

The New York State School Report Card

School CANANDAIGUA MIDDLE SCHOOL District CANANDAIGUA CITY SCHOOL DISTRICT School ID 43-03-00-05-0004 Principal RALPH UNDERCOFFLER Telephone (585) 396-3850 Grades 6-8, UE

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	2	-	-	-	2	-	-	-	0	-	-	-	
	2005-06	0				0				0				
	2004–05	1	-	_	_	1	-	_	_	0				
Mathematics B	2006–07	1	-	-	-	1	-	-	-	0	-	-	-	
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	65	100%	100%	83%	64	-	_	-	1	-	_	-	
Earth Science	2005-06	74	100%	100%	95%	74	100%	100%	95%	0				
	2004–05	69	100%	100%	75%	67	-	_	-	2	-	-	_	
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	84	95%	80	-	4	-	
	2005-06	66	100%	66	100%	0		
	2004-05	84	95%	84	95%	0		
German	2006–07	0		0		0		
	2005-06	52	94%	52	94%	0		
	2004-05	41	90%	41	90%	0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	163	92%	156	94%	7	57%	
	2005-06	113	89%	112	-	1	_	
	2004–05	162	92%	156	92%	6	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in a Listening and Speaking (Grades K-1) 2006-07 0 a 2004-05 0 2006-07 0 Reading 2006-07 0 a and Writing 2006-07 0 a (Grades K-1) 2004-05 0 a 2004-05 0 a a Listening 2006-07 0 a and Speaking 2005-06 0 a (Grades 2-4) 2006-07 0 a 2004-05 0 a a (Grades 2-4) 2006-07 0 a 2004-05 0 a a (Grades 2-4) 2006-07 0 a (Grades 2-4) 2006-07 0 a (Grades 5-6) 2004-05 1 a and Speaking 2005-06 0 a (Grades 5-6) 2004-05 1 a	ercent of stude each performa Begin. Interm.	ance leve		Total Tested 0 0 0 0 0 0 0 0 0 0 0	in each	of student performan Interm. Ad	ce level:	of.	ed in ea	ent of stude ch perform in. Interm	iance le	5
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(Grades 5-6) 2004-05 1				0					C			
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Listening 2006–07 0				0					C			
and Speaking 2005-06 1		_	_	1	_	_	_	_	С			
(Grades 7-8) 2004-05 2		_	_	2	_	_	_	_	С			
Reading 2006–07 0				0					C			
and Writing 2005-06 1		_	_	1	_	_	_	_	C			
(Grades 7-8) 2004-05 2		_	_	2	_	_	_	_	С			
Listening 2006–07 0				0					D			
and Speaking 2005-06 0				0					0			
(Grades 9-12) 2004-05 0				0					D			
Reading 2006–07 0				0					- C			
and Writing 2005–06 0				0					2			
(Grades 9-12) 2004-05 0				0					0			

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percent scoring	-			Total Tested	Percenta scoring a	5					age of stage at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	314	0%	13%	56%	31%	267	0%	6%	59%	35%	47	0%	55%	38%	6%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	Ч					Percentage of students scoring:		Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District CANANDAIGUA CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,895
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.