The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **ENDERS ROAD ELEMENTARY SCHOOL**
District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
School ID **42-10-01-06-0008**
Principal **DEBORAH CAPRI**
Telephone **(315) 692-1500**
Grades **PK-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/ Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ENDERS ROAD ELEMENTARY SCHOOL**
School ID **42-10-01-06-0008**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2005–06	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades K–1)	2006–07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
	2005–06	7	43%	0%	29%	29%	7	43%	0%	29%	29%	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2006–07	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0				
	2005–06	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0				
	2004–05	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
Reading and Writing (Grades 2–4)	2006–07	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0				
	2005–06	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
	2004–05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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More Information about the School

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School ID **42-10-01-06-0008**

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	$13,609
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.