-05  45  18%  18%  31%  33%  45  18%  18%  31%    2005-06  39  46%  21%  18%  15%  38  -  -  -    2004-05  45  44%  24%  13%  18%  46%  46%  26%  38  -	Tetal  Percit User User User User User User User User	Intel  Percent of students scoring Tested  Interm Adv  Prote  Interm Adv  Prot  Interm Adv<	Intal Tested  Percent in each Pertonnoice level  Total in each Pertonnoice level  Intern  Adv.  Prof.  Begin.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Adv.  Prof.  Intern.  Intern.  Adv.  Prof.  Intern.  Intern.	Total  Percent of studeer best of stud	Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:  Total Percent of students scoring Tested in each performance level:    2006-07  39  10%  18%  36%  36%  38 $   -$ <	

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School THOMAS JEFFERSON ELEMENTARY SCHOOL School ID 41-23-00-01-0014

#### Elementary/Middle-Level Social Studies 2006-07

	All Students					Genei	<b>General-Education Students</b>						- Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	87	9%	7%	55%	29%	63	8%	5%	51%	37%	24	13%	13%	67%	8%			
Middle Level	0					0					0							

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 <b>General-Education Students</b>					Students with Disabilities				
						Percentago students so				Cohort Enrollment				
		55-64	65-84 8	5-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School THOMAS JEFFERSON ELEMENTARY SCHOOL School ID 41-23-00-01-0014 District UTICA CITY SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,980	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.