

# The New York State School Report Card

School CICERO-NORTH SYRACUSE HIGH SCHOOL District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT School ID 42-03-03-06-0014 Principal JAMES FROIO Telephone (315) 218-4100 Grades 10-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All St	All Students G			General-Education Student				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	774	98%	94%	43%	714	98%	96%	46%	60	92%	73%	5%
	2005–06	698	96%	91%	47%	661	96%	91%	49%	37	89%	84%	3%
	2004–05	662	97%	89%	48%	623	98%	91%	51%	39	79%	62%	3%
Mathematics A	2006–07	828	97%	91%	36%	748	99%	94%	38%	80	80%	66%	20%
	2005-06	801	97%	91%	29%	739	99%	94%	31%	62	81%	65%	11%
	2004–05	672	98%	90%	25%	639	98%	91%	26%	33	88%	67%	18%
Mathematics B	2006–07	464	83%	68%	24%	460	-	-	-	4	-	-	-
	2005-06	370	83%	73%	29%	367	-	-	_	3	-	-	-
	2004–05	331	76%	58%	12%	330	-	-	_	1	-	-	-
Global History	2006–07	936	91%	79%	34%	858	93%	82%	36%	78	77%	50%	10%
and Geography	2005-06	934	89%	76%	28%	861	91%	78%	30%	73	74%	53%	11%
	2004–05	799	92%	81%	33%	767	93%	82%	34%	32	75%	59%	9%
U.S. History	2006–07	821	96%	89%	48%	762	97%	90%	50%	59	85%	73%	22%
and Government	2005-06	729	95%	88%	59%	689	96%	89%	61%	40	83%	73%	30%
	2004-05	710	97%	86%	53%	670	97%	87%	54%	40	88%	63%	23%
Living Environment	2006–07	805	98%	93%	35%	732	99%	95%	38%	73	85%	70%	5%
	2005-06	854	96%	91%	34%	791	97%	93%	36%	63	81%	63%	10%
	2004-05	612	98%	96%	43%	592	99%	96%	44%	20	90%	90%	15%
Physical Setting/	2006–07	38	79%	50%	8%	37	-	_	_	1	_	_	_
Earth Science	2005-06	30	83%	60%	0%	27	-	-	_	3	-	_	_
	2004–05	54	80%	56%	2%	50	-	_	_	4	_	_	_
Physical Setting/Chemistry	2006–07	430	99%	83%	13%	430	99%	83%	13%	0			
	2005-06	429	98%	89%	22%	427	-	_	_	2	_	_	_
	2004-05	388	98%	82%	18%	387	-	-	_	1	-	_	_
Physical Setting/Physics	2006–07	178	90%	80%	28%	177	-	-	-	1	-	-	-
	2005-06	127	79%	66%	12%	127	79%	66%	12%	0			
	2004–05	141	89%	66%	9%	141	89%	66%	9%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

District NORTH SYRACUSE CENTRAL S	SCHOOL
DISTRICT	

<b>J</b>		All St	udents			General-Education Studen				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	86	100%	95%	50%	85	-	_	-	1	_	-	-	
	2005–06	63	100%	100%	56%	63	100%	100%	56%	0				
	2004–05	64	100%	98%	75%	63	-	_	_	1	-	-	-	
Comprehensive German	2006–07	68	97%	90%	37%	67	-	-	-	1	-	-	-	
	2005–06	72	99%	97%	35%	72	99%	97%	35%	0				
	2004-05	56	96%	91%	46%	56	96%	91%	46%	0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	377	99%	98%	60%	373	-	-	-	4	-	-	-	
	2005–06	360	99%	98%	50%	359	-	_	-	1	-	-	-	
	2004–05	312	99%	97%	67%	310	-	_	-	2	_	-	-	

