



The New York State School Report Card

Comprehensive Information Report 2006–07

School **WEST GENESEE SENIOR HIGH SCHOOL**
 District **WEST GENESEE CENTRAL SCHOOL DISTRICT**
 School ID **42-01-01-06-0009**
 Principal **BARRY COPELAND**
 Telephone **(315) 487-4592**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	399	98%	95%	48%	369	99%	97%	52%	30	87%	73%	3%
	2005–06	456	97%	92%	39%	414	98%	95%	43%	42	81%	64%	10%
	2004–05	399	97%	91%	41%	371	99%	94%	43%	28	71%	46%	7%
Mathematics A	2006–07	454	99%	96%	37%	419	99%	97%	39%	35	94%	86%	17%
	2005–06	453	99%	96%	46%	425	100%	98%	49%	28	89%	68%	4%
	2004–05	422	99%	96%	28%	378	100%	98%	30%	44	91%	77%	9%
Mathematics B	2006–07	405	87%	74%	23%	396	87%	74%	23%	9	67%	44%	11%
	2005–06	375	79%	69%	12%	362	80%	69%	13%	13	69%	69%	0%
	2004–05	367	78%	67%	13%	354	79%	68%	13%	13	69%	31%	0%
Global History and Geography	2006–07	511	92%	86%	37%	460	94%	89%	40%	51	78%	61%	10%
	2005–06	430	95%	91%	50%	397	96%	94%	53%	33	73%	61%	15%
	2004–05	471	95%	92%	50%	429	96%	94%	53%	42	86%	69%	26%
U.S. History and Government	2006–07	395	97%	94%	59%	371	98%	95%	61%	24	92%	79%	17%
	2005–06	445	97%	95%	70%	410	98%	97%	73%	35	83%	80%	34%
	2004–05	379	95%	92%	56%	358	96%	93%	57%	21	81%	76%	33%
Living Environment	2006–07	479	99%	96%	39%	439	99%	97%	41%	40	98%	85%	20%
	2005–06	419	98%	95%	43%	388	98%	96%	46%	31	94%	84%	6%
	2004–05	421	98%	95%	45%	386	99%	97%	47%	35	91%	80%	23%
Physical Setting/Earth Science	2006–07	448	94%	83%	42%	410	96%	85%	44%	38	74%	63%	16%
	2005–06	511	93%	86%	43%	499	94%	87%	44%	12	50%	33%	0%
	2004–05	465	94%	86%	43%	423	96%	90%	46%	42	71%	50%	10%
Physical Setting/Chemistry	2006–07	353	99%	83%	16%	346	99%	84%	16%	7	100%	43%	0%
	2005–06	393	98%	89%	21%	376	98%	89%	21%	17	100%	88%	18%
	2004–05	384	98%	87%	17%	372	99%	88%	18%	12	92%	58%	0%
Physical Setting/Physics	2006–07	195	97%	87%	22%	191	—	—	—	4	—	—	—
	2005–06	178	91%	84%	26%	175	—	—	—	3	—	—	—
	2004–05	187	96%	88%	30%	185	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **WEST GENESEE SENIOR HIGH SCHOOL**
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District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	63	100%	100%	90%	62	—	—	—	1	—	—	—
	2005-06	44	100%	100%	84%	43	—	—	—	1	—	—	—
	2004-05	65	100%	100%	65%	64	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	272	99%	97%	65%	267	99%	97%	66%	5	100%	100%	20%
	2005-06	282	99%	91%	42%	271	99%	92%	43%	11	91%	73%	9%
	2004-05	227	99%	96%	62%	221	99%	96%	62%	6	100%	100%	50%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Science	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	4	—	1	—	3	—
Reading	2006-07	4	—	1	—	3	—
	2005-06	1	—	0		1	—
	2004-05	3	—	0		3	—
Writing	2006-07	4	—	1	—	3	—
	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
Global Studies	2006-07	1	—	0		1	—
	2005-06	3	—	0		3	—
	2004-05	3	—	0		3	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	3	—	0		3	—
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
	2004-05	14	0%	14%	57%	29%	14	0%	14%	57%	29%	0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2004-05	14	0%	21%	14%	64%	14	0%	21%	14%	64%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	441	1%	43%	52%	403	1%	42%	55%	38	3%	47%	21%
U.S. History and Government	441	1%	24%	69%	403	0%	22%	74%	38	3%	45%	24%
Science	441	2%	41%	55%	403	1%	40%	59%	38	11%	53%	13%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	408		381		27	
	2005-06	338		323		15	
	2004-05	367		344		23	
Receiving a Regents Diploma	2006-07	402	99%	379	99%	23	85%
	2005-06	333	99%	320	99%	13	87%
	2004-05	347	95%	331	96%	16	70%
Receiving a Regents Diploma with Advanced Designation	2006-07	257	63%	252	66%	5	19%
	2005-06	204	60%	200	62%	4	27%
	2004-05	247	67%	244	71%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	1	N/A	5	N/A
	2005-06	10	N/A	0		10	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	16	1%	13	1%	3	2%
	2005-06	17	1%	13	1%	4	4%
	2004-05	13	1%	11	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	18	1%	14	1%	4	3%
	2005-06	18	1%	12	1%	6	5%
	2004-05	2	0%	1	0%	1	1%
Total Noncompleters	2006-07	34	2%	27	2%	7	4%
	2005-06	35	2%	25	2%	10	9%
	2004-05	20	1%	15	1%	5	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	233	56%	227	59%	6	19%
To 2-year College	151	36%	131	34%	20	63%
To Other Post-secondary	5	1%	5	1%	0	
To the Military	6	1%	5	1%	1	3%
To Employment	17	4%	13	3%	4	13%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	1	0%	0		1	3%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$11,753
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.