

## The New York State School Report Card

School MIDDLETOWN HIGH SCHOOL District MIDDLETOWN CITY SCHOOL DISTRICT School ID 44-10-00-01-0009 Principal ALAN GONZALEZ Telephone (845) 341-5900 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

|                            |         | All St          | All Students          |     |     | General-Education Student |                       |     |     | ts Students with Disabilities |                       |     |     |
|----------------------------|---------|-----------------|-----------------------|-----|-----|---------------------------|-----------------------|-----|-----|-------------------------------|-----------------------|-----|-----|
|                            |         | Total<br>Tested | Percenta<br>scoring a | -   |     | Total<br>Tested           | Percenta<br>scoring a | -   |     | Total<br>Tested               | Percenta<br>scoring a | 5   |     |
|                            |         |                 | 55                    | 65  | 85  |                           | 55                    | 65  | 85  |                               | 55                    | 65  | 85  |
| Comprehensive English      | 2006–07 | 438             | 93%                   | 87% | 28% | 390                       | 96%                   | 92% | 32% | 48                            | 65%                   | 48% | 2%  |
|                            | 2005-06 | 387             | 91%                   | 83% | 24% | 350                       | 94%                   | 87% | 27% | 37                            | 62%                   | 43% | 3%  |
|                            | 2004–05 | 338             | 89%                   | 77% | 22% | 312                       | 93%                   | 82% | 23% | 26                            | 50%                   | 15% | 4%  |
| Mathematics A              | 2006–07 | 414             | 93%                   | 81% | 25% | 370                       | 96%                   | 86% | 27% | 44                            | 64%                   | 41% | 5%  |
|                            | 2005-06 | 325             | 96%                   | 85% | 10% | 308                       | 96%                   | 85% | 10% | 17                            | 94%                   | 94% | 6%  |
|                            | 2004–05 | 406             | 96%                   | 87% | 25% | 387                       | 97%                   | 88% | 26% | 19                            | 84%                   | 63% | 11% |
| Mathematics B              | 2006–07 | 110             | 73%                   | 66% | 26% | 110                       | 73%                   | 66% | 26% | 0                             |                       |     |     |
|                            | 2005-06 | 116             | 85%                   | 71% | 25% | 115                       | -                     | -   | _   | 1                             | _                     | -   | -   |
|                            | 2004–05 | 95              | 80%                   | 65% | 20% | 93                        | -                     | -   | _   | 2                             | -                     | _   | -   |
| Global History             | 2006–07 | 574             | 80%                   | 61% | 18% | 472                       | 89%                   | 71% | 22% | 102                           | 37%                   | 15% | 1%  |
| and Geography              | 2005-06 | 485             | 79%                   | 64% | 21% | 445                       | 82%                   | 67% | 23% | 40                            | 50%                   | 28% | 3%  |
|                            | 2004–05 | 472             | 84%                   | 70% | 15% | 410                       | 91%                   | 77% | 17% | 62                            | 42%                   | 23% | 3%  |
| U.S. History               | 2006–07 | 429             | 86%                   | 70% | 26% | 390                       | 88%                   | 75% | 28% | 39                            | 64%                   | 26% | 3%  |
| and Government             | 2005-06 | 444             | 86%                   | 74% | 35% | 400                       | 90%                   | 79% | 38% | 44                            | 48%                   | 34% | 7%  |
|                            | 2004–05 | 358             | 82%                   | 65% | 25% | 335                       | 84%                   | 67% | 25% | 23                            | 48%                   | 39% | 17% |
| Living Environment         | 2006–07 | 404             | 92%                   | 82% | 14% | 351                       | 95%                   | 89% | 16% | 53                            | 72%                   | 38% | 2%  |
|                            | 2005-06 | 340             | 94%                   | 79% | 8%  | 294                       | 96%                   | 83% | 9%  | 46                            | 85%                   | 57% | 2%  |
|                            | 2004-05 | 465             | 94%                   | 76% | 13% | 419                       | 95%                   | 79% | 15% | 46                            | 83%                   | 54% | 0%  |
| Physical Setting/          | 2006–07 | 327             | 80%                   | 62% | 16% | 293                       | 85%                   | 67% | 18% | 34                            | 41%                   | 21% | 0%  |
| Earth Science              | 2005-06 | 290             | 89%                   | 76% | 22% | 272                       | 90%                   | 77% | 23% | 18                            | 72%                   | 56% | 6%  |
|                            | 2004-05 | 332             | 90%                   | 69% | 12% | 316                       | 91%                   | 69% | 13% | 16                            | 81%                   | 63% | 6%  |
| Physical Setting/Chemistry | 2006–07 | 154             | 94%                   | 60% | 6%  | 152                       | -                     | -   | _   | 2                             | -                     | -   | -   |
|                            | 2005-06 | 135             | 97%                   | 81% | 16% | 134                       | -                     | -   | _   | 1                             | _                     | -   | -   |
|                            | 2004–05 | 142             | 94%                   | 72% | 16% | 139                       | -                     | -   | _   | 3                             | _                     | -   | -   |
| Physical Setting/Physics   | 2006–07 | 48              | 67%                   | 65% | 15% | 48                        | 67%                   | 65% | 15% | 0                             |                       |     |     |
|                            | 2005-06 | 34              | 68%                   | 56% | 9%  | 32                        | -                     | -   | -   | 2                             | -                     | -   | -   |
|                            | 2004-05 | 43              | 79%                   | 65% | 23% | 43                        | 79%                   | 65% | 23% | 0                             |                       |     |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MIDDLETOWN CITY SCHOOL DISTRICT