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#### District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	4	-	0		4	-	
	2005-06	4	-	1	-	3	-	
	2004-05	30	57%	7	86%	23	48%	
Science	2006–07	11	73%	0		11	73%	
	2005-06	9	78%	2	-	7	-	
	2004-05	17	82%	7	86%	10	80%	
Reading	2006–07	14	71%	1	-	13	-	
	2005-06	13	46%	2	-	11	-	
	2004-05	15	73%	3	-	12	-	
Writing	2006–07	9	44%	0		9	44%	
	2005-06	11	73%	1	-	10	-	
	2004-05	13	92%	3	-	10	-	
Global Studies	2006–07	7	71%	1	-	6	-	
	2005-06	17	59%	4	-	13	-	
	2004-05	13	54%	6	33%	7	71%	
U.S. History	2006–07	9	56%	2	-	7	-	
and Government	2005-06	8	63%	2	-	6	-	
	2004-05	6	83%	1	-	5	-	

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District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	3	-	2	-	1	-	
	2004-05	10	40%	10	40%	0		

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District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students		nts	Stude	nts w	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
2005-06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
2004-05	12	8%	67%	17%	8%	12	8%	67%	17%	8%	0				
2006-07	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0				
2005-06	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
2004-05	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2006-07     0       2005-06     8       2005-06     12       2005-06     12       2005-06	Tested in each2006-07002004-05002004-07002004-05002004-0	Total restPercent of studie in each performance2006-070BeginInterm2005-060 <t< td=""><td>Total     Percent     stude     stude       Begin     Interm     Adv.       2006-07     00     Image: Stude     Image: Stude       2004-05     00     Image: Stude     Image: Stude       2006-07     0     Image: Stude     Image: Stude</td><td>Note of the series of the sector of the sect</td><td>Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIIII2006-0700II<t< td=""><td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level:   2006-07 0 Image: I</td><td>Total reactPercent of students securing the end percent of students2006-0700Interm. Adv.Prof.Begin.Interm.2006-0700</td><td>Total     Percent of students scoring in each Performance levels     Total in each Performance levels     Protect in each Performance levels       2006-07     0     Image: Performance levels     Pot     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels</td><td>Teal Percent of students scoring   Begin Intern. Adv. Prot.   Begin Intern. Adv.<td>Intel     Percent of students scoring Tested     Interm and performance levels     Interm and performanc</td><td>Total restal Percent of students scoring in each performance level Total in each performance level Prof. Testal in each performance level Testal in each performance Testal in each performance level Testal in each performance level Testal in each performance Testal</br></td><td>Total Testel     Percent of students scoring lineach performance level:     Total lineach performance level:     Pote     Total lineach performance level:     <th< td=""><td>Total restet     Percent of students scoring in each performance levels     Total rested     Percent of students scoring rested     Total in each performance levels       2006-07     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2005-06     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2004-05     0     Image: Intern. Adv.     0     Image: Im</td></th<></td></td></t<></td></t<>	Total     Percent     stude     stude       Begin     Interm     Adv.       2006-07     00     Image: Stude     Image: Stude       2004-05     00     Image: Stude     Image: Stude       2006-07     0     Image: Stude     Image: Stude	Note of the series of the sector of the sect	Total TestedPercent or students scoring in each performance levelTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2006-0700IIIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIIII2006-0700II <t< td=""><td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level:   2006-07 0 Image: I</td><td>Total reactPercent of students securing the end percent of students2006-0700Interm. Adv.Prof.Begin.Interm.2006-0700</td><td>Total     Percent of students scoring in each Performance levels     Total in each Performance levels     Protect in each Performance levels       2006-07     0     Image: Performance levels     Pot     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels</td><td>Teal Percent of students scoring   Begin Intern. Adv. Prot.   Begin Intern. Adv.<td>Intel     Percent of students scoring Tested     Interm and performance levels     Interm and performanc</td><td>Total restal Percent of students scoring in each performance level Total in each performance level Prof. Testal in each performance level Testal in each performance Testal in each performance level Testal in each performance level Testal in each performance Testal</br></td><td>Total Testel     Percent of students scoring lineach performance level:     Total lineach performance level:     Pote     Total lineach performance level:     <th< td=""><td>Total restet     Percent of students scoring in each performance levels     Total rested     Percent of students scoring rested     Total in each performance levels       2006-07     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2005-06     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2004-05     0     Image: Intern. Adv.     0     Image: Im</td></th<></td></td></t<>	Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level:   2006-07 0 Image: I	Total reactPercent of students securing the end percent of students2006-0700Interm. Adv.Prof.Begin.Interm.2006-0700	Total     Percent of students scoring in each Performance levels     Total in each Performance levels     Protect in each Performance levels       2006-07     0     Image: Performance levels     Pot     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     Begin     Interm. Adv.     Pot       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     0     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     0     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels       2006-07     0     Image: Performance levels     Image: Performance levels     Image: Performance levels     Image: Performance levels	Teal Percent of students scoring   Begin Intern. Adv. Prot.   Begin Intern. Adv. <td>Intel     Percent of students scoring Tested     Interm and performance levels     Interm and performanc</td> <td>Total restal Percent of students scoring in each performance level Total in each performance level Prof. Testal in each performance level Testal in each performance Testal in each performance level Testal in each performance level Testal in each performance Testal</br></td> <td>Total Testel     Percent of students scoring lineach performance level:     Total lineach performance level:     Pote     Total lineach performance level:     <th< td=""><td>Total restet     Percent of students scoring in each performance levels     Total rested     Percent of students scoring rested     Total in each performance levels       2006-07     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2005-06     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2004-05     0     Image: Intern. Adv.     0     Image: Im</td></th<></td>	Intel     Percent of students scoring Tested     Interm and performance levels     Interm and performanc	Total restal Percent of students scoring in each performance level Total 	Total Testel     Percent of students scoring lineach performance level:     Total lineach performance level:     Pote     Total lineach performance level:     Total lineach performance level: <th< td=""><td>Total restet     Percent of students scoring in each performance levels     Total rested     Percent of students scoring rested     Total in each performance levels       2006-07     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2005-06     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2004-05     0     Image: Intern. Adv.     0     Image: Im</td></th<>	Total restet     Percent of students scoring in each performance levels     Total rested     Percent of students scoring rested     Total in each performance levels       2006-07     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2005-06     0     Image: Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2004-05     0     Image: Intern. Adv.     0     Image: Im

