



The New York State District Report Card

Comprehensive Information Report 2006–07

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**
 Superintendent **TIMOTHY MCELHERAN**
 Telephone **(585) 924-3252**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	274	97%	95%	46%	255	98%	96%	49%	19	89%	68%	0%
	2005–06	277	96%	93%	53%	256	98%	95%	57%	21	71%	67%	5%
	2004–05	236	99%	94%	53%	221	100%	97%	56%	15	93%	60%	7%
Mathematics A	2006–07	59	97%	93%	15%	45	100%	98%	13%	14	86%	79%	21%
	2005–06	286	100%	97%	55%	256	100%	97%	57%	30	100%	97%	37%
	2004–05	284	99%	97%	43%	255	100%	98%	47%	29	97%	86%	10%
Mathematics B	2006–07	194	93%	88%	37%	191	—	—	—	3	—	—	—
	2005–06	183	99%	91%	34%	181	—	—	—	2	—	—	—
	2004–05	190	87%	73%	22%	186	—	—	—	4	—	—	—
Global History and Geography	2006–07	245	96%	90%	46%	211	98%	94%	52%	34	82%	65%	12%
	2005–06	278	97%	92%	56%	242	98%	94%	61%	36	89%	78%	25%
	2004–05	286	98%	93%	57%	258	99%	97%	62%	28	86%	64%	11%
U.S. History and Government	2006–07	266	99%	97%	72%	246	99%	98%	76%	20	95%	85%	20%
	2005–06	292	99%	96%	72%	271	99%	98%	75%	21	90%	71%	24%
	2004–05	236	96%	91%	62%	220	97%	94%	66%	16	81%	50%	6%
Living Environment	2006–07	260	100%	100%	75%	247	100%	100%	78%	13	100%	100%	23%
	2005–06	244	100%	100%	76%	224	100%	100%	79%	20	100%	100%	50%
	2004–05	272	100%	99%	69%	251	100%	100%	73%	21	100%	95%	24%
Physical Setting/Earth Science	2006–07	302	96%	94%	48%	272	99%	97%	52%	30	77%	70%	13%
	2005–06	272	97%	96%	63%	245	98%	97%	67%	27	93%	85%	19%
	2004–05	262	98%	96%	53%	233	99%	97%	57%	29	93%	93%	21%
Physical Setting/Chemistry	2006–07	194	99%	93%	21%	190	—	—	—	4	—	—	—
	2005–06	189	100%	98%	42%	186	—	—	—	3	—	—	—
	2004–05	157	97%	90%	31%	155	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	87	97%	94%	54%	87	97%	94%	54%	0	—	—	—
	2005–06	88	100%	98%	39%	87	—	—	—	1	—	—	—
	2004–05	56	100%	96%	64%	55	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	53	100%	100%	89%	53	100%	100%	89%	0			
	2005-06	56	100%	100%	82%	53	—	—	—	3	—	—	—
	2004-05	87	100%	100%	75%	86	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	131	100%	99%	84%	129	—	—	—	2	—	—	—
	2005-06	122	100%	100%	74%	119	—	—	—	3	—	—	—
	2004-05	94	100%	100%	80%	94	100%	100%	80%	0			

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Regents Competency Tests

District **VICTOR CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	12	83%	3	—	9	—
	2005-06	4	—	0	—	4	—
	2004-05	1	—	0	—	1	—
Science	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	3	—	0	—	3	—
Reading	2006-07	5	100%	2	—	3	—
	2005-06	8	75%	0	—	8	75%
	2004-05	1	—	0	—	1	—
Writing	2006-07	4	—	2	—	2	—
	2005-06	8	38%	0	—	8	38%
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	7	71%	0	—	7	71%
	2005-06	0	—	0	—	0	—
	2004-05	1	—	0	—	1	—
U.S. History and Government	2006-07	12	58%	5	100%	7	29%
	2005-06	1	—	0	—	1	—
	2004-05	2	—	1	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	97	97%	95	—	2	—
	2005-06	76	99%	74	—	2	—
	2004-05	64	100%	62	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	198	97%	187	98%	11	82%
	2005-06	169	99%	156	99%	13	92%
	2004-05	185	95%	168	96%	17	82%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
	2005-06	8	0%	25%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades K-1)	2006-07	6	33%	67%	0%	0%	6	33%	67%	0%	0%	0				
	2005-06	8	25%	50%	25%	0%	7	—	—	—	—	1	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2006-07	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2006-07	10	20%	30%	40%	10%	9	—	—	—	—	1	—	—	—	—
	2005-06	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2006-07	1	—	—	—	—	0					1	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading and Writing (Grades 5-6)	2006-07	1	—	—	—	—	0					1	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Listening and Speaking (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	287	4%	4%	50%	42%	261	1%	1%	52%	46%	26	38%	35%	27%	0%
Middle Level	311	0%	18%	39%	42%	289	0%	14%	40%	45%	22	0%	73%	23%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	301	1%	34%	53%	283	1%	34%	57%	18	0%	33%	0%
U.S. History and Government	301	1%	21%	69%	283	1%	21%	73%	18	6%	22%	6%
Science	301	1%	28%	65%	283	1%	28%	69%	18	0%	28%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	–
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		0				
Mathematics		0				
Social Studies		0				
Science		0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	263		257		6	
	2005-06	223		217		6	
	2004-05	209		197		12	
Receiving a Regents Diploma	2006-07	252	96%	246	96%	6	100%
	2005-06	220	99%	215	99%	5	83%
	2004-05	195	93%	189	96%	6	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	163	62%	162	63%	1	17%
	2005-06	134	60%	134	62%	0	
	2004-05	122	58%	121	61%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A
	2005-06	9	N/A	0		9	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	4	0%	2	0%	2	2%
	2005-06	2	0%	2	0%	0	
	2004-05	7	1%	3	0%	4	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	11	1%	4	0%	7	5%
	2004-05	7	1%	6	1%	1	1%
Total Noncompleters	2006-07	4	0%	2	0%	2	2%
	2005-06	13	1%	6	1%	7	5%
	2004-05	14	1%	9	1%	5	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	56%	148	57%	2	17%
To 2-year College	99	37%	94	36%	5	42%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	14	5%	11	4%	3	25%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	1	0%	2	17%
Plan Unknown	0		0		0	

More Information about the District

District **VICTOR CENTRAL SCHOOL DISTRICT**
 District ID **43-17-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,073
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.