



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **WASHINGTONVILLE CENTRAL  
SCHOOL DISTRICT**

District ID **44-01-02-06-0000**

Superintendent **ROBERTA GREENE**

Telephone **(845) 497-2200**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	427	94%	89%	38%	397	96%	91%	41%	30	73%	60%	0%
	2005–06	472	94%	90%	44%	440	96%	93%	47%	32	72%	47%	3%
	2004–05	388	93%	83%	37%	353	97%	89%	41%	35	57%	23%	3%
<b>Mathematics A</b>	2006–07	450	92%	85%	31%	413	94%	88%	33%	37	70%	49%	0%
	2005–06	475	95%	84%	32%	424	97%	88%	36%	51	75%	53%	0%
	2004–05	533	91%	82%	32%	483	95%	88%	35%	50	48%	16%	0%
<b>Mathematics B</b>	2006–07	283	91%	81%	23%	281	—	—	—	2	—	—	—
	2005–06	289	84%	69%	19%	283	84%	70%	20%	6	83%	50%	0%
	2004–05	258	83%	72%	15%	257	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006–07	436	92%	80%	36%	412	93%	83%	38%	24	67%	38%	0%
	2005–06	472	88%	78%	38%	438	90%	81%	41%	34	65%	44%	3%
	2004–05	490	91%	82%	41%	453	93%	85%	43%	37	65%	46%	11%
<b>U.S. History and Government</b>	2006–07	418	98%	92%	56%	390	99%	94%	59%	28	86%	64%	7%
	2005–06	415	99%	93%	61%	385	99%	95%	63%	30	93%	73%	30%
	2004–05	421	94%	84%	48%	389	95%	87%	51%	32	81%	53%	9%
<b>Living Environment</b>	2006–07	486	95%	86%	25%	447	96%	89%	26%	39	82%	56%	10%
	2005–06	511	98%	93%	24%	486	99%	94%	25%	25	84%	56%	0%
	2004–05	416	99%	96%	37%	388	99%	98%	38%	28	89%	71%	11%
<b>Physical Setting/ Earth Science</b>	2006–07	335	94%	82%	40%	307	95%	85%	42%	28	82%	54%	11%
	2005–06	385	86%	72%	33%	350	88%	75%	36%	35	66%	46%	0%
	2004–05	453	87%	71%	25%	420	89%	73%	27%	33	55%	36%	0%
<b>Physical Setting/Chemistry</b>	2006–07	297	96%	72%	11%	296	—	—	—	1	—	—	—
	2005–06	298	92%	73%	15%	295	—	—	—	3	—	—	—
	2004–05	253	95%	75%	13%	249	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006–07	69	94%	88%	28%	68	—	—	—	1	—	—	—
	2005–06	59	97%	93%	37%	58	—	—	—	1	—	—	—
	2004–05	68	99%	94%	47%	68	99%	94%	47%	0			

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# Regents Exams in Languages Other Than English

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	26	100%	96%	31%	26	100%	96%	31%	0			
	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	22	100%	100%	73%	22	100%	100%	73%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	271	100%	99%	67%	271	100%	99%	67%	0			
	2005-06	278	99%	98%	62%	276	—	—	—	2	—	—	—
	2004-05	314	99%	98%	64%	310	—	—	—	4	—	—	—

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# Regents Competency Tests

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	18	39%	1	—	17	—
	2005-06	32	44%	2	—	30	—
	2004-05	54	63%	5	60%	49	63%
<b>Science</b>	2006-07	36	67%	3	—	33	—
	2005-06	47	83%	8	100%	39	79%
	2004-05	43	79%	5	80%	38	79%
<b>Reading</b>	2006-07	13	77%	1	—	12	—
	2005-06	11	91%	2	—	9	—
	2004-05	33	85%	8	88%	25	84%
<b>Writing</b>	2006-07	9	100%	1	—	8	—
	2005-06	9	89%	2	—	7	—
	2004-05	36	100%	8	100%	28	100%
<b>Global Studies</b>	2006-07	19	21%	4	—	15	—
	2005-06	36	36%	7	43%	29	34%
	2004-05	31	45%	8	63%	23	39%
<b>U.S. History and Government</b>	2006-07	15	100%	2	—	13	—
	2005-06	24	71%	5	40%	19	79%
	2004-05	14	64%	7	86%	7	43%

