



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HENNINGER HIGH SCHOOL**
District **SYRACUSE CITY SCHOOL DISTRICT**
School ID **42-18-00-01-0040**
Principal **DAVID CECILE**
Telephone **(315) 435-4343**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	451	92%	79%	26%	395	95%	83%	30%	56	68%	46%	2%
	2005-06	304	91%	79%	26%	254	94%	83%	30%	50	74%	58%	8%
	2004-05	581	91%	80%	38%	485	96%	86%	44%	96	66%	47%	5%
Mathematics A	2006-07	419	79%	55%	7%	365	82%	59%	8%	54	54%	24%	0%
	2005-06	364	89%	70%	10%	299	92%	75%	12%	65	74%	48%	2%
	2004-05	635	86%	68%	8%	545	90%	74%	10%	90	61%	32%	1%
Mathematics B	2006-07	144	44%	26%	3%	138	45%	27%	4%	6	17%	0%	0%
	2005-06	0				0				0			
	2004-05	192	38%	26%	3%	184	39%	27%	2%	8	13%	13%	13%
Global History and Geography	2006-07	500	62%	42%	10%	424	65%	44%	10%	76	46%	32%	7%
	2005-06	434	65%	48%	10%	342	72%	55%	12%	92	40%	24%	3%
	2004-05	343	70%	45%	6%	286	74%	51%	7%	57	49%	19%	2%
U.S. History and Government	2006-07	385	80%	56%	17%	340	84%	59%	19%	45	49%	36%	0%
	2005-06	307	83%	66%	26%	260	85%	69%	28%	47	72%	51%	13%
	2004-05	357	83%	66%	23%	322	86%	68%	25%	35	60%	43%	9%
Living Environment	2006-07	363	64%	51%	10%	316	66%	54%	11%	47	55%	30%	4%
	2005-06	389	78%	62%	8%	309	83%	69%	10%	80	59%	36%	0%
	2004-05	365	77%	62%	10%	307	79%	66%	12%	58	66%	38%	0%
Physical Setting/ Earth Science	2006-07	432	54%	38%	4%	389	56%	40%	4%	43	37%	23%	2%
	2005-06	315	74%	59%	14%	251	76%	63%	16%	64	66%	45%	6%
	2004-05	369	68%	48%	8%	284	73%	55%	10%	85	53%	25%	0%
Physical Setting/Chemistry	2006-07	126	79%	52%	6%	122	—	—	—	4	—	—	—
	2005-06	110	91%	68%	9%	103	91%	68%	9%	7	86%	71%	14%
	2004-05	128	97%	75%	11%	119	97%	76%	11%	9	89%	67%	11%
Physical Setting/Physics	2006-07	38	39%	34%	3%	38	39%	34%	3%	0			
	2005-06	48	50%	44%	2%	43	47%	40%	2%	5	80%	80%	0%
	2004-05	33	36%	27%	9%	31	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	28	93%	89%	43%	26	—	—	—	2	—	—	—
	2005-06	25	88%	76%	20%	21	—	—	—	4	—	—	—
	2004-05	40	98%	98%	28%	34	97%	97%	32%	6	100%	100%	0%
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	216	85%	76%	34%	204	85%	77%	34%	12	75%	58%	25%
	2005-06	122	93%	84%	29%	118	—	—	—	4	—	—	—
	2004-05	93	87%	78%	30%	90	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	39	44%	2	—	37	—
	2005-06	58	59%	1	—	57	—
	2004-05	121	54%	13	46%	108	55%
Science	2006-07	35	46%	1	—	34	—
	2005-06	66	32%	0	—	66	32%
	2004-05	111	47%	13	31%	98	49%
Reading	2006-07	16	63%	1	—	15	—
	2005-06	9	56%	0	—	9	56%
	2004-05	30	50%	1	—	29	—
Writing	2006-07	14	100%	1	—	13	—
	2005-06	4	—	0	—	4	—
	2004-05	31	77%	2	—	29	—
Global Studies	2006-07	29	38%	3	—	26	—
	2005-06	45	22%	1	—	44	—
	2004-05	52	27%	5	60%	47	23%
U.S. History and Government	2006-07	18	67%	2	—	16	—
	2005-06	11	45%	1	—	10	—
	2004-05	35	49%	2	—	33	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	417	15%	40%	10%	344	14%	46%	11%	73	16%	12%	1%
U.S. History and Government	417	14%	29%	19%	344	15%	32%	22%	73	10%	14%	4%
Science	417	14%	47%	10%	344	12%	53%	12%	73	22%	23%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	10	0	3	1	6	
Mathematics	10	0	2	5	3	
Social Studies	10	0	0	3	7	
Science	10	0	0	5	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HENNINGER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	241		216		25	
	2005-06	232		200		32	
	2004-05	219		191		28	
Receiving a Regents Diploma	2006-07	149	62%	144	67%	5	20%
	2005-06	165	71%	151	76%	14	44%
	2004-05	89	41%	86	45%	3	11%
Receiving a Regents Diploma with Advanced Designation	2006-07	21	9%	21	10%	0	
	2005-06	38	16%	36	18%	2	6%
	2004-05	37	17%	37	19%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	173	10%	130	9%	43	13%
	2005-06	112	7%	75	6%	37	10%
	2004-05	167	9%	123	9%	44	13%
Entered Approved High School Equivalency Preparation Program	2006-07	13	1%	13	1%	0	
	2005-06	3	0%	2	0%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	186	11%	143	10%	43	13%
	2005-06	115	7%	77	6%	38	10%
	2004-05	184	10%	136	9%	48	14%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		67	27%	65	30%	2	7%
To 2-year College		129	52%	111	51%	18	60%
To Other Post-secondary		7	3%	6	3%	1	3%
To the Military		5	2%	5	2%	0	
To Employment		13	5%	10	5%	3	10%
To Adult Services		7	3%	1	0%	6	20%
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		16	7%	16	7%	0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,535
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.