

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School FRAZER SCHOOL K-8
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0022
Principal ROBERT DIFLORIO
Telephone (315) 435-4555
Grades K-8, UE, US

### **Regents Exams**

| •                          |         | All Students |           |                      | Genei | General-Education Students |                      |            |        | Students with Disabilities |              |            |       |  |
|----------------------------|---------|--------------|-----------|----------------------|-------|----------------------------|----------------------|------------|--------|----------------------------|--------------|------------|-------|--|
|                            |         | Total        | Percenta  | ge of stu            | dents | Total                      | Percenta             | ge of stud | dents  | Total                      | Percenta     | ge of stud | lents |  |
|                            |         | Tested       | scoring a | scoring at or above: |       | Tested                     | scoring at or above: |            | Tested | scoring a                  | it or above: |            |       |  |
|                            |         |              | 55        | 65                   | 85    |                            | 55                   | 65         | 85     |                            | 55           | 65         | 85    |  |
| Comprehensive English      | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Mathematics A              | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Mathematics B              | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Global History             | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| and Geography              | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| U.S. History               | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| and Government             | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Living Environment         | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Physical Setting/          | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Earth Science              | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Physical Setting/Chemistry | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
| Physical Setting/Physics   | 2006-07 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2005-06 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |
|                            | 2004-05 | 0            |           |                      |       | 0                          |                      |            |        | 0                          |              |            |       |  |

### NOTE

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## **Second Language Proficiency Examinations**

School FRAZER SCHOOL K-8 School ID 42-18-00-01-0022 District SYRACUSE CITY SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| German  | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Italian | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2006-07 | 115          | 68%              | 93           | 78%              | 22                         | 23%              |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |

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### **English as a Second Language Achievement Test**

