



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **WILLOW FIELD ELEMENTARY  
SCHOOL**  
District **LIVERPOOL CENTRAL SCHOOL  
DISTRICT**  
School ID **42-15-01-06-0019**  
Principal **HENRY QUATTRINI**  
Telephone **(315) 453-1196**  
Grades **K-7**

## Regents Exams

|                                |         | All Students |                        |    |    | General-Education Students |                        |    |    | Students with Disabilities |                        |    |    |
|--------------------------------|---------|--------------|------------------------|----|----|----------------------------|------------------------|----|----|----------------------------|------------------------|----|----|
|                                |         | Total        | Percentage of students |    |    | Total                      | Percentage of students |    |    | Total                      | Percentage of students |    |    |
|                                |         | Tested       | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    | Tested                     | scoring at or above:   |    |    |
|                                |         |              | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |                            | 55                     | 65 | 85 |
| Comprehensive English          | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics A                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Mathematics B                  | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Global History and Geography   | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| U.S. History and Government    | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Living Environment             | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Earth Science | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Chemistry     | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
| Physical Setting/Physics       | 2006–07 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2005–06 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |
|                                | 2004–05 | 0            |                        |    |    | 0                          |                        |    |    | 0                          |                        |    |    |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **WILLOW FIELD ELEMENTARY SCHOOL**  
School ID **42-15-01-06-0019**

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2006–07

|                         | All Students |                        |    |     |     | General-Education Students |                        |    |     |     | Students with Disabilities |                        |     |     |     |
|-------------------------|--------------|------------------------|----|-----|-----|----------------------------|------------------------|----|-----|-----|----------------------------|------------------------|-----|-----|-----|
|                         | Total        | Percentage of students |    |     |     | Total                      | Percentage of students |    |     |     | Total                      | Percentage of students |     |     |     |
|                         | Tested       | scoring at level:      |    |     |     | Tested                     | scoring at level:      |    |     |     | Tested                     | scoring at level:      |     |     |     |
|                         |              | 1                      | 2  | 3   | 4   |                            | 1                      | 2  | 3   | 4   |                            | 1                      | 2   | 3   | 4   |
| <b>Elementary Level</b> | 61           | 2%                     | 5% | 44% | 49% | 51                         | 0%                     | 4% | 43% | 53% | 10                         | 10%                    | 10% | 50% | 30% |
| <b>Middle Level</b>     | 0            |                        |    |     |     | 0                          |                        |    |     |     | 0                          |                        |     |     |     |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |
| <b>Global History and Geography</b> | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>U.S. History and Government</b>  | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>Science</b>                      | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |

## New York State Alternate Assessments (NYSAA) 2006–07

|                         | All Students |                            |   |   |   |
|-------------------------|--------------|----------------------------|---|---|---|
|                         | Total        | Number of students scoring |   |   |   |
|                         | Tested       | at Level:                  |   |   |   |
|                         |              | 1                          | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                            |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| <b>Middle Level</b>     |              |                            |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| <b>Secondary Level</b>  |              |                            |   |   |   |
| English Language Arts   |              | 0                          |   |   |   |
| Mathematics             |              | 0                          |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| Science                 |              | 0                          |   |   |   |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

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District **LIVERPOOL CENTRAL SCHOOL DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2005–06 School District-wide Total Expenditures per Pupil</b>                          | \$14,570 |
| <b>2005–06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 1-10%    |

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.