

The New York State School Report Card

School FABIUS-POMPEY ELEMENTARY SCHOOL District FABIUS-POMPEY CENTRAL SCHOOL DISTRICT School ID 42-06-01-04-0001 Principal ANDREA NARDOZZI Telephone (315) 683-5857 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stud	ents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stuc	lents
		Tested	scoring at or above:		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FABIUS-POMPEY ELEMENTARY SCHOOL School ID 42-06-01-04-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		TotalPercent of students scoringTestedin each performance level:			Total Tested		t of students s performance	5	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm. Adv.	Prof.			
Listening	2006–07	0				0				0						
and Speaking	2005-06	0				0				0						
(Grades K-1)	2004-05	0				0				0						
Reading	2006–07	0				0				0						
and Writing	2005-06	0				0				0						
(Grades K-1)	2004-05	0				0				0						
Listening	2006–07	1	-	_		1	-	_		0						
and Speaking	2005-06	0				0				0						
(Grades 2–4)	2004-05	0				0				0						
Reading	2006–07	1	-	_		1	-	_		0						
and Writing	2005-06	0				0				0						
(Grades 2–4)	2004-05	0				0				0						
Listening	2006–07	0				0				0						
and Speaking	2005-06	0				0				0						
(Grades 5–6)	2004-05	0				0				0						
Reading	2006–07	0				0				0						
and Writing	2005-06	0				0				0						
(Grades 5–6)	2004-05	0				0				0						
Listening	2006–07	0				0				0						
and Speaking	2005-06	0				0				0						
(Grades 7-8)	2004-05	0				0				0						
Reading	2006–07	0				0				0						
and Writing	2005-06	0				0				0						
(Grades 7-8)	2004-05	0				0				0						
Listening	2006-07	0				0				0						
and Speaking	2005-06	0				0				0						
(Grades 9-12)	2004-05	0				0				0						
Reading	2006-07	0				0				0						
and Writing	2005-06	0				0				0						
(Grades 9-12)	2004-05	0				0				0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FABIUS-POMPEY ELEMENTARY SCHOOL School ID 42-06-01-04-0001

Elementary/Middle-Level Social Studies 2006-07

	All St	udents			Gener	al-Educ	ation	Stude	nts	Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Percenta scoring a	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	68	0%	1%	59%	40%	61	0%	2%	59%	39%	7	0%	0%	57%	43%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	الت الت الت الت الت الت الت الت الت الت						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		its scoring						
	1	2	3	4				
1	_	-	-	_				
0								
0								
0								
0								
0								
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School FABIUS-POMPEY ELEMENTARY SCHOOL School ID 42-06-01-04-0001 District FABIUS-POMPEY CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,953	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.