### **Regents Exams**

|                       |         | All Stu         | All Students |                          |     | General-Education Student |      |                           |     | Students with Disabilities |  |    |    |
|-----------------------|---------|-----------------|--------------|--------------------------|-----|---------------------------|------|---------------------------|-----|----------------------------|--|----|----|
|                       |         | Total<br>Tested |              | age of stu<br>at or abov |     | Total<br>Tested           |      | age of stud<br>at or abov |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |    |    |
|                       |         |                 | 55           | 65                       | 85  |                           | 55   | 65                        | 85  |                            | 55   | 65 | 85 |
| Comprehensive French  | 2006–07 | 8               | 100%         | 100%                     | 25% | 8                         | 100% | 100%                      | 25% | 0                          |  |    |    |
|                       | 2005–06 | 5               | 100%         | 100%                     | 80% | 5                         | 100% | 100%                      | 80% | 0                          |  |    |    |
|                       | 2004–05 | 7               | 100%         | 100%                     | 43% | 7                         | 100% | 100%                      | 43% | 0                          |  |    |    |
| Comprehensive German  | 2006–07 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2005-06 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2004–05 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
| Comprehensive Hebrew  | 2006–07 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2005–06 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2004–05 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
| Comprehensive Italian | 2006–07 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2005-06 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2004–05 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
| Comprehensive Latin   | 2006–07 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
|                       | 2005-06 | 3               | -            | _                        | _   | 3                         | _    | _                         | -   | 0                          |  |    |    |
|                       | 2004–05 | 0               |              |                          |     | 0                         |      |                           |     | 0                          |  |    |    |
| Comprehensive Spanish | 2006–07 | 113             | 99%          | 96%                      | 67% | 112                       | -    | -                         | -   | 1                          | _  | -  | -  |
|                       | 2005-06 | 126             | 96%          | 91%                      | 47% | 124                       | -    | -                         | _   | 2                          | _  | -  | -  |
|                       | 2004–05 | 144             | 98%          | 95%                      | 64% | 143                       | -    | -                         | -   | 1                          | _  | _  | _  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2006–07 | 7            | 0%               | 0            |                  | 7                          | 0%               |  |
|                | 2005-06 | 4            | -                | 1            | -                | 3                          | -                |  |
|                | 2004-05 | 14           | 57%              | 4            | -                | 10                         | -                |  |
| Science        | 2006–07 | 25           | 0%               | 2            | -                | 23                         | -                |  |
|                | 2005-06 | 9            | 67%              | 2            | -                | 7                          | -                |  |
|                | 2004-05 | 11           | 36%              | 4            | -                | 7                          | -                |  |
| Reading        | 2006–07 | 36           | 0%               | 0            |                  | 36                         | 0%               |  |
|                | 2005-06 | 11           | 82%              | 3            | -                | 8                          | -                |  |
|                | 2004-05 | 20           | 80%              | 6            | 67%              | 14                         | 86%              |  |
| Writing        | 2006–07 | 33           | 0%               | 0            |                  | 33                         | 0%               |  |
|                | 2005-06 | 14           | 86%              | 2            | -                | 12                         | -                |  |
|                | 2004-05 | 17           | 94%              | 3            | -                | 14                         | -                |  |
| Global Studies | 2006–07 | 43           | 0%               | 0            |                  | 43                         | 0%               |  |
|                | 2005-06 | 31           | 52%              | 15           | 53%              | 16                         | 50%              |  |
|                | 2004-05 | 21           | 29%              | 8            | 25%              | 13                         | 31%              |  |
| U.S. History   | 2006–07 | 35           | 0%               | 3            | -                | 32                         | -                |  |
| and Government | 2005-06 | 8            | 88%              | 5            | -                | 3                          | -                |  |
|                | 2004–05 | 23           | 52%              | 12           | 42%              | 11                         | 64%              |  |

