



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **JAMES I O'NEILL HIGH SCHOOL**
 District **HIGHLAND FALLS CENTRAL
 SCHOOL DISTRICT**
 School ID **44-09-01-04-0003**
 Principal **LOUIS TROMBETTA**
 Telephone **(845) 446-4914**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	131	90%	80%	18%	131	90%	80%	18%	0			
	2005-06	143	92%	88%	41%	131	95%	92%	45%	12	58%	50%	0%
	2004-05	163	91%	80%	37%	144	97%	88%	42%	19	47%	26%	5%
Mathematics A	2006-07	178	89%	79%	27%	178	89%	79%	27%	0			
	2005-06	162	92%	81%	31%	148	96%	87%	34%	14	50%	14%	7%
	2004-05	154	90%	79%	27%	138	94%	83%	30%	16	56%	38%	0%
Mathematics B	2006-07	57	95%	91%	35%	57	95%	91%	35%	0			
	2005-06	66	85%	74%	15%	66	85%	74%	15%	0			
	2004-05	55	82%	75%	20%	55	82%	75%	20%	0			
Global History and Geography	2006-07	177	79%	66%	31%	177	79%	66%	31%	0			
	2005-06	144	85%	71%	31%	135	88%	74%	33%	9	33%	22%	11%
	2004-05	152	86%	73%	22%	138	91%	78%	24%	14	43%	29%	0%
U.S. History and Government	2006-07	134	90%	78%	46%	134	90%	78%	46%	0			
	2005-06	160	93%	82%	53%	146	96%	86%	57%	14	57%	43%	14%
	2004-05	161	83%	72%	40%	142	89%	77%	46%	19	37%	32%	0%
Living Environment	2006-07	179	77%	66%	18%	179	77%	66%	18%	0			
	2005-06	146	87%	79%	23%	138	90%	82%	23%	8	38%	38%	13%
	2004-05	138	87%	76%	22%	124	92%	81%	24%	14	43%	29%	7%
Physical Setting/Earth Science	2006-07	104	84%	67%	22%	104	84%	67%	22%	0			
	2005-06	98	88%	64%	13%	89	90%	67%	15%	9	67%	33%	0%
	2004-05	91	98%	84%	23%	86	99%	84%	22%	5	80%	80%	40%
Physical Setting/Chemistry	2006-07	75	91%	76%	12%	75	91%	76%	12%	0			
	2005-06	84	89%	73%	23%	81	—	—	—	3	—	—	—
	2004-05	83	95%	86%	20%	82	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	44	95%	91%	52%	44	95%	91%	52%	0			
	2005-06	52	85%	79%	35%	51	—	—	—	1	—	—	—
	2004-05	62	95%	89%	32%	62	95%	89%	32%	0			

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Regents Exams in Languages Other Than English

School **JAMES I O'NEILL HIGH SCHOOL**
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District **HIGHLAND FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	16	94%	88%	69%	16	94%	88%	69%	0			
	2005-06	26	96%	96%	62%	25	—	—	—	1	—	—	—
	2004-05	21	100%	100%	52%	21	100%	100%	52%	0			
Comprehensive German	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	58	100%	100%	69%	58	100%	100%	69%	0			
	2005-06	64	100%	100%	61%	62	—	—	—	2	—	—	—
	2004-05	71	100%	99%	58%	70	—	—	—	1	—	—	—

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Regents Competency Tests

School **JAMES I O'NEILL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	18	44%	18	44%	0	
	2005-06	31	74%	11	55%	20	85%
	2004-05	21	67%	7	86%	14	57%
Science	2006-07	20	70%	20	70%	0	
	2005-06	26	58%	4	—	22	—
	2004-05	23	70%	9	89%	14	57%
Reading	2006-07	8	75%	8	75%	0	
	2005-06	16	88%	6	100%	10	80%
	2004-05	16	69%	3	—	13	—
Writing	2006-07	6	33%	6	33%	0	
	2005-06	16	94%	7	100%	9	89%
	2004-05	18	72%	6	50%	12	83%
Global Studies	2006-07	15	13%	15	13%	0	
	2005-06	14	21%	4	—	10	—
	2004-05	15	20%	4	—	11	—
U.S. History and Government	2006-07	6	50%	6	50%	0	
	2005-06	15	20%	7	29%	8	13%
	2004-05	14	21%	4	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	17	18%	29%	29%	24%	17	18%	29%	29%	24%	0				
	2005-06	12	8%	33%	25%	33%	12	8%	33%	25%	33%	0				
	2004-05	10	0%	40%	20%	40%	10	0%	40%	20%	40%	0				
Reading and Writing (Grades 9-12)	2006-07	16	13%	19%	19%	50%	16	13%	19%	19%	50%	0				
	2005-06	12	0%	42%	25%	33%	12	0%	42%	25%	33%	0				
	2004-05	10	0%	40%	30%	30%	10	0%	40%	30%	30%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	158	13%	46%	20%	157	—	—	—	1	—	—	—
U.S. History and Government	158	11%	23%	54%	157	—	—	—	1	—	—	—
Science	158	7%	47%	35%	157	—	—	—	1	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMES I O'NEILL HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	127		127		0	
	2005-06	145		141		4	
	2004-05	125		115		10	
Receiving a Regents Diploma	2006-07	98	77%	98	77%	0	
	2005-06	110	76%	108	77%	2	50%
	2004-05	99	79%	96	83%	3	30%
Receiving a Regents Diploma with Advanced Designation	2006-07	51	40%	51	40%	0	
	2005-06	45	31%	45	32%	0	
	2004-05	45	36%	45	39%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	4	N/A	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	2	0%	2	0%	0	
	2005-06	8	1%	7	1%	1	2%
	2004-05	7	1%	7	1%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	82	63%	82	63%	0	
To 2-year College	31	24%	31	24%	0	
To Other Post-secondary	1	1%	1	1%	0	
To the Military	3	2%	3	2%	0	
To Employment	4	3%	4	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	10	8%	10	8%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$17,941
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.