



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**
 Superintendent **DANIEL LOWENGARD**
 Telephone **(315) 435-4161**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1281	85%	70%	20%	1112	88%	74%	23%	169	66%	44%	2%
	2005-06	1047	86%	69%	20%	843	89%	74%	24%	204	75%	51%	7%
	2004-05	1921	88%	74%	30%	1605	92%	79%	34%	316	67%	47%	6%
Mathematics A	2006-07	1562	77%	51%	7%	1339	81%	55%	8%	223	52%	25%	1%
	2005-06	1292	82%	60%	7%	1053	86%	63%	8%	239	66%	43%	1%
	2004-05	2240	82%	58%	7%	1902	85%	62%	8%	338	61%	35%	2%
Mathematics B	2006-07	433	45%	31%	5%	411	46%	32%	5%	22	23%	9%	0%
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	432	42%	29%	3%	410	42%	30%	3%	22	27%	18%	9%
Global History and Geography	2006-07	1727	54%	35%	7%	1444	57%	37%	7%	283	40%	27%	3%
	2005-06	1430	61%	42%	11%	1128	66%	47%	13%	302	45%	27%	3%
	2004-05	1295	65%	40%	6%	1073	69%	44%	7%	222	47%	23%	3%
U.S. History and Government	2006-07	1201	76%	56%	16%	1037	78%	57%	18%	164	63%	46%	3%
	2005-06	1105	79%	60%	23%	902	82%	62%	26%	203	68%	47%	12%
	2004-05	1123	74%	58%	18%	983	77%	60%	20%	140	56%	40%	4%
Living Environment	2006-07	1522	67%	49%	7%	1282	68%	51%	7%	240	60%	35%	3%
	2005-06	1500	79%	62%	8%	1184	83%	66%	10%	316	66%	44%	2%
	2004-05	1285	77%	58%	12%	1085	81%	62%	14%	200	59%	38%	3%
Physical Setting/Earth Science	2006-07	959	57%	39%	5%	869	58%	40%	6%	90	49%	34%	1%
	2005-06	849	67%	50%	11%	682	68%	52%	12%	167	63%	43%	6%
	2004-05	976	61%	41%	7%	794	64%	46%	9%	182	47%	22%	1%
Physical Setting/Chemistry	2006-07	402	71%	41%	6%	388	71%	42%	6%	14	64%	29%	0%
	2005-06	439	75%	50%	9%	399	75%	51%	10%	40	70%	43%	3%
	2004-05	342	77%	50%	8%	316	79%	52%	9%	26	50%	27%	4%
Physical Setting/Physics	2006-07	189	66%	54%	15%	182	66%	55%	15%	7	57%	43%	14%
	2005-06	180	64%	47%	9%	164	65%	46%	9%	16	63%	56%	6%
	2004-05	125	59%	34%	10%	118	58%	34%	11%	7	86%	43%	0%

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Regents Exams in Languages Other Than English

