



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **CORNWALL CENTRAL HIGH SCHOOL**  
 District **CORNWALL CENTRAL SCHOOL  
 DISTRICT**  
 School ID **44-03-01-06-0003**  
 Principal **FRANK SHEBOY**  
 Telephone **(845) 534-8009**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	275	99%	96%	52%	258	99%	97%	55%	17	100%	88%	0%
	2005-06	230	98%	97%	55%	213	100%	99%	59%	17	82%	76%	12%
	2004-05	254	98%	94%	48%	233	100%	96%	52%	21	86%	71%	10%
<b>Mathematics A</b>	2006-07	310	100%	97%	45%	288	100%	98%	48%	22	95%	82%	9%
	2005-06	279	97%	94%	43%	257	99%	96%	46%	22	82%	73%	9%
	2004-05	258	95%	91%	26%	241	98%	95%	27%	17	53%	41%	6%
<b>Mathematics B</b>	2006-07	180	88%	76%	28%	177	—	—	—	3	—	—	—
	2005-06	144	86%	76%	24%	140	—	—	—	4	—	—	—
	2004-05	243	87%	76%	18%	237	87%	76%	18%	6	83%	67%	0%
<b>Global History and Geography</b>	2006-07	288	96%	91%	43%	267	97%	92%	45%	21	90%	86%	10%
	2005-06	288	96%	92%	55%	261	97%	93%	59%	27	89%	78%	15%
	2004-05	259	95%	91%	41%	238	95%	92%	42%	21	86%	71%	24%
<b>U.S. History and Government</b>	2006-07	271	100%	99%	76%	254	100%	99%	80%	17	100%	100%	24%
	2005-06	233	100%	99%	79%	214	100%	100%	82%	19	95%	89%	42%
	2004-05	251	98%	96%	58%	234	98%	97%	59%	17	94%	94%	47%
<b>Living Environment</b>	2006-07	251	100%	94%	30%	239	100%	95%	31%	12	100%	83%	17%
	2005-06	251	99%	94%	35%	237	99%	95%	37%	14	100%	86%	0%
	2004-05	262	98%	95%	35%	251	99%	96%	37%	11	73%	73%	9%
<b>Physical Setting/Earth Science</b>	2006-07	255	93%	83%	28%	223	95%	86%	30%	32	75%	63%	13%
	2005-06	217	95%	84%	28%	194	95%	86%	29%	23	100%	70%	17%
	2004-05	228	95%	82%	29%	208	96%	83%	31%	20	85%	70%	5%
<b>Physical Setting/Chemistry</b>	2006-07	141	99%	81%	13%	140	—	—	—	1	—	—	—
	2005-06	127	100%	96%	31%	125	—	—	—	2	—	—	—
	2004-05	120	96%	83%	25%	118	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2006-07	74	86%	80%	14%	73	—	—	—	1	—	—	—
	2005-06	66	88%	76%	18%	65	—	—	—	1	—	—	—
	2004-05	66	94%	80%	33%	66	94%	80%	33%	0	—	—	—

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# Regents Exams in Languages Other Than English

School **CORNWALL CENTRAL HIGH SCHOOL**  
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District **CORNWALL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	51	100%	98%	71%	50	—	—	—	1	—	—	—
	2005-06	65	100%	95%	60%	65	100%	95%	60%	0	—	—	—
	2004-05	53	100%	100%	62%	53	100%	100%	62%	0	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	177	100%	100%	77%	172	100%	100%	78%	5	100%	100%	40%
	2005-06	141	100%	99%	54%	139	—	—	—	2	—	—	—
	2004-05	135	99%	98%	58%	131	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	1	—	0	—
	2005-06	5	80%	0	—	5	80%
	2004-05	9	89%	1	—	8	—
<b>Science</b>	2006-07	0	—	0	—	0	—
	2005-06	10	90%	0	—	10	90%
	2004-05	11	36%	0	—	11	36%
<b>Reading</b>	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	4	—	0	—	4	—
<b>Writing</b>	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	4	—	0	—	4	—
<b>Global Studies</b>	2006-07	2	—	1	—	1	—
	2005-06	3	—	0	—	3	—
	2004-05	3	—	2	—	1	—
<b>U.S. History and Government</b>	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	1	—	0	—	1	—

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# Second Language Proficiency Examinations

School **CORNWALL CENTRAL HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	1	—	1	—	0	—
	2005-06	12	100%	6	100%	6	100%
	2004-05	1	—	1	—	0	—
<b>German</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Italian</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Latin</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Spanish</b>	2006-07	24	100%	23	—	1	—
	2005-06	20	70%	18	—	2	—
	2004-05	40	88%	35	86%	5	100%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	243	5%	47%	45%	228	4%	46%	46%	15	20%	53%	20%
<b>U.S. History and Government</b>	243	1%	18%	77%	228	0%	17%	78%	15	7%	33%	53%
<b>Science</b>	243	2%	53%	42%	228	2%	50%	44%	15	0%	93%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **CORNWALL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	233		219		14	
	2005-06	243		224		19	
	2004-05	219		204		15	
<b>Receiving a Regents Diploma</b>	2006-07	218	94%	208	95%	10	71%
	2005-06	224	92%	213	95%	11	58%
	2004-05	205	94%	193	95%	12	80%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	113	48%	111	51%	2	14%
	2005-06	115	47%	112	50%	3	16%
	2004-05	104	47%	99	49%	5	33%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	4	0%	4	0%	0	
	2005-06	15	1%	14	1%	1	1%
	2004-05	14	1%	9	1%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	4	0%	4	0%	0	
	2005-06	15	1%	14	1%	1	1%
	2004-05	18	2%	12	1%	6	7%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	129	55%	123	56%	6	43%
<b>To 2-year College</b>	79	34%	74	34%	5	36%
<b>To Other Post-secondary</b>	5	2%	5	2%	0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	11	5%	10	5%	1	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	1	0%	2	14%
<b>Plan Unknown</b>	3	1%	3	1%	0	

# More Information about the School

School **CORNWALL CENTRAL HIGH SCHOOL**  
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District **CORNWALL CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$14,346
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.