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# Second Language Proficiency Examinations

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	28	93%	28	93%	0	
	2005-06	21	100%	21	100%	0	
	2004-05	29	97%	29	97%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	351	96%	334	97%	17	82%
	2005-06	348	96%	333	96%	15	80%
	2004-05	344	95%	341	—	3	—

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# English as a Second Language Achievement Test

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	15	0%	13%	60%	27%	15	0%	13%	60%	27%	0				
	2005-06	13	8%	15%	31%	46%	13	8%	15%	31%	46%	0				
	2004-05	15	0%	13%	60%	27%	15	0%	13%	60%	27%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	15	27%	27%	40%	7%	15	27%	27%	40%	7%	0				
	2005-06	12	58%	8%	8%	25%	12	58%	8%	8%	25%	0				
	2004-05	15	20%	40%	20%	20%	15	20%	40%	20%	20%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	13	0%	0%	8%	92%	12	—	—	—	—	1	—	—	—	—
	2005-06	18	0%	6%	22%	72%	15	—	—	—	—	3	—	—	—	—
	2004-05	20	0%	10%	30%	60%	20	0%	10%	30%	60%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	13	0%	23%	54%	23%	12	—	—	—	—	1	—	—	—	—
	2005-06	18	6%	17%	56%	22%	15	—	—	—	—	3	—	—	—	—
	2004-05	20	10%	15%	50%	25%	20	10%	15%	50%	25%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	7	0%	0%	43%	57%	6	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
	2004-05	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	7	29%	0%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2004-05	13	0%	15%	69%	15%	13	0%	15%	69%	15%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	5	0%	80%	0%	20%	4	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	17%	33%	50%	11	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	50%	0%	50%	11	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				

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# Other Assessments

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	347	6%	10%	63%	21%	309	3%	8%	66%	24%	38	32%	26%	39%	3%
<b>Middle Level</b>	402	2%	31%	50%	17%	366	1%	27%	54%	19%	36	8%	75%	17%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	463	7%	41%	43%	428	6%	42%	46%	35	17%	31%	6%
<b>U.S. History and Government</b>	463	3%	27%	56%	428	2%	26%	59%	35	11%	40%	17%
<b>Science</b>	463	3%	50%	41%	428	2%	50%	44%	35	11%	49%	9%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	1	7
Social Studies	8	1	1	0	6
Science	8	0	2	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	421		396		25	
	2005-06	378		349		29	
	2004-05	360		359		1	
<b>Receiving a Regents Diploma</b>	2006-07	362	86%	351	89%	11	44%
	2005-06	304	80%	297	85%	7	24%
	2004-05	313	87%	313	87%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	222	53%	219	55%	3	12%
	2005-06	165	44%	161	46%	4	14%
	2004-05	120	33%	120	33%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	9	N/A	0		9	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	23	1%	16	1%	7	3%
	2005-06	29	2%	23	1%	6	3%
	2004-05	26	2%	19	1%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	2	0%	1	0%	1	1%
	2004-05	10	1%	10	1%	0	
<b>Total Noncompleters</b>	2006-07	23	1%	16	1%	7	3%
	2005-06	31	2%	24	2%	7	4%
	2004-05	41	2%	33	2%	8	5%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		224	52%	222	56%	2	6%
<b>To 2-year College</b>		143	33%	131	33%	12	35%
<b>To Other Post-secondary</b>		7	2%	7	2%	0	
<b>To the Military</b>		10	2%	8	2%	2	6%
<b>To Employment</b>		27	6%	19	5%	8	24%
<b>To Adult Services</b>		2	0%	0		2	6%
<b>To Other Known Plans</b>		7	2%	2	1%	5	15%
<b>Plan Unknown</b>		10	2%	7	2%	3	9%

# More Information about the District

District **WASHINGTONVILLE CENTRAL SCHOOL DISTRICT**  
District ID **44-01-02-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$14,345
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<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
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**2006–07 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.