

## The New York State District Report Card

District ONONDAGA CENTRAL SCHOOL DISTRICT District ID 42-12-01-04-0000 Superintendent JOSEPH ROTELLA Telephone (315) 492-1701 Grades K-12

Comprehensive Information Report 2006–07

#### **Regents Exams**

_				General-Education Student				ts Students with Disabilities					
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	79	99%	97%	73%	71	99%	97%	79%	8	100%	100%	25%
	2005-06	71	100%	99%	70%	64	100%	98%	77%	7	100%	100%	14%
	2004–05	67	99%	99%	57%	60	100%	100%	62%	7	86%	86%	14%
Mathematics A	2006–07	98	98%	94%	29%	88	98%	93%	32%	10	100%	100%	0%
	2005-06	68	97%	91%	43%	62	98%	95%	47%	6	83%	50%	0%
	2004–05	76	96%	92%	53%	70	96%	91%	53%	6	100%	100%	50%
Mathematics B	2006–07	35	100%	97%	51%	35	100%	97%	51%	0			
	2005-06	34	94%	91%	35%	34	94%	91%	35%	0			
	2004–05	57	81%	65%	18%	55	_	_	_	2	-	_	_
Global History	2006–07	97	92%	87%	31%	89	92%	89%	34%	8	88%	63%	0%
and Geography	2005-06	77	92%	87%	45%	73	_	_	_	4	_	-	_
	2004–05	75	99%	92%	56%	66	98%	94%	59%	9	100%	78%	33%
U.S. History	2006–07	75	97%	96%	64%	70	97%	96%	66%	5	100%	100%	40%
and Government	2005-06	67	100%	99%	79%	59	100%	98%	76%	8	100%	100%	100%
	2004–05	68	100%	100%	57%	61	100%	100%	62%	7	100%	100%	14%
Living Environment	2006–07	88	98%	92%	25%	80	98%	93%	28%	8	100%	88%	0%
	2005-06	73	89%	88%	27%	67	91%	91%	30%	6	67%	50%	0%
	2004–05	69	100%	94%	35%	61	100%	95%	38%	8	100%	88%	13%
Physical Setting/	2006–07	55	100%	96%	38%	53	-	_	-	2	-	-	_
Earth Science	2005-06	63	94%	86%	57%	58	95%	90%	59%	5	80%	40%	40%
	2004–05	66	95%	91%	53%	60	95%	90%	55%	6	100%	100%	33%
Physical Setting/Chemistry	2006–07	56	88%	63%	7%	53	-	_	-	3	-	-	_
	2005-06	58	95%	81%	21%	56	-	_	_	2	_	_	_
	2004–05	59	93%	78%	19%	53	94%	81%	21%	6	83%	50%	0%
Physical Setting/Physics	2006–07	10	100%	80%	20%	10	100%	80%	20%	0			
	2005-06	9	100%	100%	22%	9	100%	100%	22%	0			
	2004-05	15	100%	80%	33%	14	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

-		All Students			General-Education Students				s Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	11	100%	100%	82%	11	100%	100%	82%	0			
	2005–06	13	100%	92%	46%	12	-	_	-	1	-	-	_
	2004–05	16	100%	100%	44%	16	100%	100%	44%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	33	100%	100%	70%	33	100%	100%	70%	0			
	2005–06	27	100%	100%	70%	27	100%	100%	70%	0			
	2004-05	38	100%	100%	66%	37	-	_	_	1	_	_	-

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### **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	1	-	0		1	-	
Writing	2006–07	0		0		0		
	2005-06	1	-	1	-	0		
	2004-05	2	-	0		2	-	
Global Studies	2006–07	1	-	0		1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004–05	0		0		0		

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
German	2006–07	40	95%	38	-	2	-	
	2005–06	21	90%	21	90%	0		
	2004-05	27	100%	27	100%	0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	54	85%	51	-	3	-	
	2005–06	48	92%	47	-	1	-	
	2004-05	28	86%	28	86%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication	Stude	nts	Stude	ents w	ith Di	sabiliti	es
		Total Tested		of stude perform		5	Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Percent of students scorin Tested in each performance level			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Inte	rm. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Speaking	2005-06	1	-	_	_	-	1	-	_	_	_	0				
(Grades 2–4)	2004-05	1	-	_	_	-	1	-	_	_	_	0				
Reading	2006–07	1	-	_	_	_	1	-	-	_	_	0				
and Writing	2005-06	1	-	-	-	-	1	-	-	-	-	0				
(Grades 2–4)	2004-05	1	-	-	_	-	1	-	_	_	_	0				
Listening	2006–07	1	-	-	_	-	1	-	-	_	_	0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	-	_	-	1	-	_	_	_	0				
Reading	2006–07	1	-	-	-	_	1	-	-	_	_	0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	_	_	-	1	-	_	_	_	0				
Listening	2006–07	1	-	_	_	_	1	-	_	_	_	0				
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 7–8)	2004-05	3	-	-	_	-	3	-	_	_	_	0				
Reading	2006–07	1	_	_	_	-	1	_	_	_	_	0				
and Writing	2005-06	4	-	-	-	-	4	-	_	-	_	0				
(Grades 7–8)	2004-05	3	-	_	_	_	3	_	_	_	_	0				
Listening	2006–07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0				
(Grades 9-12)	2004-05	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
Reading	2006–07	5	0%	100%	0%	0%	5	0%	100%	0%	0%	0				
and Writing	2005–06	4	-	-	-	-	4	-	_	-	_	0				
(Grades 9-12)	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				

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### Elementary/Middle-Level Social Studies 2006–07

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	-				Percent scoring	5				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	65	8%	3%	55%	34%	54	4%	2%	54%	41%	11	27%	9%	64%	0%	
Middle Level	93	2%	16%	48%	33%	85	2%	13%	49%	35%	8	0%	50%	38%	13%	

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	Stude	ents with	Disabili	ties	
	Percentage of students scoring:			oho	ت الت الت الت Percentage of O Students scoring:			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	80	4%	36%	48%		68	4%	35%	51%	12	0%	42%	25%	
U.S. History and Government	80	0%	19%	68%		68	0%	22%	69%	12	0%	0%	58%	
Science	80	3%	43%	45%		68	1%	44%	49%	12	8%	33%	25%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	65		59		6		
	2005-06	66		65		1		
	2004–05	71		60		11		
Receiving a Regents Diploma	2006–07	64	98%	58	98%	6	100%	
	2005-06	65	98%	64	98%	1	100%	
	2004–05	63	89%	56	93%	7	64%	
Receiving a Regents Diploma	2006–07	28	43%	28	47%	0		
with Advanced Designation	2005-06	24	36%	24	37%	0		
	2004-05	25	35%	22	37%	3	27%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	2%	5	1%	2	4%	
	2005-06	4	1%	4	1%	0		
	2004-05	5	2%	5	2%	0		
Entered Approved High	2006–07	5	1%	5	1%	0		
School Equivalency	2005-06	3	1%	2	1%	1	3%	
Preparation Program	2004–05	4	1%	4	1%	0		
Total Noncompleters	2006–07	12	3%	10	3%	2	4%	
	2005-06	7	2%	6	2%	1	3%	
	2004-05	13	4%	12	4%	1	2%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	57%	37	63%	0		
To 2-year College	25	38%	20	34%	5	83%	
To Other Post-secondary	1	2%	1	2%	0		
To the Military	2	3%	1	2%	1	17%	
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the District**

District ONONDAGA CENTRAL SCHOOL DISTRICT District ID 42-12-01-04-0000

#### **Financial Information**

2005–06 District-wide Total	\$15,159	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.