



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **MIDDLETOWN CITY SCHOOL
DISTRICT**

District ID **44-10-00-01-0000**

Superintendent **KENNETH EASTWOOD**

Telephone **(845) 326-1158**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	446	92%	86%	28%	390	96%	92%	32%	56	64%	46%	2%
	2005-06	387	91%	83%	24%	350	94%	87%	27%	37	62%	43%	3%
	2004-05	338	89%	77%	22%	312	93%	82%	23%	26	50%	15%	4%
Mathematics A	2006-07	422	91%	80%	24%	370	96%	86%	27%	52	56%	35%	4%
	2005-06	350	96%	86%	14%	333	96%	86%	14%	17	94%	94%	6%
	2004-05	406	96%	87%	25%	387	97%	88%	26%	19	84%	63%	11%
Mathematics B	2006-07	110	73%	66%	26%	110	73%	66%	26%	0			
	2005-06	116	85%	71%	25%	115	—	—	—	1	—	—	—
	2004-05	95	80%	65%	20%	93	—	—	—	2	—	—	—
Global History and Geography	2006-07	587	79%	60%	18%	472	89%	71%	22%	115	34%	14%	1%
	2005-06	485	79%	64%	21%	445	82%	67%	23%	40	50%	28%	3%
	2004-05	472	84%	70%	15%	410	91%	77%	17%	62	42%	23%	3%
U.S. History and Government	2006-07	438	85%	69%	25%	390	88%	75%	28%	48	60%	25%	4%
	2005-06	444	86%	74%	35%	400	90%	79%	38%	44	48%	34%	7%
	2004-05	358	82%	65%	25%	335	84%	67%	25%	23	48%	39%	17%
Living Environment	2006-07	410	91%	82%	14%	351	95%	89%	16%	59	71%	41%	2%
	2005-06	374	95%	81%	14%	328	96%	84%	16%	46	85%	57%	2%
	2004-05	465	94%	76%	13%	419	95%	79%	15%	46	83%	54%	0%
Physical Setting/Earth Science	2006-07	379	83%	67%	20%	343	87%	72%	22%	36	42%	22%	0%
	2005-06	362	91%	81%	31%	344	92%	82%	33%	18	72%	56%	6%
	2004-05	378	91%	72%	19%	362	92%	73%	20%	16	81%	63%	6%
Physical Setting/Chemistry	2006-07	154	94%	60%	6%	152	—	—	—	2	—	—	—
	2005-06	135	97%	81%	16%	134	—	—	—	1	—	—	—
	2004-05	142	94%	72%	16%	139	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	48	67%	65%	15%	48	67%	65%	15%	0			
	2005-06	36	67%	56%	8%	34	—	—	—	2	—	—	—
	2004-05	43	79%	65%	23%	43	79%	65%	23%	0			

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Regents Exams in Languages Other Than English

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	8	100%	100%	25%	8	100%	100%	25%	0			
	2005-06	5	100%	100%	80%	5	100%	100%	80%	0			
	2004-05	7	100%	100%	43%	7	100%	100%	43%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	3	—	—	—	3	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	152	99%	97%	75%	150	—	—	—	2	—	—	—
	2005-06	129	96%	91%	48%	127	—	—	—	2	—	—	—
	2004-05	144	98%	95%	64%	143	—	—	—	1	—	—	—

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Regents Competency Tests

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	19	26%	0		19	26%
	2005-06	4	—	1	—	3	—
	2004-05	14	57%	4	—	10	—
Science	2006-07	37	14%	2	—	35	—
	2005-06	9	67%	2	—	7	—
	2004-05	11	36%	4	—	7	—
Reading	2006-07	42	10%	0		42	10%
	2005-06	11	82%	3	—	8	—
	2004-05	20	80%	6	67%	14	86%
Writing	2006-07	40	3%	0		40	3%
	2005-06	14	86%	2	—	12	—
	2004-05	17	94%	3	—	14	—
Global Studies	2006-07	52	6%	0		52	6%
	2005-06	31	52%	15	53%	16	50%
	2004-05	21	29%	8	25%	13	31%
U.S. History and Government	2006-07	40	5%	3	—	37	—
	2005-06	8	88%	5	—	3	—
	2004-05	23	52%	12	42%	11	64%

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Second Language Proficiency Examinations

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	84	99%	83	—	1	—
	2005-06	36	100%	36	100%	0	
	2004-05	2	—	2	—	0	

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English as a Second Language Achievement Test

