

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SCOTCHTOWN AVENUE SCHOOL
District GOSHEN CENTRAL SCHOOL
DISTRICT
School ID 44-06-01-04-0003
Principal DARIA MURPHY
Telephone (845) 294-2560
Grades K-2

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ercentage of students		Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCOTCHTOWN AVENUE SCHOOL School ID 44-06-01-04-0003

District GOSHEN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	t of stud	lents sc	oring	
		Tested in each performance level:			Tested	Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
Listening	2006-07	24	13%	54%	33%	0%	22	-	_	_	_	2	_	_			
and Speaking (Grades K-1)	2005-06	30	7%	27%	60%	7%	29	_	_	_	_	1	_	-			
	2004-05	28	0%	11%	64%	25%	28	0%	11%	64%	25%	0					
Reading	2006-07	24	33%	21%	42%	4%	22	_	_	_	_	2	_	_			
and Writing	2005-06	30	40%	33%	13%	13%	29	_	_	_	_	1	_	_			
(Grades K-1)	2004-05	28	18%	39%	29%	14%	28	18%	39%	29%	14%	0					
Listening	2006-07	13	0%	0%	85%	15%	11	_	_	_	_	2	_	_			
and Speaking	2005-06	11	9%	0%	55%	36%	10	_	_	_	_	1	_	_			
(Grades 2-4)	2004-05	3	_	_	_	_	3	_	_	_	_	0					
Reading	2006-07	13	8%	31%	62%	0%	11	_	_	_	_	2	_	_			
and Writing	2005-06	11	18%	9%	45%	27%	10	_	_	_	_	1	_	_			
(Grades 2-4)	2004-05	3	_	_	_	_	3	_	_	_	_	0					
Listening	2006-07	0					0					0					
and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
	2004 05	0					J					J					

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More Information about the School

School SCOTCHTOWN AVENUE SCHOOL School ID 44-06-01-04-0003

District GOSHEN CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,259	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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