School FRAZER SCHOOL K-8 School ID 42-18-00-01-0022 District SYRACUSE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St | All Students |          |          |       |        | General-Education Students |          |          |       |        | Students with Disabilities |          |           |       |  |
|---------------|---------|--------|--------------|----------|----------|-------|--------|----------------------------|----------|----------|-------|--------|----------------------------|----------|-----------|-------|--|
|               |         | Total  | Percent      | of stude | nts sco  | ring  | Total  | Percent                    | of stude | nts sco  | ring  | Total  | Percent                    | of stude | ents scor | ing   |  |
|               |         | Tested | in each      | perform  | ance lev | /el:  | Tested | in each                    | perform  | ance lev | /el:  | Tested | in each                    | perform  | ance lev  | el:   |  |
|               |         |        | Begin.       | Interm.  | Adv.     | Prof. |        | Begin.                     | Interm.  | Adv.     | Prof. |        | Begin.                     | Interm.  | Adv.      | Prof. |  |
| Listening     | 2006-07 | 42     | 12%          | 19%      | 33%      | 36%   | 39     | -                          | _        | _        | _     | 3      | _                          | _        | _         | _     |  |
| and Speaking  | 2005-06 | 43     | 5%           | 5%       | 44%      | 47%   | 37     | 3%                         | 5%       | 38%      | 54%   | 6      | 17%                        | 0%       | 83%       | 0%    |  |
| (Grades K-1)  | 2004-05 | 45     | 0%           | 22%      | 51%      | 27%   | 42     | _                          | _        | _        | _     | 3      | _                          | _        | _         | _     |  |
| Reading       | 2006-07 | 42     | 36%          | 36%      | 17%      | 12%   | 39     | -                          | -        | -        | -     | 3      | -                          | -        | -         | -     |  |
| and Writing   | 2005-06 | 43     | 30%          | 26%      | 26%      | 19%   | 37     | 22%                        | 27%      | 30%      | 22%   | 6      | 83%                        | 17%      | 0%        | 0%    |  |
| (Grades K-1)  | 2004-05 | 45     | 31%          | 44%      | 13%      | 11%   | 42     | _                          | _        | _        | _     | 3      | _                          | _        | _         | _     |  |
| Listening     | 2006-07 | 57     | 9%           | 7%       | 33%      | 51%   | 51     | 10%                        | 6%       | 31%      | 53%   | 6      | 0%                         | 17%      | 50%       | 33%   |  |
| and Speaking  | 2005-06 | 57     | 4%           | 9%       | 37%      | 51%   | 47     | 2%                         | 6%       | 32%      | 60%   | 10     | 10%                        | 20%      | 60%       | 10%   |  |
| (Grades 2-4)  | 2004-05 | 48     | 2%           | 13%      | 54%      | 31%   | 43     | 2%                         | 9%       | 53%      | 35%   | 5      | 0%                         | 40%      | 60%       | 0%    |  |
| Reading       | 2006-07 | 57     | 18%          | 21%      | 40%      | 21%   | 51     | 18%                        | 18%      | 43%      | 22%   | 6      | 17%                        | 50%      | 17%       | 17%   |  |
| and Writing   | 2005-06 | 55     | 11%          | 31%      | 44%      | 15%   | 45     | 9%                         | 27%      | 47%      | 18%   | 10     | 20%                        | 50%      | 30%       | 0%    |  |
| (Grades 2-4)  | 2004-05 | 44     | 11%          | 32%      | 43%      | 14%   | 39     | 8%                         | 31%      | 46%      | 15%   | 5      | 40%                        | 40%      | 20%       | 0%    |  |
| Listening     | 2006-07 | 18     | 11%          | 33%      | 39%      | 17%   | 17     | _                          | _        | _        | -     | 1      | _                          | -        | -         | _     |  |
| and Speaking  | 2005-06 | 15     | 7%           | 27%      | 27%      | 40%   | 13     | _                          | _        | _        | _     | 2      | _                          | -        | -         | -     |  |
| (Grades 5-6)  | 2004-05 | 20     | 25%          | 15%      | 40%      | 20%   | 18     | _                          | _        | _        | _     | 2      | _                          | _        | -         | _     |  |
| Reading       | 2006-07 | 18     | 17%          | 50%      | 28%      | 6%    | 17     | -                          | -        | -        | -     | 1      | -                          | -        | -         | -     |  |
| and Writing   | 2005-06 | 15     | 20%          | 40%      | 33%      | 7%    | 13     | _                          | _        | -        | _     | 2      | _                          | _        | -         | _     |  |
| (Grades 5-6)  | 2004-05 | 20     | 25%          | 15%      | 40%      | 20%   | 18     | _                          | _        | _        | _     | 2      | _                          | _        | _         | _     |  |
| Listening     | 2006-07 | 23     | 35%          | 35%      | 22%      | 9%    | 23     | 35%                        | 35%      | 22%      | 9%    | 0      |                            |          |           |       |  |
| and Speaking  | 2005-06 | 22     | 14%          | 27%      | 27%      | 32%   | 22     | 14%                        | 27%      | 27%      | 32%   | 0      |                            |          |           |       |  |
| (Grades 7-8)  | 2004-05 | 19     | 5%           | 32%      | 47%      | 16%   | 18     | _                          | _        | _        | _     | 1      | _                          | -        | -         | -     |  |
| Reading       | 2006-07 | 23     | 74%          | 13%      | 9%       | 4%    | 23     | 74%                        | 13%      | 9%       | 4%    | 0      |                            |          |           |       |  |
| and Writing   | 2005-06 | 22     | 32%          | 27%      | 27%      | 14%   | 22     | 32%                        | 27%      | 27%      | 14%   | 0      |                            |          |           |       |  |
| (Grades 7-8)  | 2004-05 | 19     | 21%          | 32%      | 26%      | 21%   | 18     | _                          | _        | _        | _     | 1      | _                          | _        | _         | _     |  |
| Listening     | 2006-07 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |
| and Speaking  | 2005-06 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |
| (Grades 9-12) | 2004-05 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |
| Reading       | 2006-07 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |
| and Writing   | 2005-06 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |
| (Grades 9-12) | 2004-05 | 0      |              |          |          |       | 0      |                            |          |          |       | 0      |                            |          |           |       |  |