District **SYRACUSE CITY SCHOOL DISTRICT**
 District ID **42-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	81	96%	91%	37%	77	—	—	—	4	—	—	—
	2005-06	66	95%	88%	45%	60	97%	92%	50%	6	83%	50%	0%
	2004-05	73	97%	96%	41%	66	97%	97%	45%	7	100%	86%	0%
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	5	100%	100%	20%	5	100%	100%	20%	0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	19	100%	95%	74%	19	100%	95%	74%	0			
Comprehensive Spanish	2006-07	689	86%	79%	37%	636	86%	80%	38%	53	83%	74%	26%
	2005-06	424	90%	82%	36%	393	91%	83%	37%	31	81%	68%	26%
	2004-05	347	91%	85%	39%	330	92%	86%	40%	17	82%	71%	24%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	118	42%	7	14%	111	44%
	2005-06	103	60%	3	—	100	—
	2004-05	304	61%	28	68%	276	60%
Science	2006-07	99	44%	6	50%	93	44%
	2005-06	132	51%	2	—	130	—
	2004-05	241	47%	28	39%	213	48%
Reading	2006-07	71	54%	4	—	67	—
	2005-06	51	49%	2	—	49	—
	2004-05	93	65%	8	63%	85	65%
Writing	2006-07	40	83%	4	—	36	—
	2005-06	34	76%	1	—	33	—
	2004-05	101	85%	10	90%	91	85%
Global Studies	2006-07	108	38%	7	43%	101	38%
	2005-06	112	41%	2	—	110	—
	2004-05	160	30%	22	23%	138	31%
U.S. History and Government	2006-07	53	68%	5	60%	48	69%
	2005-06	53	53%	2	—	51	—
	2004-05	107	47%	11	55%	96	46%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	86	66%	73	68%	13	54%
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	12	83%	11	—	1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	1505	56%	1259	60%	246	36%
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	341	7%	27%	42%	24%	307	7%	26%	42%	26%	34	6%	41%	41%	12%
	2005-06	364	6%	24%	41%	28%	322	6%	24%	40%	30%	42	7%	29%	50%	14%
	2004-05	339	12%	32%	37%	19%	304	12%	31%	38%	20%	35	11%	43%	37%	9%
Reading and Writing (Grades K-1)	2006-07	340	60%	24%	10%	6%	307	59%	23%	10%	7%	33	67%	27%	6%	0%
	2005-06	363	48%	27%	13%	12%	321	46%	27%	15%	12%	42	60%	29%	2%	10%
	2004-05	338	55%	29%	10%	6%	303	54%	28%	11%	7%	35	63%	34%	3%	0%
Listening and Speaking (Grades 2-4)	2006-07	440	6%	17%	48%	29%	368	6%	17%	47%	30%	72	3%	18%	57%	22%
	2005-06	469	4%	23%	44%	29%	393	4%	22%	43%	31%	76	3%	32%	51%	14%
	2004-05	435	5%	20%	49%	25%	374	6%	18%	48%	28%	61	2%	33%	56%	10%
Reading and Writing (Grades 2-4)	2006-07	440	32%	30%	26%	12%	367	30%	29%	29%	12%	73	40%	37%	15%	8%
	2005-06	467	28%	31%	25%	16%	391	27%	29%	27%	17%	76	32%	42%	17%	9%
	2004-05	431	21%	33%	32%	14%	369	20%	31%	33%	16%	62	23%	45%	31%	2%
Listening and Speaking (Grades 5-6)	2006-07	207	12%	22%	42%	25%	171	12%	20%	42%	26%	36	8%	33%	39%	19%
	2005-06	212	8%	25%	33%	34%	171	8%	23%	30%	38%	41	7%	29%	44%	20%
	2004-05	222	13%	20%	43%	24%	188	13%	18%	43%	27%	34	12%	35%	41%	12%
Reading and Writing (Grades 5-6)	2006-07	206	28%	35%	23%	14%	170	26%	34%	24%	16%	36	33%	44%	17%	6%
	2005-06	211	27%	25%	33%	15%	170	23%	23%	36%	18%	41	44%	34%	20%	2%
	2004-05	222	25%	21%	37%	17%	189	24%	18%	40%	19%	33	33%	39%	21%	6%
Listening and Speaking (Grades 7-8)	2006-07	127	12%	30%	32%	26%	113	12%	31%	31%	26%	14	7%	21%	43%	29%
	2005-06	140	14%	28%	31%	27%	129	15%	27%	30%	28%	11	9%	36%	36%	18%
	2004-05	122	8%	38%	39%	16%	108	7%	36%	39%	18%	14	14%	50%	36%	0%
Reading and Writing (Grades 7-8)	2006-07	127	48%	28%	13%	11%	113	48%	27%	12%	12%	14	50%	36%	14%	0%
	2005-06	140	42%	30%	21%	7%	129	39%	31%	22%	8%	11	82%	18%	0%	0%
	2004-05	122	29%	33%	20%	18%	108	25%	34%	20%	20%	14	57%	21%	21%	0%
Listening and Speaking (Grades 9-12)	2006-07	195	15%	48%	22%	15%	185	15%	48%	22%	16%	10	20%	50%	30%	0%
	2005-06	193	22%	47%	19%	12%	183	21%	48%	19%	13%	10	30%	30%	30%	10%
	2004-05	222	14%	47%	27%	11%	216	15%	46%	28%	11%	6	0%	67%	17%	17%
Reading and Writing (Grades 9-12)	2006-07	194	30%	48%	14%	7%	185	29%	49%	15%	7%	9	56%	33%	11%	0%
	2005-06	210	30%	45%	12%	12%	199	29%	46%	13%	13%	11	45%	36%	9%	9%
	2004-05	227	29%	43%	17%	11%	221	28%	44%	17%	11%	6	67%	17%	17%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1467	23%	16%	51%	9%	1122	19%	15%	55%	11%	345	38%	21%	38%	3%
Middle Level	1459	15%	64%	19%	1%	1138	13%	64%	21%	2%	321	24%	64%	11%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1420	17%	31%	10%	1129	18%	36%	12%	291	13%	14%	2%
U.S. History and Government	1420	13%	28%	18%	1129	13%	31%	21%	291	10%	15%	5%
Science	1420	14%	42%	10%	1129	14%	47%	12%	291	12%	22%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		18	0	1	8	9
Middle Level						
Social Studies		21	2	2	3	14
Secondary Level						
English Language Arts		50	0	15	7	28
Mathematics		50	6	10	13	21
Social Studies		50	7	5	8	30
Science		48	4	8	9	27

