



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **GEORGE FOWLER HIGH SCHOOL**
 District **SYRACUSE CITY SCHOOL DISTRICT**
 School ID **42-18-00-01-0049**
 Principal **LAURA VIEIRA-SUAREZ**
 Telephone **(315) 435-4376**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	278	74%	48%	9%	238	79%	54%	10%	40	40%	13%	0%
	2005-06	245	76%	53%	12%	188	79%	60%	14%	57	67%	33%	4%
	2004-05	401	81%	64%	15%	322	88%	71%	19%	79	54%	35%	1%
Mathematics A	2006-07	317	72%	42%	3%	252	78%	46%	3%	65	48%	23%	3%
	2005-06	290	77%	51%	4%	227	83%	56%	4%	63	54%	35%	3%
	2004-05	431	75%	48%	4%	351	83%	54%	5%	80	40%	26%	0%
Mathematics B	2006-07	60	35%	32%	13%	60	35%	32%	13%	0			
	2005-06	0				0				0			
	2004-05	58	43%	28%	0%	54	—	—	—	4	—	—	—
Global History and Geography	2006-07	337	38%	18%	2%	262	39%	19%	2%	75	32%	15%	1%
	2005-06	333	53%	30%	6%	259	56%	33%	7%	74	42%	19%	1%
	2004-05	342	56%	27%	3%	284	60%	29%	3%	58	36%	14%	0%
U.S. History and Government	2006-07	254	63%	38%	9%	214	68%	42%	10%	40	40%	18%	0%
	2005-06	257	74%	49%	15%	204	76%	51%	18%	53	62%	42%	4%
	2004-05	250	63%	44%	8%	209	68%	49%	9%	41	37%	17%	0%
Living Environment	2006-07	308	55%	35%	3%	249	57%	38%	3%	59	49%	24%	2%
	2005-06	292	82%	60%	4%	218	84%	62%	5%	74	76%	53%	1%
	2004-05	290	77%	53%	8%	244	77%	55%	9%	46	74%	43%	2%
Physical Setting/Earth Science	2006-07	175	51%	34%	7%	158	52%	34%	8%	17	41%	29%	0%
	2005-06	150	57%	37%	7%	121	55%	36%	7%	29	62%	45%	3%
	2004-05	125	78%	56%	15%	117	79%	59%	16%	8	63%	13%	0%
Physical Setting/Chemistry	2006-07	76	68%	34%	5%	75	—	—	—	1	—	—	—
	2005-06	79	71%	46%	6%	71	70%	48%	7%	8	75%	25%	0%
	2004-05	63	68%	33%	2%	60	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	24	83%	71%	29%	24	83%	71%	29%	0			
	2005-06	6	100%	50%	0%	6	100%	50%	0%	0			
	2004-05	12	75%	58%	8%	11	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **GEORGE FOWLER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	10	100%	100%	20%	9	—	—	—	1	—	—	—
	2005-06	6	100%	100%	17%	6	100%	100%	17%	0	—	—	—
	2004-05	9	89%	78%	33%	8	—	—	—	1	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	76	61%	47%	24%	73	—	—	—	3	—	—	—
	2005-06	74	86%	74%	34%	68	85%	74%	32%	6	100%	83%	50%
	2004-05	51	92%	84%	41%	49	—	—	—	2	—	—	—

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Regents Competency Tests

School **GEORGE FOWLER HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	35	20%	2	—	33	—
	2005-06	15	93%	0	—	15	93%
	2004-05	67	55%	4	—	63	—
Science	2006-07	26	23%	1	—	25	—
	2005-06	14	43%	1	—	13	—
	2004-05	44	36%	6	33%	38	37%
Reading	2006-07	17	47%	1	—	16	—
	2005-06	19	37%	0	—	19	37%
	2004-05	18	72%	2	—	16	—
Writing	2006-07	10	70%	0	—	10	70%
	2005-06	15	80%	0	—	15	80%
	2004-05	20	95%	2	—	18	—
Global Studies	2006-07	40	28%	2	—	38	—
	2005-06	20	35%	1	—	19	—
	2004-05	41	27%	6	17%	35	29%
U.S. History and Government	2006-07	16	44%	1	—	15	—
	2005-06	23	52%	0	—	23	52%
	2004-05	40	40%	5	40%	35	40%

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English as a Second Language Achievement Test

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District **SYRACUSE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	85	25%	34%	20%	21%	80	24%	34%	20%	23%	5	40%	40%	20%	0%
	2005-06	92	21%	47%	20%	13%	87	20%	48%	20%	13%	5	40%	20%	20%	20%
	2004-05	96	15%	53%	19%	14%	92	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	83	35%	39%	18%	8%	79	—	—	—	—	4	—	—	—	—
	2005-06	92	30%	42%	13%	14%	87	29%	45%	13%	14%	5	60%	0%	20%	20%
	2004-05	96	30%	45%	11%	14%	92	—	—	—	—	4	—	—	—	—

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Other Assessments

School **GEORGE FOWLER HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	325	23%	23%	5%	257	25%	28%	7%	68	13%	6%	0%
U.S. History and Government	325	16%	24%	11%	257	17%	29%	13%	68	12%	7%	1%
Science	325	16%	37%	7%	257	17%	41%	9%	68	12%	22%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	9	0	5	3	1
Mathematics	9	4	2	2	1
Social Studies	9	4	1	2	2
Science	8	3	1	4	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GEORGE FOWLER HIGH SCHOOL**
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District **SYRACUSE CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	171		151		20	
	2005-06	132		108		24	
	2004-05	146		121		25	
Receiving a Regents Diploma	2006-07	92	54%	90	60%	2	10%
	2005-06	54	41%	53	49%	1	4%
	2004-05	51	35%	44	36%	7	28%
Receiving a Regents Diploma with Advanced Designation	2006-07	18	11%	18	12%	0	
	2005-06	0		0		0	
	2004-05	14	10%	13	11%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	28	N/A	0		28	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	141	12%	113	13%	28	10%
	2005-06	155	12%	103	11%	52	14%
	2004-05	143	10%	103	9%	40	12%
Entered Approved High School Equivalency Preparation Program	2006-07	3	0%	2	0%	1	0%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	144	12%	115	13%	29	10%
	2005-06	155	12%	103	11%	52	14%
	2004-05	184	13%	133	12%	51	16%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	29	16%	29	19%	0	
To 2-year College	93	52%	76	50%	17	63%
To Other Post-secondary	3	2%	3	2%	0	
To the Military	7	4%	6	4%	1	4%
To Employment	17	10%	10	7%	7	26%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	29	16%	27	18%	2	7%

More Information about the School

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District **SYRACUSE CITY SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$14,535
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.