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#### District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	,	dents			Percenta scoring a	0	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students		Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100			Cohort Enrollment	2 o Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	744	9%	47%	36%	690	9%	48%	38%	54	13%	35%	6%	
U.S. History and Government	744	5%	26%	56%	690	5%	26%	59%	54	7%	28%	15%	
Science	744	4%	43%	39%	690	4%	45%	42%	54	7%	20%	4%	

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	4	-	-	-	-					
Mathematics	4	-	-	-	-					
Social Studies	4	-	-	-	-					
Science	4	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

#### District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	636		609		27	
	2005-06	617		581		36	
	2004-05	595		567		28	
Receiving a Regents Diploma	2006–07	552	87%	536	88%	16	59%
	2005-06	541	88%	524	90%	17	47%
	2004-05	512	86%	506	89%	6	21%
Receiving a Regents Diploma	2006–07	278	44%	278	46%	0	
with Advanced Designation	2005-06	186	30%	186	32%	0	
	2004–05	33	6%	32	6%	1	4%
Receiving an	2006–07	10	N/A	1	N/A	9	N/A
Individualized Education	2005-06	20	N/A	0		20	N/A
Program (IEP) Diploma	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	104	4%	94	4%	10	5%
	2005-06	97	4%	88	4%	9	4%
	2004-05	88	4%	69	3%	19	10%
Entered Approved High	2006–07	44	2%	39	2%	5	2%
School Equivalency	2005–06	39	2%	31	1%	8	4%
Preparation Program	2004-05	33	1%	23	1%	10	6%
Total Noncompleters	2006–07	148	6%	133	6%	15	7%
	2005-06	136	6%	119	6%	17	8%
	2004-05	171	8%	133	6%	38	21%

## Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	284	44%	282	46%	2	6%		
To 2-year College	267	41%	250	41%	17	47%		
To Other Post-secondary	8	1%	5	1%	3	8%		
To the Military	12	2%	12	2%	0			
To Employment	60	9%	50	8%	10	28%		
To Adult Services	5	1%	1	0%	4	11%		
To Other Known Plans	0		0		0			
Plan Unknown	10	2%	10	2%	0			

# **More Information about the School**

School CICERO-NORTH SYRACUSE HIGH SCHOOL School ID 42-03-03-06-0014 District NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,471
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.