

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JOHN F KENNEDY MIDDLE SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0022
Principal DOLORES CHAINEY
Telephone (315) 792-2088
Grades 6-8, UE, US

#### **Regents Exams**

•		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	_	_	-	1	_	_	-	0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	1	_	_	-	1	_	_	-	0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	43	100%	100%	49%	43	100%	100%	49%	0			
	2005-06	57	100%	100%	53%	57	100%	100%	53%	0			
	2004-05	60	100%	100%	43%	60	100%	100%	43%	0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

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## **Regents Competency Tests**

School JOHN F KENNEDY MIDDLE SCHOOL School ID 41-23-00-01-0022

District UTICA CITY SCHOOL DISTRICT

#### **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	_	1	_	0	
U.S. History	2006-07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	0		0		0	

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## **Second Language Proficiency Examinations**

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#### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	20	90%	19	_	1	-
	2005-06	15	93%	15	93%	0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	43	93%	43	93%	0	
	2005-06	65	95%	65	95%	0	
	2004-05	48	98%	48	98%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	162	80%	162	80%	0	
	2005-06	115	87%	115	87%	0	
	2004-05	134	98%	134	98%	0	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Education Students				Stude	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percent	t of stu	dents s	corinç	
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	m. Adv.	Pr	rof.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	33	15%	9%	36%	39%	29	_	-	_	-	4	-		_	_	-
and Speaking	2005-06	25	4%	12%	24%	60%	24	_	_	_	_	1	_	-	_	_	_
(Grades 5-6)	2004-05	33	0%	3%	45%	52%	32	_	-	-	-	1	_		_	_	_
Reading	2006-07	33	24%	30%	33%	12%	29	_	-	_	-	4	-		_	_	-
and Writing	2005-06	25	20%	4%	48%	28%	24	_	-	-	-	1	_		_	_	_
(Grades 5-6)	2004-05	33	0%	9%	52%	39%	32	-	-	-	-	1	-		_	_	-
Listening	2006-07	49	2%	22%	35%	41%	48	_	_	_	-	1	-		_	-	-
and Speaking	2005-06	51	2%	12%	22%	65%	48	_	-	-	-	3	_		_	_	_
(Grades 7-8)	2004-05	65	2%	12%	57%	29%	63	-	-	-	-	2	-		_	_	-
Reading	2006-07	49	27%	35%	33%	6%	48	_	_	_	_	1	-		_	-	-
and Writing	2005-06	51	12%	31%	35%	22%	48	_	-	-	_	3	_		_	-	-
(Grades 7-8)	2004-05	65	5%	31%	38%	26%	63	_	_	_	_	2	_		_	-	-
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	1	_	_	-	-	1	_	-	-	-	0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	1	-	-	_	-	1	_	-	-	-	0					

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All Students				Gene	ral-Edu	cation	Stude	nts	Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	305	3%	36%	48%	14%	263	3%	30%	51%	16%	42	2%	71%	26%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students				<b>Students with Disabilities</b>					
	<u> </u>	Percentago students so 55–64	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentag students so 55–64	coring:	85-100	
Global History and Geography	2	-	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	-	2	-	_	-	-	0				
Science	2	_	-	-	-	2	_	-	-	-	0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	5	0	0	0	5				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1	1%	1	0%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	1	1%	1	0%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,980	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.