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### **Second Language Proficiency Examinations**

|         |         | All Students | 5                | General-Ed   | ucation Students | ts Students with Disabilitie |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                 | Percent Passing: |  |
| French  | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
| German  | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
| Italian | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005–06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
| Latin   | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                            |                  |  |
| Spanish | 2006–07 | 0            |                  | 0            |                  | 0                            |                  |  |
|         | 2005-06 | 3            | -                | 3            | _                | 0                            |                  |  |
|         | 2004-05 | 2            | _                | 2            | -                | 0                            |                  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | All Students   |   |   | General-Education Students  |  |  |  | nts   | Students with Disabilities  |   |  |   |   |  |
|---------|---|--|---|---|---|--|--|--|---|---|---|--|---|---|--|
|         | Total<br>Tested   |  |   |   | 5   | Total<br>Tested  |  |  |   | 5   | Total<br>Tested   |  |   |   | 5  |
|         |   | Begin.   | Interm.   | Adv.  | Prof.   |  | Begin.   | Interm.  | Adv.  | Prof.   |   | Begin.   | Interm.   | . Adv.  | Prof.  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   | -   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004–05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004–05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006–07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
|         | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006-07 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2005-06 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2004-05 | 0   |  |   |   |   | 0  |  |  |   |   | 0   |  |   |   |  |
| 2006-07 | 72  | 3%   | 28%   | 28%   | 42%   | 69   | -  | -  | _   | -   | 3   | -  | -   | _   | -  |
| 2005-06 | 70  | 4%   | 56%   | 24%   | 16%   | 69   | _  | _  | _   | _   | 1   | _  | _   | _   | _  |
| -       | 89  | 3%   | 33%   | 43%   | 21%   | 83   | 4%   | 35%  | 39%   | 23%   | 6   | 0%   | 0%  | 100%  | 0%   |
|         | 72  | 6%   | 46%   | 31%   | 18%   | 69   | -  | -  | _   | _   | 3   | -  | -   | _   | _  |
|         | 70  | 14%  | 51%   | 21%   | 13%   | 69   | _  | _  | _   | _   | 1   | _  | _   | _   | _  |
| -       | 93  | 6%   | 44%   | 29%   | 20%   | 87   | 6%   | 43%  | 30%   | 22%   | 6   | 17%  | 67%   | 17%   | 0%   |
|         | 2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07 | Total<br>Tested           2006-07         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2006-07         0           2006-07         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         70           2005-06         89           2005-06         70           2005-06         70           2005-06         70           2005-06 | Total         Percent<br>Tested           Indext         Begin.           2006-07         00           2004-05         00           2006-07         00           2005-06         00           2006-07         70 | Total<br>TestedPercent of studie<br>in each performance<br>BeginIntermation<br>Intermation2006-0700 | Total         Percent         stude         stude         stude           Regin         Interm         Adv           2006-07         00         Interm         Interm         Interm           2004-05         00         Interm         Interm         Interm           2006-07         00 | Iotal<br>InterventionPercentionIotal<br>InterventionReginInterventionProtect2006-0700InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention2004-0500InterventionInterventionIntervention <td< td=""><td>Total<br/>TestedPercent of students surverseTotal<br/>Tested2006-0700InternAdv.Profe2006-0700IIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIIIII2006-0700II<tdi< td="">I</tdi<></td><td>Total Percent of students scoring field     Total Percent results     Total Percent results     Total Percent results       2006-07     0     Image: Im</td><td>Total         Percent of students scoring<br/>in each performance levels         Total         Percent of students scoring<br/>in each performance levels           2006-07         00         Interm. Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm. Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm.         Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm.         Adv.         Prof.         Bob.         Interm.           2006-07         00         Interm.         Adv.         Interm.         Interm.         Interm.           2006-07         00         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         00         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.           