



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **JAMESVILLE-DEWITT CENTRAL
SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Superintendent **ALICE KENDRICK**

Telephone **(315) 445-8304**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	245	96%	93%	38%	224	98%	97%	41%	21	76%	52%	10%
	2005-06	228	97%	95%	57%	203	99%	97%	63%	25	84%	80%	16%
	2004-05	203	94%	88%	43%	180	98%	94%	48%	23	57%	43%	4%
Mathematics A	2006-07	229	97%	94%	52%	200	99%	97%	59%	29	86%	72%	3%
	2005-06	233	100%	99%	61%	216	100%	100%	63%	17	100%	88%	35%
	2004-05	239	99%	98%	56%	213	100%	99%	62%	26	92%	88%	8%
Mathematics B	2006-07	225	85%	74%	32%	209	85%	74%	35%	16	88%	69%	0%
	2005-06	238	90%	82%	29%	221	90%	82%	31%	17	94%	82%	6%
	2004-05	179	88%	77%	28%	174	89%	78%	29%	5	60%	40%	0%
Global History and Geography	2006-07	227	96%	93%	56%	200	97%	94%	62%	27	85%	81%	11%
	2005-06	269	95%	89%	62%	240	97%	92%	67%	29	79%	66%	21%
	2004-05	218	98%	92%	58%	201	99%	93%	60%	17	88%	76%	35%
U.S. History and Government	2006-07	247	97%	94%	65%	222	99%	97%	70%	25	84%	72%	20%
	2005-06	233	97%	94%	75%	207	99%	96%	78%	26	88%	77%	46%
	2004-05	202	95%	88%	62%	183	97%	92%	68%	19	74%	42%	11%
Living Environment	2006-07	230	98%	94%	46%	206	99%	96%	50%	24	92%	79%	13%
	2005-06	221	99%	96%	57%	200	100%	98%	60%	21	90%	81%	24%
	2004-05	193	99%	99%	62%	179	100%	100%	63%	14	93%	86%	50%
Physical Setting/Earth Science	2006-07	237	94%	85%	47%	199	97%	90%	54%	38	79%	61%	11%
	2005-06	227	95%	90%	53%	199	96%	94%	59%	28	86%	64%	14%
	2004-05	253	96%	90%	57%	225	99%	96%	61%	28	71%	46%	21%
Physical Setting/Chemistry	2006-07	218	99%	91%	24%	212	99%	91%	24%	6	100%	83%	17%
	2005-06	217	98%	88%	28%	207	98%	88%	29%	10	100%	90%	10%
	2004-05	178	98%	92%	37%	175	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	163	88%	71%	21%	157	88%	72%	22%	6	100%	50%	0%
	2005-06	129	88%	79%	32%	127	—	—	—	2	—	—	—
	2004-05	125	94%	84%	37%	121	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	57	100%	98%	91%	56	—	—	—	1	—	—	—
	2005-06	114	100%	98%	79%	113	—	—	—	1	—	—	—
	2004-05	63	100%	100%	92%	63	100%	100%	92%	0	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	134	100%	96%	64%	132	—	—	—	2	—	—	—
	2005-06	235	100%	100%	68%	225	100%	100%	69%	10	100%	100%	40%
	2004-05	103	99%	99%	88%	100	—	—	—	3	—	—	—

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Regents Competency Tests

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	10	60%	0		10	60%
	2005-06	14	100%	1	—	13	—
	2004-05	3	—	1	—	2	—
Science	2006-07	1	—	0		1	—
	2005-06	8	63%	1	—	7	—
	2004-05	14	57%	1	—	13	—
Reading	2006-07	13	92%	0		13	92%
	2005-06	12	67%	1	—	11	—
	2004-05	14	93%	1	—	13	—
Writing	2006-07	3	—	0		3	—
	2005-06	13	85%	1	—	12	—
	2004-05	14	100%	2	—	12	—
Global Studies	2006-07	4	—	0		4	—
	2005-06	6	17%	1	—	5	—
	2004-05	5	20%	1	—	4	—
U.S. History and Government	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
	2004-05	6	50%	0		6	50%

