



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **PINE BUSH CENTRAL SCHOOL  
DISTRICT**

District ID **44-04-01-06-0000**

Superintendent **WILLIAM BASSETT**

Telephone **(845) 744-2031**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	482	95%	92%	66%	411	97%	96%	75%	71	79%	68%	15%
	2005-06	485	93%	89%	60%	421	97%	96%	69%	64	67%	44%	5%
	2004-05	441	94%	90%	59%	378	97%	95%	69%	63	75%	57%	0%
<b>Mathematics A</b>	2006-07	571	87%	80%	26%	487	92%	89%	30%	84	57%	32%	4%
	2005-06	536	93%	84%	28%	459	96%	89%	31%	77	77%	53%	9%
	2004-05	597	94%	86%	29%	515	97%	91%	32%	82	73%	52%	6%
<b>Mathematics B</b>	2006-07	246	92%	82%	25%	242	—	—	—	4	—	—	—
	2005-06	252	90%	79%	20%	246	90%	80%	20%	6	100%	50%	17%
	2004-05	174	94%	80%	13%	173	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	507	86%	80%	46%	393	94%	90%	55%	114	61%	47%	15%
	2005-06	539	84%	77%	45%	453	91%	84%	51%	86	49%	38%	13%
	2004-05	560	88%	79%	36%	467	94%	87%	42%	93	59%	43%	4%
<b>U.S. History and Government</b>	2006-07	491	84%	75%	40%	423	88%	80%	45%	68	57%	43%	6%
	2005-06	531	92%	84%	52%	452	94%	89%	57%	79	75%	58%	25%
	2004-05	437	90%	85%	56%	376	94%	90%	62%	61	66%	52%	16%
<b>Living Environment</b>	2006-07	485	84%	72%	18%	401	88%	79%	21%	84	63%	37%	5%
	2005-06	492	95%	84%	23%	432	97%	87%	25%	60	83%	62%	5%
	2004-05	474	94%	86%	27%	409	96%	89%	31%	65	78%	68%	5%
<b>Physical Setting/Earth Science</b>	2006-07	447	87%	77%	22%	414	90%	80%	23%	33	58%	39%	3%
	2005-06	390	86%	77%	28%	362	87%	77%	29%	28	82%	68%	18%
	2004-05	435	93%	81%	29%	409	94%	82%	30%	26	77%	65%	19%
<b>Physical Setting/Chemistry</b>	2006-07	268	95%	83%	5%	262	95%	83%	5%	6	100%	67%	17%
	2005-06	276	95%	83%	20%	266	95%	84%	21%	10	80%	50%	10%
	2004-05	243	98%	87%	18%	239	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2006-07	41	83%	59%	10%	40	—	—	—	1	—	—	—
	2005-06	78	92%	72%	14%	76	—	—	—	2	—	—	—
	2004-05	59	90%	73%	12%	59	90%	73%	12%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	41	98%	98%	73%	41	98%	98%	73%	0			
	2005-06	42	100%	100%	69%	41	—	—	—	1	—	—	—
	2004-05	42	100%	98%	50%	42	100%	98%	50%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	226	100%	99%	66%	219	100%	99%	67%	7	100%	100%	43%
	2005-06	245	100%	99%	57%	242	—	—	—	3	—	—	—
	2004-05	183	100%	100%	70%	183	100%	100%	70%	0			

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# Regents Competency Tests

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	26	46%	1	—	25	—
	2005-06	37	51%	7	57%	30	50%
	2004-05	93	68%	8	88%	85	66%
<b>Science</b>	2006-07	31	68%	3	—	28	—
	2005-06	32	47%	4	—	28	—
	2004-05	82	51%	5	60%	77	51%
<b>Reading</b>	2006-07	27	96%	4	—	23	—
	2005-06	11	82%	2	—	9	—
	2004-05	46	80%	5	100%	41	78%
<b>Writing</b>	2006-07	23	78%	3	—	20	—
	2005-06	14	64%	2	—	12	—
	2004-05	50	52%	5	40%	45	53%
<b>Global Studies</b>	2006-07	58	21%	6	17%	52	21%
	2005-06	62	29%	6	33%	56	29%
	2004-05	89	40%	10	70%	79	37%
<b>U.S. History and Government</b>	2006-07	22	50%	7	29%	15	60%
	2005-06	21	57%	3	—	18	—
	2004-05	28	43%	6	50%	22	41%

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# Second Language Proficiency Examinations