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	229	5%	43%	40%	13%	220	5%	43%	40%	13%	9	11%	44%	44%	0%
	2005-06	210	9%	35%	40%	15%	200	10%	34%	41%	16%	10	0%	70%	30%	0%
	2004-05	100	5%	27%	46%	22%	99	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	229	50%	33%	11%	6%	220	50%	32%	11%	6%	9	44%	44%	11%	0%
	2005-06	210	53%	30%	10%	6%	200	52%	31%	11%	6%	10	80%	20%	0%	0%
	2004-05	99	35%	36%	17%	11%	98	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	263	3%	14%	56%	28%	243	2%	13%	56%	30%	20	10%	30%	55%	5%
	2005-06	226	3%	16%	61%	20%	210	3%	15%	61%	21%	16	6%	31%	56%	6%
	2004-05	210	3%	15%	59%	23%	201	3%	15%	58%	24%	9	0%	11%	78%	11%
Reading and Writing (Grades 2-4)	2006-07	263	15%	34%	40%	11%	243	13%	33%	41%	12%	20	35%	45%	20%	0%
	2005-06	226	19%	24%	38%	19%	210	16%	24%	40%	20%	16	63%	31%	6%	0%
	2004-05	210	7%	25%	48%	20%	201	7%	23%	49%	21%	9	11%	56%	33%	0%
Listening and Speaking (Grades 5-6)	2006-07	117	8%	12%	37%	44%	103	9%	12%	34%	46%	14	0%	14%	57%	29%
	2005-06	110	5%	9%	47%	38%	100	6%	9%	47%	38%	10	0%	10%	50%	40%
	2004-05	113	6%	13%	50%	30%	108	6%	13%	50%	31%	5	20%	20%	60%	0%
Reading and Writing (Grades 5-6)	2006-07	117	16%	21%	44%	18%	103	14%	17%	50%	19%	14	36%	50%	7%	7%
	2005-06	110	11%	25%	42%	23%	100	10%	21%	44%	25%	10	20%	60%	20%	0%
	2004-05	113	6%	18%	49%	27%	108	6%	15%	51%	29%	5	20%	80%	0%	0%
Listening and Speaking (Grades 7-8)	2006-07	106	7%	11%	35%	47%	98	7%	11%	34%	48%	8	0%	13%	50%	38%
	2005-06	85	6%	15%	31%	48%	83	—	—	—	—	2	—	—	—	—
	2004-05	84	5%	10%	49%	37%	80	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	107	17%	38%	32%	13%	98	16%	36%	34%	14%	9	22%	67%	11%	0%
	2005-06	85	14%	36%	31%	19%	83	—	—	—	—	2	—	—	—	—
	2004-05	85	11%	32%	28%	29%	80	9%	31%	29%	31%	5	40%	40%	20%	0%
Listening and Speaking (Grades 9-12)	2006-07	74	3%	30%	27%	41%	69	3%	26%	29%	42%	5	0%	80%	0%	20%
	2005-06	70	4%	56%	24%	16%	69	—	—	—	—	1	—	—	—	—
	2004-05	90	3%	33%	42%	21%	83	4%	35%	39%	23%	7	0%	14%	86%	0%
Reading and Writing (Grades 9-12)	2006-07	74	7%	46%	30%	18%	69	4%	45%	32%	19%	5	40%	60%	0%	0%
	2005-06	70	14%	51%	21%	13%	69	—	—	—	—	1	—	—	—	—
	2004-05	94	6%	45%	29%	20%	87	6%	43%	30%	22%	7	14%	71%	14%	0%

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Other Assessments

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	522	13%	12%	62%	13%	470	11%	11%	65%	14%	52	33%	25%	35%	8%
Middle Level	529	7%	45%	39%	10%	451	3%	43%	43%	11%	78	28%	55%	15%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	539	14%	48%	16%	447	13%	54%	18%	92	20%	18%	3%
U.S. History and Government	539	9%	32%	29%	447	8%	36%	34%	92	12%	14%	5%
Science	539	10%	53%	18%	447	7%	57%	20%	92	23%	34%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	
Middle Level						
Social Studies		5	0	0	2	3
Secondary Level						
English Language Arts		15	0	2	6	7
Mathematics		14	1	4	6	3
Social Studies		15	0	5	2	8
Science		15	1	4	5	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLETOWN CITY SCHOOL DISTRICT**
District ID **44-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	402		365		37	
	2005-06	320		310		10	
	2004-05	285		284		1	
Receiving a Regents Diploma	2006-07	314	78%	302	83%	12	32%
	2005-06	238	74%	236	76%	2	20%
	2004-05	193	68%	193	68%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	66	16%	65	18%	1	3%
	2005-06	57	18%	57	18%	0	
	2004-05	42	15%	42	15%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	25	N/A	1	N/A	24	N/A
	2005-06	13	N/A	0		13	N/A
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	150	5%	113	5%	37	8%
	2005-06	111	5%	94	5%	17	5%
	2004-05	46	2%	37	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2006-07	4	0%	0		4	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	154	6%	113	5%	41	9%
	2005-06	111	5%	94	5%	17	5%
	2004-05	82	4%	62	4%	20	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	120	28%	118	32%	2	3%
To 2-year College	161	38%	139	38%	22	36%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	10	2%	8	2%	2	3%
To Employment	26	6%	17	5%	9	15%
To Adult Services	0		0		0	
To Other Known Plans	14	3%	12	3%	2	3%
Plan Unknown	93	22%	69	19%	24	39%

More Information about the District

District **MIDDLETOWN CITY SCHOOL DISTRICT**
 District ID **44-10-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,797
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.