



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **LIVERPOOL CENTRAL SCHOOL  
DISTRICT**

District ID **42-15-01-06-0000**

Superintendent **JANICE MATOUSEK**

Telephone **(315) 622-7125**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	667	96%	90%	40%	576	99%	95%	45%	91	79%	58%	8%
	2005–06	666	93%	86%	35%	573	97%	92%	41%	93	68%	53%	2%
	2004–05	592	90%	79%	28%	509	95%	84%	33%	83	57%	43%	2%
<b>Mathematics A</b>	2006–07	603	96%	93%	49%	523	99%	98%	55%	80	78%	63%	15%
	2005–06	651	97%	92%	46%	567	99%	95%	52%	84	85%	70%	6%
	2004–05	657	95%	87%	33%	561	98%	93%	38%	96	72%	54%	3%
<b>Mathematics B</b>	2006–07	391	73%	56%	14%	366	73%	58%	14%	25	72%	32%	4%
	2005–06	378	84%	72%	21%	368	84%	73%	22%	10	90%	50%	0%
	2004–05	455	79%	65%	10%	432	79%	66%	11%	23	65%	43%	0%
<b>Global History and Geography</b>	2006–07	654	92%	82%	36%	556	94%	88%	42%	98	79%	52%	6%
	2005–06	655	90%	82%	39%	559	93%	87%	44%	96	73%	54%	11%
	2004–05	665	95%	83%	35%	565	96%	86%	39%	100	88%	62%	12%
<b>U.S. History and Government</b>	2006–07	635	96%	92%	58%	555	97%	94%	63%	80	91%	78%	23%
	2005–06	672	97%	92%	64%	585	98%	95%	67%	87	90%	75%	38%
	2004–05	585	92%	86%	47%	518	95%	89%	52%	67	70%	60%	13%
<b>Living Environment</b>	2006–07	573	97%	92%	24%	488	98%	94%	27%	85	89%	76%	7%
	2005–06	649	96%	91%	30%	568	98%	94%	33%	81	84%	72%	7%
	2004–05	667	97%	90%	23%	577	98%	93%	26%	90	87%	70%	6%
<b>Physical Setting/Earth Science</b>	2006–07	651	94%	86%	38%	542	97%	90%	43%	109	79%	66%	16%
	2005–06	594	95%	88%	44%	516	97%	91%	48%	78	82%	69%	23%
	2004–05	672	92%	85%	39%	572	95%	90%	43%	100	77%	56%	16%
<b>Physical Setting/Chemistry</b>	2006–07	486	95%	77%	14%	467	97%	78%	15%	19	68%	42%	11%
	2005–06	435	96%	80%	21%	407	97%	82%	22%	28	79%	46%	7%
	2004–05	391	94%	72%	12%	377	94%	72%	12%	14	93%	71%	7%
<b>Physical Setting/Physics</b>	2006–07	144	78%	63%	11%	138	78%	64%	12%	6	67%	17%	0%
	2005–06	3	—	—	—	3	—	—	—	0	—	—	—
	2004–05	4	—	—	—	3	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	93	100%	95%	49%	90	—	—	—	3	—	—	—
	2005-06	98	98%	96%	54%	96	—	—	—	2	—	—	—
	2004-05	110	99%	97%	62%	109	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	16	100%	94%	50%	15	—	—	—	1	—	—	—
	2005-06	14	93%	86%	21%	14	93%	86%	21%	0			
	2004-05	23	100%	96%	30%	22	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2006-07	326	99%	98%	77%	318	99%	98%	78%	8	100%	100%	38%
	2005-06	344	99%	97%	51%	336	100%	98%	53%	8	88%	88%	0%
	2004-05	365	98%	95%	64%	356	98%	95%	65%	9	100%	100%	11%

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# Regents Competency Tests

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	20	55%	1	—	19	—
	2005-06	33	94%	0	—	33	94%
	2004-05	32	94%	3	—	29	—
<b>Science</b>	2006-07	12	50%	2	—	10	—
	2005-06	8	50%	0	—	8	50%
	2004-05	12	67%	1	—	11	—
<b>Reading</b>	2006-07	43	58%	2	—	41	—
	2005-06	11	91%	0	—	11	91%
	2004-05	20	65%	1	—	19	—
<b>Writing</b>	2006-07	11	91%	0	—	11	91%
	2005-06	12	100%	0	—	12	100%
	2004-05	22	91%	2	—	20	—
<b>Global Studies</b>	2006-07	17	24%	3	—	14	—
	2005-06	24	8%	1	—	23	—
	2004-05	9	0%	2	—	7	—
<b>U.S. History and Government</b>	2006-07	1	—	0	—	1	—
	2005-06	13	38%	2	—	11	—
	2004-05	21	33%	3	—	18	—