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	66	89%	63	—	3	—
	2005-06	60	90%	55	93%	5	60%
	2004-05	67	84%	62	84%	5	80%
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	327	81%	300	83%	27	67%
	2005-06	260	86%	232	87%	28	79%
	2004-05	279	92%	259	93%	20	80%

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# English as a Second Language Achievement Test

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	21	5%	14%	52%	29%	21	5%	14%	52%	29%	0				
	2005-06	17	6%	18%	47%	29%	16	—	—	—	—	1	—	—	—	—
	2004-05	25	8%	12%	32%	48%	25	8%	12%	32%	48%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	21	14%	57%	24%	5%	21	14%	57%	24%	5%	0				
	2005-06	17	29%	41%	29%	0%	16	—	—	—	—	1	—	—	—	—
	2004-05	25	28%	32%	12%	28%	25	28%	32%	12%	28%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	24	0%	0%	46%	54%	21	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	7%	36%	57%	25	—	—	—	—	3	—	—	—	—
	2004-05	25	0%	8%	44%	48%	24	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	24	4%	29%	38%	29%	21	—	—	—	—	3	—	—	—	—
	2005-06	28	0%	18%	46%	36%	25	—	—	—	—	3	—	—	—	—
	2004-05	25	12%	24%	40%	24%	24	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	8	0%	0%	50%	50%	6	—	—	—	—	2	—	—	—	—
	2005-06	13	0%	23%	8%	69%	11	—	—	—	—	2	—	—	—	—
	2004-05	9	22%	0%	44%	33%	9	22%	0%	44%	33%	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	8	0%	38%	50%	13%	6	—	—	—	—	2	—	—	—	—
	2005-06	13	15%	8%	38%	38%	11	—	—	—	—	2	—	—	—	—
	2004-05	9	22%	11%	44%	22%	9	22%	11%	44%	22%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	16	19%	0%	19%	63%	11	27%	0%	18%	55%	5	0%	0%	20%	80%
	2004-05	14	21%	7%	43%	29%	14	21%	7%	43%	29%	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	16	25%	13%	6%	56%	11	27%	18%	9%	45%	5	20%	0%	0%	80%
	2004-05	14	21%	29%	21%	29%	14	21%	29%	21%	29%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	14	0%	21%	14%	64%	11	—	—	—	—	3	—	—	—	—
	2005-06	21	5%	33%	33%	29%	20	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	14	7%	43%	21%	29%	11	—	—	—	—	3	—	—	—	—
	2005-06	21	0%	29%	29%	43%	20	—	—	—	—	1	—	—	—	—
	2004-05	0					0					0				

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# Other Assessments

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	468	3%	6%	57%	33%	409	2%	4%	57%	37%	59	15%	19%	61%	5%
<b>Middle Level</b>	488	1%	40%	50%	10%	394	0%	31%	57%	12%	94	3%	78%	19%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	493	3%	42%	42%	410	1%	43%	50%	83	11%	35%	6%
<b>U.S. History and Government</b>	493	5%	27%	55%	410	3%	28%	62%	83	11%	23%	22%
<b>Science</b>	493	5%	51%	36%	410	4%	51%	42%	83	11%	52%	6%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	6	0	2	4	0
Mathematics	6	0	4	2	0
Social Studies	6	0	0	4	2
Science	6	0	0	6	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
District ID **44-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	450		398		52	
	2005-06	390		350		40	
	2004-05	395		349		46	
<b>Receiving a Regents Diploma</b>	2006-07	381	85%	356	89%	25	48%
	2005-06	322	83%	309	88%	13	33%
	2004-05	315	80%	299	86%	16	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	180	40%	178	45%	2	4%
	2005-06	150	38%	148	42%	2	5%
	2004-05	137	35%	137	39%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	15	N/A	0		15	N/A
	2005-06	15	N/A	0		15	N/A
	2004-05	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	68	3%	52	2%	16	3%
	2005-06	37	2%	33	2%	4	1%
	2004-05	52	3%	48	3%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	68	3%	52	2%	16	3%
	2005-06	37	2%	33	2%	4	1%
	2004-05	57	3%	53	3%	4	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	187	40%	182	46%	5	7%
<b>To 2-year College</b>	176	38%	152	38%	24	36%
<b>To Other Post-secondary</b>	13	3%	11	3%	2	3%
<b>To the Military</b>	13	3%	7	2%	6	9%
<b>To Employment</b>	55	12%	35	9%	20	30%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	0		3	4%
<b>Plan Unknown</b>	18	4%	11	3%	7	10%

# More Information about the District

District **PINE BUSH CENTRAL SCHOOL DISTRICT**  
 District ID **44-04-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$13,691
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**  
 Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.