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## **Other Assessments**

School FRAZER SCHOOL K-8 School ID 42-18-00-01-0022 District SYRACUSE CITY SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

|                     | All Students |  |     |     |     |  | <b>General-Education Students</b>                     |     |     |     |     |   | <b>Students with Disabilities</b> |     |     |     |    |
|---------------------|--------------|--|-----|-----|-----|--|---|-----|-----|-----|-----|---|-----------------------------------|-----|-----|-----|----|
|                     |              | Percentage of students d scoring at level: |     |     |     |  | Total Percentage of students Tested scoring at level: |     |     |     |     | Total Percentage of students Tested scoring at level: |                                   |     |     |     |    |
|                     |              | 1  | 2   | 3   | 4   |  |   | 1   | 2   | 3   | 4   |   |                                   | 1   | 2   | 3   | 4  |
| Elementary<br>Level | 66           | 12%  | 12% | 62% | 14% |  | 46  | 9%  | 11% | 61% | 20% |   | 20                                | 20% | 15% | 65% | 0% |
| Middle Level        | 117          | 18%  | 62% | 20% | 0%  |  | 97  | 16% | 61% | 23% | 0%  |   | 20                                | 25% | 70% | 5%  | 0% |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents  | Gene   | eral-Education Students                            | Stude  | ents with Disabilities                             |
|---------------------------------|----------------------|--|--------|--|--------|--|
|                                 | Cohort<br>Enrollment | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 |
| Global History<br>and Geography | 0                    |  | 0      |  | 0      |  |
| U.S. History<br>and Government  | 0                    |  | 0      |  | 0      |  |
| Science                         | 0                    |  | 0      |  | 0      |  |

### New York State Alternate Assessments (NYSAA) 2006-07

|                       | All St          | All Students                         |   |   |   |  |  |  |  |  |  |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |  |  |
|                       |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |  |  |
| Elementary Level      |                 |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 1               | _                                    | - | - | _ |  |  |  |  |  |  |
| Middle Level          |                 |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 6               | 0                                    | 0 | 0 | 6 |  |  |  |  |  |  |
| Secondary Level       |                 |                                      |   |   |   |  |  |  |  |  |  |
| English Language Arts | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Mathematics           | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Science               | 0               |                                      |   |   |   |  |  |  |  |  |  |
|                       |                 |                                      |   |   |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School FRAZER SCHOOL K-8 School ID 42-18-00-01-0022

District SYRACUSE CITY SCHOOL DISTRICT

### **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2006-07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2006-07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma | 2006-07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| with Advanced Designation   | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2006-07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Individualized Education    | 2005-06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma       | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2006-07 | 2                     | 3%                        | 1                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Entered Approved High | 2006-07 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| School Equivalency    | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2006–07 | 2                     | 3%                        | 1                     | 1%                        | 1                          | 3%                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |

### Post-secondary Plans of 2006-07 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students wit          | h Disabilities         |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|-----------------------|------------------------|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students |
| To 4-year College       | 0                     |                        | 0                     |                        | 0                     |                        |
| To 2-year College       | 0                     |                        | 0                     |                        | 0                     |                        |
| To Other Post-secondary | 0                     |                        | 0                     |                        | 0                     |                        |
| To the Military         | 0                     |                        | 0                     |                        | 0                     |                        |
| To Employment           | 0                     |                        | 0                     |                        | 0                     |                        |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                     |                        |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                     |                        |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                     |                        |

## More Information about the School

School FRAZER SCHOOL K-8
School ID 42-18-00-01-0022

District SYRACUSE CITY SCHOOL DISTRICT

### **Financial Information**

| 2005–06 School District-wide Total        | \$14,535 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2005-06 NYS Public School Total           | \$16,212 |  |
| Expenditures per Pupil                    |          |  |
| 2006-07 Estimated Percentage of Students  | 81-90%   |  |
| from Families Receiving Public Assistance |          |  |

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.