

The New York State School Report Card

School VICTOR PRIMARY SCHOOL District VICTOR CENTRAL SCHOOL DISTRICT School ID 43-17-01-06-0003 Principal DANIELLE DEHM Telephone (585) 924-3252 Grades PK-3, UE

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of student Tested scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School VICTOR PRIMARY SCHOOL School ID 43-17-01-06-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent in each	of stude perform			Total Tested	5			TotalPercent of students sTestedin each performance				-	-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.
Listening	2006–07	4	-	-	-	-	4	-	-	_	_	0					
and Speaking	2005-06	4	-	_	_	_	3	-	_	_	_	1	-	_		_	_
(Grades K-1)	2004-05	4	-	-	_	-	4	-	-	-	-	0					
Reading	2006–07	4	-	_	_	_	4	-	_	_	-	0					
and Writing	2005-06	4	-	_	_	_	3	-	_	_	_	1	-	_		_	_
(Grades K-1)	2004-05	4	-	-	_	-	4	-	-	-	-	0					
Listening	2006–07	9	0%	22%	44%	33%	8	-	_	_	_	1	-	_		_	_
and Speaking	2005-06	4	-	_	_	_	4	-	_	_	_	0					
(Grades 2–4)	2004-05	1	-	_	_	_	1	-	_	_	_	0					
Reading	2006–07	9	22%	33%	33%	11%	8	_	-	_	_	1	_	_		_	-
and Writing	2005-06	4	-	_	_	_	4	-	_	_	-	0					
(Grades 2–4)	2004-05	1	-	_	_	_	1	-	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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School VICTOR PRIMARY SCHOOL School ID 43-17-01-06-0003

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					- Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	General-Education Students					Students with Disabilities					
		Percentage students se			لت المعرفة بالمعرفة م المعرفة O Bercentage of Students scoring:					Percentage of students scoring:					
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0			()				0						
U.S. History and Government	0			()				0						
Science	0			()				0						

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th>All St</th> <th>udents</th> <th></th> <th></th> <th></th>		All St	udents								
Elementary Level Social Studies 1 - - - Middle Level 0 - - - Social Studies 0 - - - Secondary Level - - - - English Language Arts 0 - - - Social Studies 0 - - - Social Studies 0 - - -			5								
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School VICTOR PRIMARY SCHOOL School ID 43-17-01-06-0003

District VICTOR CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,073	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.