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Second Language Proficiency Examinations

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	66	100%	65	—	1	—
	2005-06	62	97%	59	—	3	—
	2004-05	52	100%	50	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	144	97%	137	98%	7	86%
	2005-06	154	96%	143	97%	11	91%
	2004-05	151	99%	143	99%	8	100%

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English as a Second Language Achievement Test

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0				
	2005-06	12	0%	25%	33%	42%	12	0%	25%	33%	42%	0				
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
Reading and Writing (Grades K-1)	2006-07	13	15%	38%	8%	38%	13	15%	38%	8%	38%	0				
	2005-06	12	25%	33%	25%	17%	12	25%	33%	25%	17%	0				
	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
Listening and Speaking (Grades 2-4)	2006-07	12	0%	25%	42%	33%	11	—	—	—	—	1	—	—	—	—
	2005-06	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0				
	2004-05	6	0%	0%	50%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	12	0%	25%	50%	25%	11	—	—	—	—	1	—	—	—	—
	2005-06	10	10%	0%	10%	80%	10	10%	0%	10%	80%	0				
	2004-05	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2005-06	9	11%	22%	33%	33%	9	11%	22%	33%	33%	0				
	2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
Reading and Writing (Grades 5-6)	2006-07	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2005-06	9	22%	11%	33%	33%	9	22%	11%	33%	33%	0				
	2004-05	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
Listening and Speaking (Grades 7-8)	2006-07	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				
	2005-06	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
	2004-05	9	0%	0%	67%	33%	9	0%	0%	67%	33%	0				
Reading and Writing (Grades 7-8)	2006-07	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
	2005-06	10	50%	20%	20%	10%	10	50%	20%	20%	10%	0				
	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				
Listening and Speaking (Grades 9-12)	2006-07	16	13%	44%	0%	44%	16	13%	44%	0%	44%	0				
	2005-06	16	19%	13%	31%	38%	16	19%	13%	31%	38%	0				
	2004-05	11	0%	36%	18%	45%	11	0%	36%	18%	45%	0				
Reading and Writing (Grades 9-12)	2006-07	16	25%	19%	25%	31%	16	25%	19%	25%	31%	0				
	2005-06	16	19%	19%	38%	25%	16	19%	19%	38%	25%	0				
	2004-05	11	18%	9%	45%	27%	11	18%	9%	45%	27%	0				

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Other Assessments

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	200	6%	3%	44%	48%	169	2%	1%	43%	55%	31	29%	13%	48%	10%
Middle Level	235	2%	11%	50%	37%	209	1%	7%	51%	41%	26	4%	42%	46%	8%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	224	3%	32%	55%	201	2%	31%	58%	23	4%	39%	26%
U.S. History and Government	224	3%	16%	75%	201	2%	14%	79%	23	4%	26%	43%
Science	224	3%	27%	67%	201	1%	27%	70%	23	17%	30%	39%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	—	—	—
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	206		189		17	
	2005-06	191		175		16	
	2004-05	201		187		14	
Receiving a Regents Diploma	2006-07	193	94%	182	96%	11	65%
	2005-06	169	88%	164	94%	5	31%
	2004-05	185	92%	174	93%	11	79%
Receiving a Regents Diploma with Advanced Designation	2006-07	156	76%	151	80%	5	29%
	2005-06	128	67%	127	73%	1	6%
	2004-05	131	65%	127	68%	4	29%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	4	0%	2	0%	2	1%
	2005-06	4	0%	1	0%	3	3%
	2004-05	4	0%	4	1%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	4	0%	2	0%	2	1%
	2005-06	4	0%	1	0%	3	3%
	2004-05	8	1%	6	1%	2	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	161	78%	154	81%	7	41%
To 2-year College	36	17%	27	14%	9	53%
To Other Post-secondary	5	2%	4	2%	1	6%
To the Military	0		0		0	
To Employment	1	0%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	1%	0	
Plan Unknown	2	1%	2	1%	0	

More Information about the District

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**
 District ID **42-04-11-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,975
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.