

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CORCORAN HIGH SCHOOL
District SYRACUSE CITY SCHOOL DISTRICT
School ID 42-18-00-01-0033
Principal LEE COSGROVE
Telephone (315) 435-4321
Grades 9-12, US

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:		Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	271	90%	83%	25%	236	92%	86%	28%	35	77%	60%	9%
	2005-06	275	89%	72%	21%	208	92%	75%	25%	67	79%	64%	7%
	2004-05	535	89%	74%	30%	444	92%	79%	34%	91	76%	53%	10%
Mathematics A	2006-07	434	76%	46%	8%	387	78%	48%	9%	47	53%	28%	0%
	2005-06	358	79%	51%	5%	293	81%	52%	6%	65	68%	48%	0%
	2004-05	720	78%	49%	4%	608	80%	52%	5%	112	66%	36%	4%
Mathematics B	2006-07	112	28%	16%	1%	102	29%	18%	1%	10	10%	0%	0%
	2005-06	0				0				0			
	2004-05	67	33%	19%	1%	62	32%	19%	2%	5	40%	20%	0%
Global History	2006-07	494	52%	32%	5%	437	54%	32%	5%	57	35%	25%	0%
and Geography	2005-06	348	56%	36%	8%	273	59%	38%	9%	75	47%	28%	3%
	2004-05	389	67%	41%	9%	313	70%	44%	10%	76	51%	29%	4%
U.S. History	2006-07	277	81%	62%	17%	235	80%	62%	20%	42	86%	62%	2%
and Government	2005-06	297	81%	59%	22%	232	81%	59%	24%	65	80%	58%	15%
	2004-05	248	63%	46%	7%	209	63%	44%	7%	39	64%	59%	5%
Living Environment	2006-07	478	66%	44%	6%	401	68%	46%	7%	77	58%	35%	1%
	2005-06	489	77%	60%	8%	389	80%	65%	10%	100	63%	43%	3%
	2004-05	333	71%	52%	13%	269	80%	58%	16%	64	34%	25%	2%
Physical Setting/	2006-07	79	53%	29%	0%	76	_	_	-	3	_	_	_
Earth Science	2005-06	190	53%	34%	2%	144	53%	33%	1%	46	52%	37%	4%
	2004-05	327	38%	20%	1%	254	39%	21%	1%	73	36%	16%	1%
Physical Setting/Chemistry	2006-07	96	72%	43%	6%	91	71%	42%	7%	5	80%	60%	0%
	2005-06	132	61%	37%	7%	117	61%	37%	8%	15	67%	40%	0%
	2004-05	62	48%	19%	0%	56	50%	20%	0%	6	33%	17%	0%
Physical Setting/Physics	2006-07	47	72%	53%	11%	45	-	_	-	2	_	-	-
	2005-06	66	58%	35%	5%	60	60%	37%	3%	6	33%	17%	17%
	2004-05	27	52%	19%	0%	26	_	_	_	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

District SYRACUSE CITY SCHOOL DISTRICT

Regents Exams

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	6	100%	83%	0%	6	100%	83%	0%	0			
	2005-06	2	_	_	_	2	_	_	_	0			
	2004-05	3	_	_	_	3	_	_	_	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	225	92%	88%	41%	207	92%	87%	43%	18	94%	89%	22%
	2005-06	141	84%	77%	38%	125	86%	79%	41%	16	69%	56%	19%
	2004-05	118	92%	86%	46%	109	93%	88%	48%	9	78%	67%	22%

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Regents Competency Tests

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

District SYRACUSE CITY SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	22	41%	2	_	20	_	
	2005-06	21	38%	2	_	19	_	
	2004-05	67	73%	5	100%	62	71%	
Science	2006–07	25	52%	3	_	22	-	
	2005-06	33	67%	1	_	32	_	
	2004-05	67	52%	6	50%	61	52%	
Reading	2006-07	9	89%	1	_	8	-	
	2005-06	17	41%	2	_	15	_	
	2004-05	17	41%	2	_	15	_	
Writing	2006-07	7	86%	2	-	5	-	
	2005-06	10	60%	1	_	9	_	
	2004-05	21	81%	3	_	18	_	
Global Studies	2006-07	21	38%	0		21	38%	
	2005-06	36	61%	0		36	61%	
	2004-05	46	26%	7	14%	39	28%	
U.S. History	2006-07	12	92%	2	_	10	-	
and Government	2005-06	14	43%	1	_	13	_	
	2004-05	22	45%	3	_	19	_	

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Other Assessments

School ID 42-18-00-01-0033

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents	dents				General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	THE Percentage of students scoring:			Cohort	THE Percentage of Students scoring:			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	346	16%	33%	12%	265	18%	37%	15%	81	11%	21%	2%	
U.S. History and Government	346	12%	33%	18%	265	13%	35%	20%	81	9%	26%	9%	
Science	346	16%	45%	8%	265	18%	51%	9%	81	7%	26%	2%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total N	umber o	f studen	ts scorin	g
	Tested a	t Level:			
		1	2	3	4
Elementary Level	,				
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	10	0	4	1	5
Mathematics	10	2	3	0	5
Social Studies	10	1	4	0	5
Science	9	0	4	0	5
NOTE	ľ				

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	231		193		38		
	2005-06	184		157		27		
	2004-05	249		200		49		
Receiving a Regents Diploma	2006-07	153	66%	143	74%	10	26%	
	2005-06	91	49%	85	54%	6	22%	
	2004-05	96	39%	92	46%	4	8%	
Receiving a Regents Diploma	2006-07	15	6%	14	7%	1	3%	
with Advanced Designation	2005-06	0		0		0		
	2004-05	46	18%	46	23%	0		
Receiving an	2006-07	13	N/A	0		13	N/A	
Individualized Education	2005-06	12	N/A	1	N/A	11	N/A	
Program (IEP) Diploma	2004-05	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	169	10%	137	11%	32	10%	
	2005-06	127	9%	84	8%	43	11%	
	2004-05	79	5%	51	4%	28	8%	
Entered Approved High	2006-07	6	0%	6	0%	0		
School Equivalency	2005-06	1	0%	1	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	175	11%	143	11%	32	10%	
	2005-06	128	9%	85	8%	43	11%	
	2004-05	107	7%	73	6%	34	9%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	63	26%	53	27%	10	20%	
To 2-year College	79	32%	63	33%	16	31%	
To Other Post-secondary	6	2%	6	3%	0		
To the Military	7	3%	5	3%	2	4%	
To Employment	14	6%	7	4%	7	14%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	73	30%	57	30%	16	31%	

More Information about the School

School CORCORAN HIGH SCHOOL School ID 42-18-00-01-0033

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Financial Information

2005-06 School District-wide Total	\$14,535
Expenditures per Pupil	
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.