2006-07         0</td><td>Total<br/>resch         Percent of students scoring<br/>in each performance levels         Total<br/>resch         Percent of students scoring<br/>in each performance levels           Begin         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.           2006-07         0         Image: level score level s</td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>fested     Percent of students scoring<br/>in each performance level:       Begin     Interm. Adv.     Prof.       Begin     Interm. Adv.     Prof.       2006-07     0     0     0       2004-05     0     0     0       2005-06     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0   <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>In each performance level:         Percent of students scoring In each performance level:         In each performance level:<td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>Tested         Total         Percent<br/>Tested         Total         T</td><td>Total         Percent of students scoring<br/>Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total</td><td>Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>Tested         Tested         <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<></td></td></td></td<> | Total<br>TestedPercent of students surverseTotal<br>Tested2006-0700InternAdv.Profe2006-0700IIII2006-0700IIIII2006-0700IIIIII2006-0700IIIIIII2006-0700IIIIIIIII2006-0700II <tdi< td="">I</tdi<> | Total Percent of students scoring field     Total Percent results     Total Percent results     Total Percent results       2006-07     0     Image: Im | Total         Percent of students scoring<br>in each performance levels         Total         Percent of students scoring<br>in each performance levels           2006-07         00         Interm. Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm. Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm.         Adv.         Prof.         Begin.         Interm.           2006-07         00         Interm.         Adv.         Prof.         Bob.         Interm.           2006-07         00         Interm.         Adv.         Interm.         Interm.         Interm.           2006-07         00         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         00         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.           2006-07         0         Interm.         Interm.         Interm.         Interm.           2006-07         0 | Total<br>resch         Percent of students scoring<br>in each performance levels         Total<br>resch         Percent of students scoring<br>in each performance levels           Begin         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.           2006-07         0         Image: level score level s | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>fested     Percent of students scoring<br>in each performance level:       Begin     Interm. Adv.     Prof.       Begin     Interm. Adv.     Prof.       2006-07     0     0     0       2004-05     0     0     0       2005-06     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0     0       2006-07     0     0 <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>In each performance level:         Percent of students scoring In each performance level:         In each performance level:<td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>Tested         Total         Percent<br/>Tested         Total         T</td><td>Total         Percent of students scoring<br/>Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total</td><td>Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>Tested         Tested         <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<></td></td> | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring<br>Tested         Total         Percent of students scoring<br>In each performance level:         Percent of students scoring In each performance level:         In each performance level: <td>Total         Percent of students scoring<br/>Tested         Total         Percent of students scoring<br/>Tested         Total         Percent<br/>Tested         Total         T</td> <td>Total         Percent of students scoring<br/>Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total</td> <td>Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>in each performance level:         Total<br/>Tested         Percent of students scoring<br/>Tested         Total<br/>Tested         Tested         <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<></td> | Total         Percent of students scoring<br>Tested         Total         Percent of students scoring<br>Tested         Total         Percent<br>Tested         Total         T | Total         Percent of students scoring<br>Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total         Tested         Total | Total<br>Tested         Percent of students scoring<br>Tested         Total<br>in each performance level:         Total<br>Tested         Percent of students scoring<br>Tested         Total<br>in each performance level:         Total<br>Tested         Percent of students scoring<br>Tested         Total<br>Tested         Tested         Tested <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<> |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2006–07