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SYRACUSE CITY SCHOOL DISTRICT**
District ID **42-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	833		728		105	
	2005-06	694		588		106	
	2004-05	812		682		130	
Receiving a Regents Diploma	2006-07	530	64%	503	69%	27	26%
	2005-06	411	59%	382	65%	29	27%
	2004-05	328	40%	309	45%	19	15%
Receiving a Regents Diploma with Advanced Designation	2006-07	93	11%	89	12%	4	4%
	2005-06	59	9%	56	10%	3	3%
	2004-05	136	17%	135	20%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	43	N/A	0		43	N/A
	2005-06	59	N/A	1	N/A	58	N/A
	2004-05	46	N/A	0		46	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	661	9%	527	9%	134	8%
	2005-06	467	8%	322	8%	145	10%
	2004-05	515	8%	369	8%	146	11%
Entered Approved High School Equivalency Preparation Program	2006-07	31	0%	30	1%	1	0%
	2005-06	4	0%	3	0%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	692	9%	557	9%	135	8%
	2005-06	471	8%	325	8%	146	10%
	2004-05	640	10%	463	10%	177	14%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	243	28%	224	31%	19	13%
To 2-year College	387	44%	319	44%	68	46%
To Other Post-secondary	16	2%	15	2%	1	1%
To the Military	19	2%	16	2%	3	2%
To Employment	45	5%	27	4%	18	12%
To Adult Services	8	1%	1	0%	7	5%
To Other Known Plans	5	1%	5	1%	0	
Plan Unknown	153	17%	121	17%	32	22%

More Information about the District

District **SYRACUSE CITY SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,535
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	715		
Completed and Passed Regents Exams	506	71%	88%
Completed and had Course Average of 75% or more	550	77%	94%
Completed and Attained a HS Diploma or Equivalent	601	84%	67%
Completed and Whose Status is Known	581	81%	83%
Completed and Were Successfully Placed	537	92%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	950		
Enrolled Members of Historically Underrepresented Gender in 2006-07	273	29%	45%
Completers, Regardless of Gender, as of June 2006	279		
Completers of Historically Underrepresented Gender as of June 2006	65	23%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.