



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **GOSHEN CENTRAL SCHOOL
DISTRICT**

District ID **44-06-01-04-0000**

Superintendent **ROY REESE**

Telephone **(845) 294-2410**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	204	95%	85%	42%	185	98%	88%	45%	19	63%	53%	5%
	2005-06	228	96%	92%	50%	216	98%	94%	52%	12	67%	50%	0%
	2004-05	219	97%	92%	45%	201	99%	96%	48%	18	78%	56%	17%
Mathematics A	2006-07	231	95%	90%	41%	210	100%	96%	44%	21	48%	24%	5%
	2005-06	196	97%	93%	39%	183	99%	97%	41%	13	62%	38%	8%
	2004-05	221	97%	90%	45%	206	100%	93%	48%	15	60%	47%	13%
Mathematics B	2006-07	135	76%	55%	10%	135	76%	55%	10%	0			
	2005-06	205	72%	51%	5%	205	72%	51%	5%	0			
	2004-05	89	82%	63%	15%	88	—	—	—	1	—	—	—
Global History and Geography	2006-07	249	90%	77%	32%	227	94%	82%	35%	22	45%	18%	0%
	2005-06	216	89%	81%	27%	195	93%	86%	29%	21	52%	33%	10%
	2004-05	238	97%	86%	37%	223	98%	87%	38%	15	93%	60%	13%
U.S. History and Government	2006-07	199	97%	91%	56%	179	98%	94%	60%	20	85%	65%	20%
	2005-06	224	99%	93%	61%	213	99%	94%	63%	11	100%	73%	27%
	2004-05	214	92%	88%	48%	202	93%	90%	49%	12	83%	67%	33%
Living Environment	2006-07	266	94%	86%	34%	241	96%	91%	37%	25	68%	36%	4%
	2005-06	265	92%	83%	29%	237	96%	89%	33%	28	57%	36%	0%
	2004-05	279	91%	82%	25%	248	94%	86%	28%	31	74%	52%	0%
Physical Setting/Earth Science	2006-07	187	95%	90%	40%	177	97%	92%	42%	10	70%	50%	0%
	2005-06	190	98%	92%	43%	184	98%	92%	44%	6	100%	100%	0%
	2004-05	189	97%	90%	42%	187	—	—	—	2	—	—	—
Physical Setting/Chemistry	2006-07	93	100%	88%	18%	93	100%	88%	18%	0			
	2005-06	72	99%	85%	8%	72	99%	85%	8%	0			
	2004-05	71	99%	94%	18%	70	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	19	100%	100%	53%	19	100%	100%	53%	0			
	2005-06	36	97%	97%	42%	36	97%	97%	42%	0			
	2004-05	36	94%	78%	39%	36	94%	78%	39%	0			

NOTE

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Regents Exams in Languages Other Than English

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	45	100%	98%	69%	45	100%	98%	69%	0			
	2005-06	41	100%	98%	51%	40	—	—	—	1	—	—	—
	2004-05	70	97%	90%	41%	70	97%	90%	41%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	5	100%	100%	100%	5	100%	100%	100%	0			
	2005-06	4	—	—	—	4	—	—	—	0			
	2004-05	7	100%	100%	100%	7	100%	100%	100%	0			
Comprehensive Spanish	2006-07	106	99%	97%	60%	106	99%	97%	60%	0			
	2005-06	106	98%	92%	37%	106	98%	92%	37%	0			
	2004-05	106	99%	98%	67%	106	99%	98%	67%	0			

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Regents Competency Tests

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	73%	0		15	73%
	2005-06	30	63%	1	—	29	—
	2004-05	12	50%	1	—	11	—
Science	2006-07	5	80%	0		5	80%
	2005-06	16	50%	2	—	14	—
	2004-05	2	—	0		2	—
Reading	2006-07	10	80%	0		10	80%
	2005-06	16	44%	0		16	44%
	2004-05	15	73%	1	—	14	—
Writing	2006-07	8	75%	0		8	75%
	2005-06	6	50%	0		6	50%
	2004-05	11	82%	1	—	10	—
Global Studies	2006-07	19	32%	1	—	18	—
	2005-06	20	20%	0		20	20%
	2004-05	14	21%	0		14	21%
U.S. History and Government	2006-07	5	40%	0		5	40%
	2005-06	6	17%	1	—	5	—
	2004-05	11	55%	0		11	55%