|                     | All St | udents                  |   |       |   | Genei | al-Educ               | ation S | tudent | s | Stude | nts with              | Disabi   | lities |   |
|---------------------|--------|-------------------------|---|-------|---|-------|-----------------------|---------|--------|---|-------|-----------------------|----------|--------|---|
|                     |        | Percentag<br>scoring at | • | dents |   |       | Percenta<br>scoring a | 5       | dents  |   |       | Percenta<br>scoring a | <b>,</b> | dents  |   |
|                     |        | 1                       | 2 | 3     | 4 |       | 1                     | 2       | 3      | 4 |       | 1                     | 2        | 3      | 4 |
| Elementary<br>Level | 0      |                         |   |       |   | 0     |                       |         |        |   | 0     |                       |          |        |   |
| Middle Level        | 0      |                         |   |       |   | 0     |                       |         |        |   | 0     |                       |          |        |   |

### 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                 | dents |        |        | General-Education Students |                           |       |        | <br>Students with Disabilities |                          |       |        |  |
|---------------------------------|----------------------|-------------------------|-------|--------|--------|----------------------------|---------------------------|-------|--------|--------------------------------|--------------------------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        | Cohort | 2                          | Percentage<br>students sc |       |        | Cohort<br>Enrollment           | Percentag<br>students se |       |        |  |
|                                 |                      | 55-64                   | 65-84 | 85-100 |        |                            | 55-64                     | 65-84 | 85-100 |                                | 55-64                    | 65-84 | 85-100 |  |
| Global History<br>and Geography | 525                  | 14%                     | 49%   | 16%    | 44     | 4                          | 13%                       | 54%   | 18%    | 81                             | 21%                      | 21%   | 2%     |  |
| U.S. History<br>and Government  | 525                  | 9%                      | 33%   | 29%    | 44     | 4                          | 8%                        | 36%   | 34%    | 81                             | 14%                      | 14%   | 5%     |  |
| Science                         | 525                  | 10%                     | 54%   | 18%    | 44     | 4                          | 7%                        | 58%   | 20%    | 81                             | 26%                      | 33%   | 5%     |  |

### New York State Alternate Assessments (NYSAA) 2006–07

|                       | All Students    |                                      |   |   |   |  |  |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |
|                       |                 | 1                                    | 2 | 3 | 4 |  |  |
| Elementary Level      |                 |                                      |   |   |   |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |
| Middle Level          |                 |                                      |   |   |   |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |
| Secondary Level       |                 |                                      |   |   |   |  |  |
| English Language Arts | 1               | -                                    | - | - | - |  |  |
| Mathematics           | 1               | -                                    | - | - | - |  |  |
| Social Studies        | 1               | -                                    | - | - | - |  |  |
| Science               | 1               | -                                    | - | - | - |  |  |

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2006–07 | 399                   |                            | 365                   |                            | 34                         |                            |  |
|                             | 2005–06 | 318                   |                            | 308                   |                            | 10                         |                            |  |
|                             | 2004-05 | 280                   |                            | 279                   |                            | 1                          |                            |  |
| Receiving a Regents Diploma | 2006–07 | 312                   | 78%                        | 302                   | 83%                        | 10                         | 29%                        |  |
|                             | 2005-06 | 236                   | 74%                        | 234                   | 76%                        | 2                          | 20%                        |  |
|                             | 2004–05 | 193                   | 69%                        | 193                   | 69%                        | 0                          |                            |  |
| Receiving a Regents Diploma | 2006–07 | 66                    | 17%                        | 65                    | 18%                        | 1                          | 3%                         |  |
| with Advanced Designation   | 2005-06 | 56                    | 18%                        | 56                    | 18%                        | 0                          |                            |  |
|                             | 2004–05 | 42                    | 15%                        | 42                    | 15%                        | 0                          |                            |  |
| Receiving an                | 2006–07 | 10                    | N/A                        | 1                     | N/A                        | 9                          | N/A                        |  |
| Individualized Education    | 2005-06 | 9                     | N/A                        | 0                     |                            | 9                          | N/A                        |  |
| Program (IEP) Diploma       | 2004-05 | 2                     | N/A                        | 0                     |                            | 2                          | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2006–07 | 146                   | 7%                        | 112                   | 6%                        | 34                         | 12%                       |  |
|                       | 2005-06 | 110                   | 5%                        | 94                    | 5%                        | 16                         | 6%                        |  |
|                       | 2004-05 | 45                    | 2%                        | 36                    | 2%                        | 9                          | 3%                        |  |
| Entered Approved High | 2006–07 | 3                     | 0%                        | 0                     |                           | 3                          | 1%                        |  |
| School Equivalency    | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2004-05 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2006–07 | 149                   | 7%                        | 112                   | 6%                        | 37                         | 13%                       |  |
|                       | 2005-06 | 110                   | 5%                        | 94                    | 5%                        | 16                         | 6%                        |  |
|                       | 2004–05 | 80                    | 4%                        | 61                    | 3%                        | 19                         | 7%                        |  |

### Post-secondary Plans of 2006–07 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 120                   | 29%                    | 118                   | 32%                       | 2                          | 5%                        |  |
| To 2-year College       | 161                   | 39%                    | 139                   | 38%                       | 22                         | 51%                       |  |
| To Other Post-secondary | 3                     | 1%                     | 3                     | 1%                        | 0                          |                           |  |
| To the Military         | 10                    | 2%                     | 8                     | 2%                        | 2                          | 5%                        |  |
| To Employment           | 25                    | 6%                     | 17                    | 5%                        | 8                          | 19%                       |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 14                    | 3%                     | 12                    | 3%                        | 2                          | 5%                        |  |
| Plan Unknown            | 76                    | 19%                    | 69                    | 19%                       | 7                          | 16%                       |  |

#### District MIDDLETOWN CITY SCHOOL DISTRICT

### **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          | \$14,797 |
|---|----------|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 41-50%   |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.