

The New York State School Report Card

School CHESTER MIDDLE/SENIOR HIGH SCHOOL District CHESTER UNION FREE SCHOOL DISTRICT School ID 44-02-01-02-0001 Principal ERNEST JACKSON Telephone (845) 469-2231 Grades 6-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				al-Educa	ation St	udents	ts Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	71	94%	89%	25%	67	-	-	-	4	-	-	-
	2005–06	58	100%	93%	31%	54	-	-	-	4	-	_	-
	2004–05	72	83%	68%	19%	54	96%	81%	26%	18	44%	28%	0%
Mathematics A	2006–07	65	89%	82%	14%	61	-	-	-	4	-	-	-
	2005–06	78	92%	78%	35%	70	97%	84%	39%	8	50%	25%	0%
	2004–05	70	83%	64%	17%	59	93%	75%	20%	11	27%	9%	0%
Mathematics B	2006–07	18	83%	56%	6%	17	-	-	-	1	-	-	-
	2005–06	35	83%	63%	26%	34	-	-	_	1	-	_	_
	2004–05	32	56%	38%	9%	31	-	-	_	1	-	_	_
Global History	2006–07	73	85%	67%	26%	70	-	-	-	3	-	-	-
and Geography	2005–06	81	88%	78%	40%	68	94%	84%	44%	13	54%	46%	15%
	2004–05	66	97%	89%	41%	59	97%	93%	46%	7	100%	57%	0%
U.S. History	2006–07	58	91%	81%	31%	53	91%	79%	32%	5	100%	100%	20%
and Government	2005–06	73	90%	81%	47%	61	97%	85%	51%	12	58%	58%	25%
	2004–05	59	86%	66%	25%	42	95%	76%	31%	17	65%	41%	12%
Living Environment	2006–07	70	91%	83%	3%	63	92%	84%	3%	7	86%	71%	0%
	2005–06	56	100%	93%	27%	46	100%	96%	26%	10	100%	80%	30%
	2004–05	97	91%	85%	31%	96	_	-	_	1	-	_	-
Physical Setting/	2006–07	77	84%	69%	16%	69	86%	71%	16%	8	75%	50%	13%
Earth Science	2005–06	92	85%	71%	26%	79	86%	78%	30%	13	77%	23%	0%
	2004–05	59	95%	88%	31%	52	98%	92%	35%	7	71%	57%	0%
Physical Setting/Chemistry	2006–07	54	100%	89%	17%	54	100%	89%	17%	0			
	2005–06	40	95%	68%	13%	38	-	-	_	2	-	_	-
	2004–05	28	82%	50%	14%	27	-	-	_	1	_	_	_
Physical Setting/Physics	2006–07	13	54%	46%	15%	13	54%	46%	15%	0			
	2005–06	8	75%	63%	25%	8	75%	63%	25%	0			
	2004–05	19	58%	53%	21%	19	58%	53%	21%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CHESTER UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Stude				ts Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta	5	
		Tested	scoring a	at or abov 65	e: 85	Tested	scoring a	at or abov	e: 85	lested	scoring a	65	85
Comprohensive French	2006–07	9	100%	89%	44%	9		89%	44%	0	55	05	05
Comprehensive French													
	2005–06	8	100%	100%	25%	8	100%	100%	25%	0			
	2004-05	7	100%	100%	57%	7	100%	100%	57%	0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	29	97%	86%	59%	29	97%	86%	59%	0			
	2005–06	31	97%	94%	35%	31	97%	94%	35%	0			
	2004-05	20	100%	100%	50%	20	100%	100%	50%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	2	-	0		2	-	
	2005-06	4	-	1	-	3	_	
	2004-05	14	86%	2	-	12	_	
Science	2006–07	1	-	0		1	-	
	2005-06	5	40%	1	-	4	_	
	2004-05	1	_	0		1	-	
Reading	2006–07	9	56%	3	-	6	-	
-	2005-06	5	100%	1	-	4	_	
	2004-05	13	92%	1	-	12	-	
Writing	2006–07	9	78%	3	-	6	-	
	2005-06	11	100%	1	-	10	_	
	2004-05	6	100%	1	-	5	_	
Global Studies	2006–07	4	-	0		4	-	
	2005-06	5	60%	1	-	4	_	
	2004-05	8	88%	1	-	7	-	
U.S. History	2006–07	6	50%	0		6	50%	
and Government	2005-06	3	-	1	-	2	-	
	2004–05	8	75%	0		8	75%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CHESTER UNION FREE SCHOOL DISTRICT

School CHESTER MIDDLE/SENIOR HIGH SCHOOL School ID 44-02-01-02-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude		5	Total Tested			udents so ormance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	f.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	1	-	_	_	_	1	-	-	_	-	0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	1	-	_	_	_	1	-	-	_	-	0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	2	-	-	_	-	2	-	-	-	-	0					
and Speaking	2005-06	3	-	_	_	_	3	-	_	_	_	0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	2	-	-	-	-	2	-	-	-	-	0					
and Writing	2005-06	3	-	_	_	_	3	-	_	_	_	0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2004–05	0					0					0					
Reading	2006-07	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0					
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	92	1%	13%	74%	12%	83	1%	12%	73%	13%	9	0%	22%	78%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment						Percentage of S underts scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	52	13%	46%	37%		43	9%	51%	40%		9	33%	22%	22%	
U.S. History and Government	52	8%	37%	46%		43	9%	40%	49%		9	0%	22%	33%	
Science	52	8%	56%	33%		43	5%	56%	37%		9	22%	56%	11%	

New York State Alternate Assessments (NYSAA) 2006–07

All Students											
Total Tested		g									
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	62		51		11	
	2005–06	70		54		16	
	2004–05	74		65		9	
Receiving a Regents Diploma	2006–07	43	69%	41	80%	2	18%
	2005-06	44	63%	41	76%	3	19%
	2004–05	59	80%	59	91%	0	
Receiving a Regents Diploma	2006–07	20	32%	20	39%	0	
with Advanced Designation	2005–06	12	17%	12	22%	0	
	2004-05	18	24%	18	28%	0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005–06	4	N/A	0		4	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	2%	7	2%	0		
	2005-06	4	1%	3	1%	1	1%	
	2004-05	5	2%	5	2%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	7	2%	7	2%	0		
	2005-06	4	1%	3	1%	1	1%	
	2004-05	7	2%	6	2%	1	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	32	52%	32	63%	0			
To 2-year College	24	39%	17	33%	7	64%		
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	3	5%	0		3	27%		
To Adult Services	0		0		0			
To Other Known Plans	1	2%	1	2%	0			
Plan Unknown	2	3%	1	2%	1	9%		

More Information about the School

School CHESTER MIDDLE/SENIOR HIGH SCHOOL School ID 44-02-01-02-0001 District CHESTER UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,709	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.