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Second Language Proficiency Examinations

District **GOSHEN CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	91	95%	91	95%	0	
	2005-06	89	94%	87	—	2	—
	2004-05	103	97%	103	97%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	128	99%	124	—	4	—
	2005-06	120	98%	117	—	3	—
	2004-05	126	98%	126	98%	0	

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English as a Second Language Achievement Test

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	24	13%	54%	33%	0%	22	—	—	—	—	2	—	—	—	—
	2005-06	30	7%	27%	60%	7%	29	—	—	—	—	1	—	—	—	—
	2004-05	28	0%	11%	64%	25%	28	0%	11%	64%	25%	0				
Reading and Writing (Grades K-1)	2006-07	24	33%	21%	42%	4%	22	—	—	—	—	2	—	—	—	—
	2005-06	30	40%	33%	13%	13%	29	—	—	—	—	1	—	—	—	—
	2004-05	28	18%	39%	29%	14%	28	18%	39%	29%	14%	0				
Listening and Speaking (Grades 2-4)	2006-07	30	7%	13%	43%	37%	27	—	—	—	—	3	—	—	—	—
	2005-06	17	6%	0%	59%	35%	16	—	—	—	—	1	—	—	—	—
	2004-05	10	30%	0%	60%	10%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	30	17%	23%	33%	27%	27	—	—	—	—	3	—	—	—	—
	2005-06	17	12%	6%	59%	24%	16	—	—	—	—	1	—	—	—	—
	2004-05	10	30%	0%	40%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	7	0%	14%	71%	14%	6	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	25%	42%	33%	11	—	—	—	—	1	—	—	—	—
	2004-05	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0				
Reading and Writing (Grades 5-6)	2006-07	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	33%	50%	17%	11	—	—	—	—	1	—	—	—	—
	2004-05	12	17%	8%	58%	17%	12	17%	8%	58%	17%	0				
Listening and Speaking (Grades 7-8)	2006-07	9	11%	33%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2006-07	9	22%	56%	22%	0%	8	—	—	—	—	1	—	—	—	—
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
Reading and Writing (Grades 9-12)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

District **GOSHEN CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	219	9%	12%	53%	26%	194	3%	12%	56%	29%	25	52%	16%	32%	0%
Middle Level	248	2%	23%	50%	25%	218	0%	18%	53%	28%	30	10%	60%	30%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	261	7%	47%	32%	230	7%	50%	35%	31	10%	26%	6%
U.S. History and Government	261	4%	28%	52%	230	3%	29%	57%	31	13%	19%	16%
Science	261	3%	49%	36%	230	2%	50%	41%	31	10%	42%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
English Language Arts		14	0	1	6	7
Mathematics		14	1	3	3	7
Social Studies		14	2	2	2	8
Science		14	0	1	6	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GOSHEN CENTRAL SCHOOL DISTRICT**
District ID **44-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	229		217		12	
	2005-06	209		203		6	
	2004-05	192		176		16	
Receiving a Regents Diploma	2006-07	198	86%	195	90%	3	25%
	2005-06	180	86%	177	87%	3	50%
	2004-05	163	85%	159	90%	4	25%
Receiving a Regents Diploma with Advanced Designation	2006-07	82	36%	82	38%	0	
	2005-06	51	24%	51	25%	0	
	2004-05	60	31%	60	34%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	1%	9	1%	6	3%
	2005-06	20	2%	16	2%	4	3%
	2004-05	20	2%	17	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	5	0%	4	0%	1	1%
	2005-06	3	0%	3	0%	0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	20	2%	13	1%	7	4%
	2005-06	23	2%	19	2%	4	3%
	2004-05	24	3%	21	3%	3	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	54%	125	58%	1	6%
To 2-year College	76	32%	71	33%	5	29%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	27	12%	19	9%	8	47%
To Adult Services	3	1%	0		3	18%
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	2	1%	0	

More Information about the District

District **GOSHEN CENTRAL SCHOOL DISTRICT**
 District ID **44-06-01-04-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,259
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.