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# Second Language Proficiency Examinations

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	90	94%	86	—	4	—
	2005-06	101	95%	101	95%	0	
	2004-05	128	95%	122	95%	6	100%
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	440	95%	400	95%	40	88%
	2005-06	457	96%	457	96%	0	
	2004-05	388	96%	362	97%	26	81%

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# English as a Second Language Achievement Test

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	38	5%	37%	42%	16%	37	—	—	—	—	1	—	—	—	—
	2005-06	39	0%	26%	64%	10%	36	—	—	—	—	3	—	—	—	—
	2004-05	35	0%	34%	23%	43%	33	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	38	34%	26%	32%	8%	37	—	—	—	—	1	—	—	—	—
	2005-06	39	21%	44%	28%	8%	36	—	—	—	—	3	—	—	—	—
	2004-05	35	26%	29%	20%	26%	33	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	28	0%	14%	64%	21%	25	—	—	—	—	3	—	—	—	—
	2005-06	17	0%	0%	47%	53%	16	—	—	—	—	1	—	—	—	—
	2004-05	33	0%	0%	27%	73%	31	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	28	0%	36%	43%	21%	25	—	—	—	—	3	—	—	—	—
	2005-06	17	0%	18%	29%	53%	16	—	—	—	—	1	—	—	—	—
	2004-05	33	0%	6%	45%	48%	31	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0	—	—	—	—
	2005-06	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2004-05	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0	—	—	—	—
	2005-06	7	0%	0%	43%	57%	5	—	—	—	—	2	—	—	—	—
	2004-05	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2004-05	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2004-05	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	11	0%	18%	18%	64%	11	0%	18%	18%	64%	0	—	—	—	—
	2004-05	19	0%	11%	53%	37%	19	0%	11%	53%	37%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0	—	—	—	—
	2004-05	20	0%	10%	55%	35%	20	0%	10%	55%	35%	0	—	—	—	—

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# Other Assessments

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
District ID **42-15-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	603	5%	7%	56%	33%	494	2%	6%	56%	37%	109	18%	12%	56%	14%
<b>Middle Level</b>	615	1%	21%	55%	23%	496	0%	13%	59%	28%	119	4%	51%	40%	4%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	731	7%	44%	35%	619	6%	45%	40%	112	13%	41%	7%
<b>U.S. History and Government</b>	731	3%	24%	55%	619	2%	24%	61%	112	9%	28%	22%
<b>Science</b>	731	5%	46%	40%	619	3%	46%	46%	112	12%	47%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	–	–	–	–
<b>Middle Level</b>					
Social Studies	4	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	10	0	0	1	9
Mathematics	10	0	1	1	8
Social Studies	10	0	0	1	9
Science	10	0	1	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
District ID **42-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	584		525		59	
	2005-06	503		458		45	
	2004-05	532		472		60	
<b>Receiving a Regents Diploma</b>	2006-07	516	88%	478	91%	38	64%
	2005-06	427	85%	399	87%	28	62%
	2004-05	467	88%	432	92%	35	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	293	50%	288	55%	5	8%
	2005-06	269	53%	262	57%	7	16%
	2004-05	287	54%	275	58%	12	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	18	N/A	1	N/A	17	N/A
	2005-06	18	N/A	0		18	N/A
	2004-05	18	N/A	0		18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	72	2%	58	2%	14	2%
	2005-06	54	2%	47	2%	7	2%
	2004-05	79	3%	63	3%	16	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	55	2%	37	1%	18	3%
	2005-06	50	2%	35	1%	15	3%
	2004-05	11	0%	7	0%	4	1%
<b>Total Noncompleters</b>	2006-07	127	4%	95	3%	32	6%
	2005-06	104	4%	82	4%	22	5%
	2004-05	153	5%	113	5%	40	9%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	285	47%	278	53%	7	9%
<b>To 2-year College</b>	206	34%	171	33%	35	46%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	2	0%	1	0%	1	1%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	109	18%	76	14%	33	43%

# More Information about the District

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**  
 District ID **42-15-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$14,570
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.